

3.6.3 Extension and Outreach Activities 2023-2024

Index

S. No.	Name of the activity	Organising unit/agency/ Collaborating agency	Name of the scheme	Number of students participated in such activities
1.	Independence Day	NSS,SRM University	Har Ghar Tringa	111
2.	Swatchta Pakhwada	NSS,SRM University	Swatchta Pakhwada	42
3.	Inspiring The Future Innovators	NSS/CIIE,SRM University	Awareness Program	13
4.	Swachta Hi Sewa	NSS,SRM University	Swatchtapakh wada	54
5.	Tech Challenge On Sdgs	SRM University	Awareness Program	264
6.	School Visit	NSS,SRM University	Awareness Program	27
7.	Mera Pehla Vote Desh Ke Liye	NSS,SRM University	Mera Pehla Vote Deshkeliye	44
8.	Nasha Mukti	NSS,SRM University	Problems Of Drug Abuse	65
9.	Blood Donation Camp	NSS,SRM University	Rakt Daan Mahdaan	39
10	Sustainable Living And Community Development.	SRM University	Awareness Program	194
11	Health And Hygiene Campaign	NSS,SRM University	Awareness Program	39
12	Awareness Program For Social Welfare	NSS,SRM University	Awareness Program	37

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13	International yoga Day Celebration	NSS,SRM University	Yoga Day	36
14	Ankur School	NSS,SRM University	Education For Underprivileged	15
15	World Mental Health Day Mental Health Camp	Dept Of Psychology	Mental Health Awareness WMHD 22	77
16	Educational Trip	Dept Of Psychology	NGO Visit (Orphanage, Intellectual Disabilities)	31
17	Workshop On Positive Psychotherapy	Dept Of Psychology	1 Day Workshop	77
18	Sexual Exploitation Awareness & Prevention Month	THE PSYCHEADS CLUB: Dept Of Psychology	Gender Awareness /Group Discussion	77
19	Webinar On How To Write A Research Paper (Online)	Dept Of Psychology	I Day Webinar	100
20	Hands On Training On Staple Food Fortification And Production Of Multigrain Flour (Atta) In NIFTEM-K	NIFTEM-K	NIL	4
21	Industrial Visit: Chaman Lal Setia Exports Ltd	Industry: Chaman Lal Setia Exports Ltd	NIL	26
22	AAHAR-The International Food And Hospitality Fair	Department Of Food Technology, SRM University, Delhi-NCR, Sonapat	NIL	24
23	Workshop On Fermentation Technology & Bread Making Session	Department Of Biotechnology, Microbiology, And Biomedical Engineering With SRM Institute Of Hotel Management, SRMUH	NIL	4
24	Educational Visit To "Inter-University Accelerator Centre" IUAC, New Delhi	Department Of Physics, SRMUH	NIL	8
25	Workshop On	Department Of Food	NIL	49

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	Foundations Of R Programming	Technology, SRMUH		
26	New Food Product Development Exhibition	Department Of Food Tehcnology, SRMUH	NIL	27
27	Student Orientation Day	SRM University, Delhi-NCR, Sonapat	NIL	17
28	Student Farewell	SRM University, Delhi-NCR, Sonapat	NIL	33
29	Republic Day	NCC, SRM UNIVERSITY	-	19
30	Nasha Mukht Bharat Abhiyaan	NCC, SRM UNIVERSITY	-	21
31	Blood Donation Camp	NCC, SRM UNIVERSITY	-	16
32	Catc Camp -122	NCC, SRM UNIVERSITY	-	32
33	Independence Day	NCC, SRM UNIVERSITY	-	20
34	Literary Bonanza	English Department	NIL	24
35	Social Justice	Political Science	NIL	50
36	Speed Mentoring	Law Department	NIL	20(591)
37	Street Vendor Engagement	Law Department	NIL	20
38	Lok Adalat Visit	Law Department	NIL	9
39	Prison Visit	Law Department	NIL	20
40	NGO Umang Pathshala	Law Department	Disha Trust	24
41	Legal Aid Camp	Law Department	NIL	45
42	Visit To ISIL	Law Department	NIL	50
43	Swatch Bharat Abhiyan	NSS,SRM University	SwatchtaPakh wada	66
44	Mental Health	NSS,SRM University	Awareness Program	91
45	Nasha Mukti Abiyaan	NSS,SRM University	Awareness Program	51
46	Right To Vote	NSS,SRM University	Mera Pehla	44

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			Vote Deshkeliye	
47	SwachtaHi Sewa	NSS,SRM University	SwatchtaPakh wada	43
48	Tree Plantation Drive	NSS,SRM University	Environment Awareness Program	50
49	SwachtaAbiyaan Rally	NSS,SRM University	SwatchtaPakh wada	46
50	A Day With Underprivileged Students	SRM University	Community Service	64
51	A Village Rally At Seoli	SRM University	Community Service	85
52	Stationary Distribution	SRM University	Community Service	85
53	Beti Bachao, Beti Padhao	SRM University	Community Service	85
54	Shiksha Sabka Adikaar	SRM University	Community Service	85
55	Visit To IOC	SRM University	-	26
56	Educational Visit To “Inter- University Accelerator C entre	SRM University	-	25
57	Visit To “The Oberoi	SRM University	-	23
58	Ankur School	NSS,SRM University	Education For Underprivilege d	47
59	Ankur School	NSS,SRM University	Education For Underprivilege d	44
60	Ankur School	NSS,SRM University	Education For Underprivilege d	47

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Independence Day(15th August 2023)

At SRM University, Sonipat, the National Service Scheme (NSS) and National Cadet Corps (NCC) came together for the Independence Day event filled with cultural performances and inspiring speeches. The presence of our esteemed Vice Chancellor and Registrar added to the ceremony's significance, while social workers from Seoli village graced the occasion. The event reflected the spirit of unity and service, vital for shaping the future of India. As the nation emerges as a global force, such gatherings underscore the importance of youth in driving progress and change, highlighting the role of education and community service in this journey. We the volunteers of NSS took the vows to dedicate our self for the vision of NSS and give utmost service with dedication in the upcoming year.





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Student List

S.No.	Registration Number	Name	Branch
1	11021210025	Adi Dev A S	B.Tech
2	10323210174	Krish	B.Tech
3	45921210026	Hardik Chhabra	B.Tech
4	11022210086	Ishita Jaiswal	B.Tech
5	10922210012	Riya	B.Tech
6	10922210005	Srishti Garg	B.Tech
7	10922210002	Krrish saraf	B.Tech
8	10922210008	Diksha Batra	B.Tech
9	43121210005	Shiwangi pathania	Psych.
10	3062321007	Shareen Shaukat	Management
11	10323210251	Madura	B.Tech
12	10323210097	Aniket	B.Tech
13	10323210133	vaibhav	B.Tech
14	11021210024	Aryan	B.Tech
15	11021210039	Yashika	B.Tech
16	11723210002	Hemant Kumar	B.Tech
17	10323210301	yashrajgirigoswami	B.Tech
18	10323210120	Subham Sinha	B.Tech
19	10323210279	Mayank gupta	B.Tech
20	11023210126	Nishtha dhiman	B.Tech
21	11023210146	Arnav Ambasta	B.Tech

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22	10323210254	Amodh Tyagi	B.Tech
23	10223210009	suyash Pratap	B.Tech
24	10323210279	Mayank Gupta	B.Tech
25	43823210013	Rashi Nagpal	B.Tech
26	10323210267	Nitin	B.Tech
27	10323210245	Sultan hussain	B.Tech
28	10323210032	Anangsha	B.Tech
29	10223210008	Kanika	B.Tech
30	10323210117	Hirendra	B.Tech
31	10323210224	Shubham jain	B.Tech
32	10323210174	Krish	B.Tech
33	10323210275	Tushar	B.Tech
34	10323210221	priyanshu	B.Tech
35	10323210277	Mausam Singh	B.Tech
36	10223210006	Aarush Jha	B.Tech
37	10323210178	Ashray Kapoor	B.Tech
38	10323210252	Harindu	B.Tech
39	11823210002	Vanadita R Sharma	B.Tech
40	10323210220	Kaushal	B.Tech
41	11023210196	Sariga Nair	B.Tech
42	11023210193	Aseel Ibrahim	B.Tech
43	11021210027	Muskaan	B.Tech
44	10323210096	Nishu	B.Tech

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45	11023210193	Aseel	B.Tech
46	10223210006	Arush	B.Tech
47	10223210009	Suyash	B.Tech
48	10323210039	Naina	B.Tech
49	10323210301	Yashraj	B.Tech
50	11023210146	Arnav	B.Tech
51	11823210002	Vandita	B.Tech
52	10323210067	Ajit	B.Tech
53	11723210018	Vishal	B.Tech
54	10323210045	Rakshit	B.Tech
55	31022210017	Devam Sharma	BBA/B COM
56	31022210018	Riya	BBA/B COM
57	31022210019	Kumud Batra	BBA/B COM
58	31022210021	Chirag Dahiya	BBA/B COM
59	31022210022	Harsh	BBA/B COM
60	31022210023	Tarun Behl	BBA/B COM
61	31022210025	Yuvraj Sethi	BBA/B COM
62	31022210026	Himanshu Goel	BBA/B COM
63	31022210027	Bhavya Chhabra	BBA/B COM
64	31022210028	Kanchi	BBA/B COM
65	31022210029	Daksh Muraal	BBA/B COM
66	31022210030	Hemant Kumar Verma	BBA/B COM
67	31022210031	Dhruv Dahiya	BBA/B COM
68	31022210032	Yash Sharma	BBA/B COM

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69	31022210033	Nishant Gulia	BBA/B COM
70	31022210034	Jiyaa	BBA/B COM
71	31022210035	Nain Singhal	BBA/B COM
72	31022210036	Abhinav Khurana	BBA/B COM
73	31022210037	Parth Mukhija	BBA/B COM
74	31022210001	Akshay Khurana	BBA/B COM
75	31022210002	Hitesh Garg	BBA/B COM
76	31022210003	Devansh Agrawal	BBA/B COM
77	31022210004	Tanisha Khatri	BBA/B COM
78	31022210005	Tushar Keshri	BBA/B COM
79	31022210006	Muskan	BBA/B COM
80	10923210009	Khushi Gupta	B.Tech
81	10923210020	Dhruve Dahiya	B.Tech
82	10923210016	Vanshika Jain	B.Tech
83	10923210012	Aditya Raj	B.Tech
84	10923210018	Jatin	B.Tech
85	10923210008	Alvia Fatima	B.Tech
86	10923210010	Gungun Bhatia	B.Tech
87	10923210015	Adhya Srivastava	B.Tech
88	10923210007	Vedant Mahesh Garthe	B.Tech
89	10923210004	Abhijeet Verma	B.Tech
90	10923210014	Prisha Bhardwaj	B.Tech
91	10923210011	Manika Kakkar	B.Tech
92	10923210001	Monalika	B.Tech
93	10923210019	Mitali Bhardwaj	B.Tech
94	10923210013	Riyan Zubair	B.Tech
95	10923210002	Vipul Tripathi	B.Tech
96	10923210006	Jiya Verma	B.Tech
97	10923210005	Garv Saxena	B.Tech
98	10323210057	Gourav	B.Tech
99	10323210060	Arnav Kumar	B.Tech
100	10323210061	Akshat Sharma	B.Tech
101	10323210064	Monika Patra	B.Tech

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102	10323210065	Mehar Malhotra	B.Tech
103	10323210067	Ajit Kumar	B.Tech
104	10323210012	Harshit Bhardwaj	B.Tech
105	10323210068	Theepash Mani	B.Tech
106	10323210138	Vedansh	B.Tech
107	10323210044	Daksh Malik	B.Tech
108	10323210154	Yash Mittal	B.Tech
109	10323210155	Nikunj Aggarwal	B.Tech
110	10323210207	Jiya Seekary	B.Tech
111	10323210156	Manan Kashyap	B.Tech

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Health and Hygiene: Swachh Bharat, Sashakt Bharat (22nd August, 2023)

The volunteers of NSS of SRM University, Sonapat conducted a live session with the students of Govt. Girls school, Badkhalsa on 22nd August 2023. The conversation revolved around teaching the students of health & hygiene and its utmost importance in our daily lives. Along with the information, we shared stories to make the kids interested. We highlighted how consuming fresh vegetables and avoiding junk food prevents digestive issues. We also discussed the negative impacts of alcohol, cigarettes, and pan masala on health. Cleanliness was emphasized as crucial for personal and environmental health, with tips like washing hands before meals and avoiding distractions like TV while eating. Importance of mental health was also addressed by adding the importance of Yoga and its benefits. To keep the session engaging, we played the "Sit, Stand" game, and did fun still exercises, which the students enjoyed, helping them feel mentally free and relaxed.





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21	11023210146	Arnav Ambasta	B.Tech
22	10323210254	Amodh Tyagi	B.Tech
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26	10323210267	Nitin	B.Tech
27	10323210245	Sultan hussain	B.Tech
28	10323210032	Anangsha	B.Tech
29	10223210008	Kanika	B.Tech
30	10323210117	Hirendra	B.Tech
31	10323210224	Shubham jain	B.Tech
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33	10323210275	Tushar	B.Tech
34	10323210221	priyanshu	B.Tech
35	10323210277	Mausam Singh	B.Tech
36	10223210006	Aarush Jha	B.Tech
37	10323210178	Ashray Kapoor	B.Tech
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39	11823210002	Vanadita R Sharma	B.Tech
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41	11021210027	Muskaan	B.Tech
42	10323210096	Nishu	B.Tech

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Inspiring the Future Innovators: One Day Session at GSSS Khewra (25th August, 2023)

The National Service Scheme in collaboration with the CIIE of SRM University, Sonipat, successfully conducted session at Government Senior Secondary School (GSSS) Khewra on 25th August, 2023. It was an inspiring initiative aimed at empowering young minds. As a collective effort of volunteers of NSS, we fostered creativity, problem-solving, and leadership among local students. It was highly beneficial as we provided students with exposure to new ideas, build their confidence, and encourage community involvement. We discussed on the topics of Health & Hygiene, cleanliness, Indian freedom fighters & created awareness on advancing technologies. By engaging students in such impactful events,

NSS Plays crucial role in shaping responsible and dynamic future leaders & helps bridge the gap between academic study & real life.

This session is just the beginning of a series of initiatives aimed at nurturing the entrepreneurial spirit among young students.





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Student List:

Sr.No.	Name	Course
1	Samarth	BTech
2	SatadeepShadukhan	BTech
3	RahulSoral	BTech
4	SumitKumar	BTech
5	AditiyaSeth	BTech
6	IshitaJaiswa	BTech
7	AnshulGarg	BTech
8	Shaswat	BTech
9	Kevin	BTech
10	MokshKapur	BTech
11	SajalBatra	BTech
12	PallaviKousik	BTech
13	KrishSaraf	BTech

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SwachhahiSewa: A Step Towards a Cleaner India (29th September, 2023)

The NSS students of

SRM University took part in 'SwachhahiSewa' campaign under swachh apakhwada on 29th September 2023. As a part of this cleanliness drive, we clean road area of village and under the bridge near Nangal Road, Rai, Sonapat. The volunteers were equally excited to play their small part in this initiative. NSS has a long-term vision for a clean and green India, So to achieve we regularly do such projects. This initiative was also paid tribute to Rashtrapita Mahatma Gandhi ji.



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7.	10922210002	Krrish saraf	B.Tech
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12.	10323210097	Aniket	B.Tech
13.	10323210133	vaibhav	B.Tech
14.	11021210024	Aryan	B.Tech
15.	11021210039	Yashika	B.Tech
16.	11723210002	Hemant Kumar	B.Tech
17.	10323210301	yashrajgirigoswami	B.Tech
18.	10323210120	Subham Sinha	B.Tech
19.	10323210279	Mayank gupta	B.Tech
20.	11023210126	Nishtha dhiman	B.Tech
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22.	10323210254	Amodh Tyagi	B.Tech

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23.	10223210009	suyash Pratap	B.Tech
24.	10323210279	Mayank Gupta	B.Tech
25.	43823210013	Rashi Nagpal	B.Tech
26.	10323210267	Nitin	B.Tech
27.	10323210245	Sultan hussain	B.Tech
28.	10323210032	Anangsha	B.Tech
29.	10223210008	Kanika	B.Tech
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33.	10323210275	Tushar	B.Tech
34.	10323210252	Harindu	B.Tech
35.	11823210002	Vanadita R Sharma	B.Tech
36.	10323210220	Kaushal	B.Tech
37.	11023210196	Sariga Nair	B.Tech
38.	11023210193	Aseel Ibrahim	B.Tech
39.	11021210027	Muskaan	B.Tech
40.	10323210114	Jhanvee Verma	B.Tech
41.	11023210193	Aseel	B.Tech
42.	10323210254	Amodh	B.Tech
43.	10223210006	Arush	B.Tech
44.	10223210009	Suyash	B.Tech
45.	10323210039	Naina	B.Tech
46.	10323210251	Madura	B.Tech

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47.	10323210301	Yashraj	B.Tech
48.	11023210146	Arnav	B.Tech
49.	11823210002	Vandita	B.Tech
50.	10323210067	Ajit	B.Tech
51.	11723210018	Vishal	B.Tech
52.	10323210045	Rakshit	B.Tech
53.	35123210001	Gayatri	MBA
54.	10423210004	Ririka	B.Tech

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Tech Challenge on SDGs(2nd December,2023)

SRM Sonapat, Haryana conducted a TECH-CHALLENGE on Sustainable Development Goals on 2nd December, 2023 for the school students. Seven to eight schools in participated in the event and visited the SRM college campus. The theme of the event was to highlight the 17 SDGs through a series of competitions including Model Competition, Poster Making Competition and Debate Competition. The students visiting also got an extended campus tour and the event was concluded by an Award Ceremony held to distribute prizes to winners of particular competitions. The event was of great significance as it made the students participating aware about the SDGs. The Sustainable Development Goals are important because they are a universal call to action to address global challenges like poverty, inequality, climate change, and environmental degradation.





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SRM
UNIVERSITY
DELHI-NCR, SONEPAT



UNIVERSITY

TECH- CHALLENGE



ON SUSTAINABLE DEVELOPMENT GOALS (SDGs)

DATE

2nd December
2023

VENUE

Engineering Block,
SRM University Delhi-NCR, Sonapat, Haryana
39, Rajiv Gandhi Education City, Delhi-NCR,
Sonapat-131029, Haryana

EXCLUSIVELY
For Class
11th-12th Students



MODEL
COMPETITION

POSTER
COMPETITION

DEBATE
COMPETITION

NO REGISTRATION FEE

THEME



SRMUNIVERSITYDELHI-NCR,SONEPAT

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39, Rajiv Gandhi Education City, Delhi-NCR, Sonapat-131029, Haryana (India) Tel: 0130-

Student List:

Sr. No	Name	School Name
1	Priyanka	PSM Senior secondary school
2	Pooja	PSM Senior secondary school
3	Harshita	PSM Senior secondary school
4	Harsh	PSM Senior secondary school
5	Yash	PSM Senior secondary school
6	Khushbu	PSM Senior secondary school
7	Daniel Dhankhar	PSM Senior secondary school
8	Shubham	PSM Senior secondary school
9	Amisha	PSM Senior secondary school
10	Priya Saini	Bal Bharti Vidyapeeth Sr. Sec School
11	Vanshita	Bal Bharti Vidyapeeth Sr. Sec School
12	Nidhi	Bal Bharti Vidyapeeth Sr. Sec School
13	Tanisha	Bal Bharti Vidyapeeth Sr. Sec School
14	Sara	Bal Bharti Vidyapeeth Sr. Sec School
15	Annu Verma	Bal Bharti Vidyapeeth Sr. Sec School
16	Yashika	Bal Bharti Vidyapeeth Sr. Sec School
17	Hitasha	Bal Bharti Vidyapeeth Sr. Sec School
18	Priyanshi	Bal Bharti Vidyapeeth Sr. Sec School
19	Neha	Bal Bharti Vidyapeeth Sr. Sec School
20	Vanshika	Bal Bharti Vidyapeeth Sr. Sec School
21	Bhumika	Bal Bharti Vidyapeeth Sr. Sec School
22	Kirti	Bal Bharti Vidyapeeth Sr. Sec School
23	Tanushree	Bal Bharti Vidyapeeth Sr. Sec School
24	Vishakha	Bal Bharti Vidyapeeth Sr. Sec School
25	Saniya	Bal Bharti Vidyapeeth Sr. Sec School
26	Vandana	Bal Bharti Vidyapeeth Sr. Sec School
27	Priya	Bal Bharti Vidyapeeth Sr. Sec School
28	Nidhi	Bal Bharti Vidyapeeth Sr. Sec School
29	Kirti	Bal Bharti Vidyapeeth Sr. Sec School
30	Kanishka	Bal Bharti Vidyapeeth Sr. Sec School
31	Prachi	Bal Bharti Vidyapeeth Sr. Sec School
32	Komal	Bal Bharti Vidyapeeth Sr. Sec School
33	Sakshi Jain	Bal Bharti Vidyapeeth Sr. Sec School
34	Anshu	Bal Bharti Vidyapeeth Sr. Sec School
35	Mansi	Bal Bharti Vidyapeeth Sr. Sec School
36	Ritika	Bal Bharti Vidyapeeth Sr. Sec School

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37	Kajal Varma	Bal Bharti Vidyapeeth Sr. Sec School
38	Srishti	Bal Bharti Vidyapeeth Sr. Sec School
39	Nidhi	Bal Bharti Vidyapeeth Sr. Sec School
40	Himanshi Goyal	Bal Bharti Vidyapeeth Sr. Sec School
41	Keshvi	Bal Bharti Vidyapeeth Sr. Sec School
42	Disha	Bal Bharti Vidyapeeth Sr. Sec School
43	Chahat	Bal Bharti Vidyapeeth Sr. Sec School
44	Riya	Bal Bharti Vidyapeeth Sr. Sec School
45	Divya	Bal Bharti Vidyapeeth Sr. Sec School
46	Pranali	Bal Bharti Vidyapeeth Sr. Sec School
47	Muskan	Bal Bharti Vidyapeeth Sr. Sec School
48	Nikita	Bal Bharti Vidyapeeth Sr. Sec School
49	Janvi	Bal Bharti Vidyapeeth Sr. Sec School
50	Shreya	Bal Bharti Vidyapeeth Sr. Sec School
51	Kumkum	Bal Bharti Vidyapeeth Sr. Sec School
52	Kirti	Bal Bharti Vidyapeeth Sr. Sec School
53	Tamanna dudhi	Bal Bharti Vidyapeeth Sr. Sec School
54	Vidhisha	Bal Bharti Vidyapeeth Sr. Sec School
55	Aastha Gupta	Bal Bharti Vidyapeeth Sr. Sec School
56	Ritika Pnachal	Bal Bharti Vidyapeeth Sr. Sec School
57	Saksham	Bal Bharti Vidyapeeth Sr. Sec School
58	Neeraj	Bal Bharti Vidyapeeth Sr. Sec School
59	Yuvraj	Bal Bharti Vidyapeeth Sr. Sec School
60	Mohit	Bal Bharti Vidyapeeth Sr. Sec School
61	Kritik	Bal Bharti Vidyapeeth Sr. Sec School
62	Nikhil Saini	Bal Bharti Vidyapeeth Sr. Sec School
63	Raghav	Bal Bharti Vidyapeeth Sr. Sec School
64	Samarjeet	Bal Bharti Vidyapeeth Sr. Sec School
65	Jatin	Bal Bharti Vidyapeeth Sr. Sec School
66	Krish Jindal	Bal Bharti Vidyapeeth Sr. Sec School
67	Tushar	Bal Bharti Vidyapeeth Sr. Sec School
68	Siddhant	Bal Bharti Vidyapeeth Sr. Sec School
69	Himanshu	Bal Bharti Vidyapeeth Sr. Sec School
70	Rishabh	Bal Bharti Vidyapeeth Sr. Sec School
71	Vishant Saini	Bal Bharti Vidyapeeth Sr. Sec School
72	Keshav Vashistha	Bal Bharti Vidyapeeth Sr. Sec School
73	Yash	Bal Bharti Vidyapeeth Sr. Sec School
74	Nitesh	Bal Bharti Vidyapeeth Sr. Sec School
75	Yash	Bal Bharti Vidyapeeth Sr. Sec School
76	Aditya Malik	Bal Bharti Vidyapeeth Sr. Sec School

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77	Ritik Garg	Bal Bharti Vidyapeeth Sr. Sec School
78	Chirag	Bal Bharti Vidyapeeth Sr. Sec School
79	Himanshu	Bal Bharti Vidyapeeth Sr. Sec School
80	Vashu	Bal Bharti Vidyapeeth Sr. Sec School
81	Divyanshu	Bal Bharti Vidyapeeth Sr. Sec School
82	Aashish	Bal Bharti Vidyapeeth Sr. Sec School
83	Ansh Mann	Bal Bharti Vidyapeeth Sr. Sec School
84	Aniket	Bal Bharti Vidyapeeth Sr. Sec School
85	Himanshu	Bal Bharti Vidyapeeth Sr. Sec School
86	Devavrat	Bal Bharti Vidyapeeth Sr. Sec School
87	Ashu Kumar	Bal Bharti Vidyapeeth Sr. Sec School
88	Shivam	Bal Bharti Vidyapeeth Sr. Sec School
89	Sarvesh	Bal Bharti Vidyapeeth Sr. Sec School
90	Harsh	Bal Bharti Vidyapeeth Sr. Sec School
91	Nikhil	Bal Bharti Vidyapeeth Sr. Sec School
92	Anshul	Bal Bharti Vidyapeeth Sr. Sec School
93	Mohit	Bal Bharti Vidyapeeth Sr. Sec School
94	Nishant	Bal Bharti Vidyapeeth Sr. Sec School
95	Prateek	Bal Bharti Vidyapeeth Sr. Sec School
96	Vineet	Bal Bharti Vidyapeeth Sr. Sec School
97	Aryan	Bal Bharti Vidyapeeth Sr. Sec School
98	Ashish	Bal Bharti Vidyapeeth Sr. Sec School
99	Ravi Mor	Bal Bharti Vidyapeeth Sr. Sec School
100	Raman	Bal Bharti Vidyapeeth Sr. Sec School
101	Rishikesh	Bal Bharti Vidyapeeth Sr. Sec School
102	Aryan Panchal	Bal Bharti Vidyapeeth Sr. Sec School
103	Sudhanshu	Bal Bharti Vidyapeeth Sr. Sec School
104	Dushyant	Bal Bharti Vidyapeeth Sr. Sec School
105	Himanshu	Bal Bharti Vidyapeeth Sr. Sec School
106	Tushar	Bal Bharti Vidyapeeth Sr. Sec School
107	Arun	Bal Bharti Vidyapeeth Sr. Sec School
108	Sunny	MNSS Rai
109	Prashant Chaudhary	MNSS Rai
110	Dishant	MNSS Rai
111	Sahil	MNSS Rai
112	sunilkumar	MNSS Rai
113	Ansh	MNSS Rai
114	Navdeep	MNSS Rai
115	Ankit	MNSS Rai
116	jatin	MNSS Rai

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117	Sameer	MNSS Rai
118	Aryan	MNSS Rai
119	Javed	MNSS Rai
120	Priyas	MNSS Rai
121	Martand tiwari	MNSS Rai
122	Rihan Chaudhary	MNSS Rai
123	Amandeep singh	MNSS Rai
124	Amit Dahiya	MNSS Rai
125	Sagar singh	MNSS Rai
126	Monu	MNSS Rai
127	Gautam	MNSS Rai
128	Goraksh Kapoor	MNSS Rai
129	Lakshay	MNSS Rai
130	Atul Kumar	MNSS Rai
131	Rishu	MNSS Rai
132	Saurabh	MNSS Rai
133	Arun	MNSS Rai
134	Mohit	MNSS Rai
135	Siddharth	MNSS Rai
136	Ravi	MNSS Rai
137	Harsh	MNSS Rai
138	Ronak	MNSS Rai
139	Aaditya	MNSS Rai
140	Janvi	MNSS Rai
141	Priya	MNSS Rai
142	Sapna	MNSS Rai
143	Sapna	MNSS Rai
144	Sonali	MNSS Rai
145	Yashdeep	MNSS Rai
146	Tanish	MNSS Rai
147	Kajal	MNSS Rai
148	Heena Singh	MNSS Rai
149	Ayush	MNSS Rai
150	Nakul Singh	MNSS Rai
151	Nitin	MNSS Rai
152	Jatin	MNSS Rai
153	Aryan	MNSS Rai
154	Abhishek	MNSS Rai
155	Prince Kumar	MNSS Rai
156	Kanishka	MNSS Rai

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157	Kiran	MNSS Rai
158	Siddhi	MNSS Rai
159	Himanshi	MNSS Rai
160	Shagun Shuag	MNSS Rai
161	Nutan	MNSS Rai
162	Vartika	MNSS Rai
163	Samaira	MNSS Rai
164	Vanshika	MNSS Rai
165	Tanya	MNSS Rai
166	Shashi Yadav	MNSS Rai
167	Bhawna	MNSS Rai
168	Sweety	MNSS Rai
169	Raveena	MNSS Rai
170	Khushi	MNSS Rai
171	Rashi	MNSS Rai
172	Sakshi	MNSS Rai
173	Riya	MNSS Rai
174	Anushka	MNSS Rai
175	Shilpa	MNSS Rai
176	Vridhi	MNSS Rai
177	Khushi	MNSS Rai
178	Lavanya	MNSS Rai
179	Udita	MNSS Rai
180	Neha	MNSS Rai
181	Nutan	MNSS Rai
182	Deepti	MNSS Rai
183	ANkit	JP Jain Sr. Sec School
184	Sagar	JP Jain Sr. Sec School
185	Himanshu	JP Jain Sr. Sec School
186	Kushagra	JP Jain Sr. Sec School
187	Amisha	JP Jain Sr. Sec School
188	Divya	JP Jain Sr. Sec School
189	Yash Tyagi	JP Jain Sr. Sec School
190	Nirmal	JP Jain Sr. Sec School
191	Renu	JP Jain Sr. Sec School
192	Vanshikha	JP Jain Sr. Sec School
193	Gaurav	JP Jain Sr. Sec School
194	Vijay Verma	JP Jain Sr. Sec School
195	Amit	JP Jain Sr. Sec School
196	Amandeep	JP Jain Sr. Sec School

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197	Tanishka	JP Jain Sr. Sec School
198	Priyanshi	JP Jain Sr. Sec School
199	Divya	JP Jain Sr. Sec School
200	Vanshika tyagi	JP Jain Sr. Sec School
201	Surya	JP Jain Sr. Sec School
202	Kirti	JP Jain Sr. Sec School
203	honey	Satyanand public school
204	Ishant	Satyanand public school
205	Gautam	Satyanand public school
206	Preeti	Satyanand public school
207	soniya	Satyanand public school
208	chandani	Satyanand public school
209	kirti	Satyanand public school
210	ritik	Satyanand public school
211	sukachain	Satyanand public school
212	Lakshay Khatak	Satyanand public school
213	Yash Ghangas	Satyanand public school
214	Garvit Malik	Satyanand public school
215	Nishtha	Satyanand public school
216	Vishal Thakur	Satyanand public school
217	Hitesh	Satyanand public school
218	Daksh	Satyanand public school
219	Pranjal	Satyanand public school
220	Manik	Satyanand public school
221	Shubham Batra	Satyanand public school
222	Kashish	Satyanand public school
223	Prince Khiwani	Satyanand public school
224	Lakshita	Satyanand public school
225	Prabhnoor Kaur	Satyanand public school
226	Muskan	Satyanand public school
227	Anshika	Satyanand public school
228	Lakshay	Satyanand public school
229	Sumit	Satyanand public school
230	Kumar kartik	Satyanand public school
231	Keshav lalit	Satyanand public school
232	Raghav	Satyanand public school
233	Bhawna Wadhwa	Satyanand public school
234	Sarthak Taneja	Satyanand public school
235	Mohit dolia	Satyanand public school
236	Hitanshi	Satyanand public school

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237	Vanshika	Satyanand public school
238	Mayank	Satyanand public school
239	Ashish	Satyanand public school
240	Ujjwal	Satyanand public school
241	Arpit	Satyanand public school
242	Nipun	Satyanand public school
243	Charu	Satyanand public school
244	Jahanvi	Satyanand public school
245	Bhagya	Satyanand public school
246	Rhythm	Satyanand public school
247	Isha	Satyanand public school
248	Sonia	Satyanand public school
249	Vanshika	Satyanand public school
250	Harshita	Satyanand public school
251	Saniya	Satyanand public school
252	Vidhushi	Satyanand public school
253	satyam	Satyanand public school
254	Ishnat Satija	Satyanand public school
255	Tinku	Satyanand public school
256	Badresh	Satyanand public school
257	Suksham	Satyanand public school
258	Sujal	Satyanand public school
259	Moksh Gupta	Satyanand public school
260	Manthan	Satyanand public school
261	Ishita	Satyanand public school
262	Navya	Satyanand public school
263	Swati	Satyanand public school
264	Harshita	MNSS Rai

School visit (10February,2024)

Students from Government Senior Secondary School, Khewra reported at SRM UNIVERSITY, Haryana at 10am in the morning on 10 February, 2024. The students that reported were from the classes 11th and 12th. The purpose of this event was counseling and exposure to school children that hadn't experienced this during their school time. These children were taken to explore and explain the importance of education as they pondered upon the 5th floor computer labs. They were explained how the children would avail the opportunity to look for universities either SRM UNIVERSITY, Haryana or other universities that would provide them with a Bachelor degree. They were then taken to the University common library where they were given in the hands of NSS members who counseled them. They were then explained in good detail as to, the steps to create a start-up. They were explained what start ups are and the three steps to create a start-up. Market, product, advertisement. These children were asked of ideas they could come up with for a start up of their own and how they could scale their parents' businesses. They were told to go home and read more about start-ups.





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Student List:

S.no.	Registration Number	Name	Branch
1	11021210025	Adi Dev A S	B.Tech
2	10323210174	Krish	B.Tech
3	45921210026	Hardik Chhabra	B.Tech
4	11022210086	Ishita Jaiswal	B.Tech
5	10922210012	Riya	B.Tech
6	10922210005	Srishti Garg	B.Tech
7	10922210002	Krrish saraf	B.Tech
8	10922210008	Diksha Batra	B.Tech
9	43121210005	Shiwangi pathania	Psych.
10	3062321007	Shareen Shaukat	Management
11	10323210251	Madura	B.Tech
12	10323210097	Aniket	B.Tech
13	10323210133	vaibhav	B.Tech
14	11021210024	Aryan	B.Tech
15	11021210039	Yashika	B.Tech
16	11723210002	Hemant Kumar	B.Tech
17	10323210301	yashrajgirigoswami	B.Tech
18	10323210120	Subham Sinha	B.Tech
19	10323210279	Mayank gupta	B.Tech
20	11023210126	Nishtha dhiman	B.Tech
21	11023210146	Arnav Ambasta	B.Tech
22	10323210254	Amodh Tyagi	B.Tech
23	10223210009	suyash Pratap	B.Tech
24	10323210279	Mayank Gupta	B.Tech
25	43823210013	Rashi Nagpal	B.Tech
26	10323210267	Nitin	B.Tech
27	10323210245	Sultan hussain	B.Tech

Mera pehla vote desh ke liye(7.03.2024)

A flash mob was conducted by the members of the NSS at the hotspot of the university, the entrance of the engineering block. Students gathered all around the NSS members that chanted slogans like “**Mera pehla vote desh ke liye**” and “**Yuva shakti Desh ki jaan**” and also took a pledge for the coming election of Rajyasabha under scheme **Mera pehla vote desh ke liye**.

The purpose of this event was counseling and awareness to university students that recently turned 18 years of age. This flash mob was a conducive environment to aware the Yuvashakti about their rights and how the vote of every citizen is extremely important. Their votes, their ideology, their power. A large number of youth that is aware can lead to a bigger change.





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Student List:

S. No.	Registration Number	Name	Branch
1	11021210025	Adi Dev A S	B.Tech
2	10323210174	Krish	B.Tech
3	45921210026	Hardik Chhabra	B.Tech
4	11022210086	Ishita Jaiswal	B.Tech
5	10922210012	Riya	B.Tech
6	10922210005	Srishti Garg	B.Tech
7	10922210002	Krrish saraf	B.Tech
8	10922210008	Diksha Batra	B.Tech
9	43121210005	Shiwangi pathania	Psych.
10	3062321007	Shareen Shaukat	Management
11	10323210251	Madura	B.Tech
12	10323210097	Aniket	B.Tech
13	10323210133	vaibhav	B.Tech
14	11021210024	Aryan	B.Tech
15	11021210039	Yashika	B.Tech
16	11723210002	Hemant Kumar	B.Tech
17	10323210301	yashrajgirigoswami	B.Tech
18	10323210120	Subham Sinha	B.Tech
19	10323210279	Mayank gupta	B.Tech
20	11023210126	Nishtha dhiman	B.Tech
21	11023210146	Arnav Ambasta	B.Tech

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22	10323210254	Amodh Tyagi	B.Tech
23	10223210009	suyash Pratap	B.Tech
24	10323210279	Mayank Gupta	B.Tech
25	43823210013	Rashi Nagpal	B.Tech
26	10323210267	Nitin	B.Tech
27	10323210245	Sultan hussain	B.Tech
28	10323210032	Anangsha	B.Tech
29	10223210008	Kanika	B.Tech
30	10323210117	Hirendra	B.Tech
31	10323210224	Shubham jain	B.Tech
32	10323210174	Krish	B.Tech
33	10323210275	Tushar	B.Tech
34	10323210221	priyanshu	B.Tech
35	10323210277	Mausam Singh	B.Tech
36	10223210006	Aarush Jha	B.Tech
37	10323210178	Ashray Kapoor	B.Tech
38	10323210252	Harindu	B.Tech
39	11823210002	Vanadita R Sharma	B.Tech
40	10323210220	Kaushal	B.Tech
41	11023210196	Sariga Nair	B.Tech
42	11023210193	Aseel Ibrahim	B.Tech
43	11021210027	Muskaan	B.Tech
44	10323210096	Nishu	B.Tech

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Nasha Mukti (19th April 2024)

NSS unit of SRM University Sonapat, Haryana organized a campaign to beware people of the growing problem of drug abuse on 19th April, 2024. We organized a Nukkad Natak as well as a rally of students to bring attention to this cause. With increase in drug abuse cases, we took this initiative to warn people about the harmful side effects of it. The aim of this mega rally was to spread the message of drug abuse to every nook and corner of the city of Sonapat in order to make it drug free and have the participants be aware about substance abuse and ways to get rid of this menace and its eradication from society. We urged upon the youth to play an essential role in this fight against drug menace as it leads to destruction of one's own self along with their family.





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Student List:

S. no.	Registration Number	Name	Branch
1	11021210025	Adi Dev A S	B.Tech
2	10323210174	Krish	B.Tech
3	45921210026	Hardik Chhabra	B.Tech
4	11022210086	Ishita Jaiswal	B.Tech
5	10922210012	Riya	B.Tech
6	10922210005	Srishti Garg	B.Tech
7	10922210002	Krrish saraf	B.Tech
8	10922210008	Diksha Batra	B.Tech
9	43121210005	Shiwangi pathania	Psych.
10	3062321007	Shareen Shaukat	Management
11	10323210251	Madura	B.Tech
12	10323210097	Aniket	B.Tech
13	10323210133	vaibhav	B.Tech
14	11021210024	Aryan	B.Tech
15	11021210039	Yashika	B.Tech
16	11723210002	Hemant Kumar	B.Tech
17	10323210301	yashrajgirigoswami	B.Tech
18	10323210120	Subham Sinha	B.Tech
19	10323210279	Mayank gupta	B.Tech
20	11023210126	Nishtha dhiman	B.Tech
21	11023210146	Arnav Ambasta	B.Tech

22	10323210254	Amodh Tyagi	B.Te
23	10323210245	Sultan hussain	B.Tech
24	10323210032	Anangsha	B.Tech
25	10223210008	Kanika	B.Tech
26	10323210117	Hirendra	B.Tech
27	10323210224	Shubham jain	B.Tech
28	10323210174	Krish	B.Tech
29	10323210275	Tushar	B.Tech
30	10323210221	priyanshu	B.Tech
31	10323210277	Mausam Singh	B.Tech
32	10223210006	Aarush Jha	B.Tech
33	10323210178	Ashray Kapoor	B.Tech
34	10323210252	Harindu	B.Tech
35	11823210002	Vanadita R Sharma	B.Tech
36	10323210220	Kaushal	B.Tech
37	11023210196	Sariga Nair	B.Tech
38	11023210193	Aseel Ibrahim	B.Tech
39	11021210027	Muskaan	B.Tech
40	10323210096	Nishu	B.Tech
41	10323210276	Bhanu	B.Tech
42	10323210277	Mausam Kumar Singh	B.Tech
43	10323210279	Mayank Gupta	B.Tech
44	10323210007	Tanish Chawla	B.Tech

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45	10323210280	Pratham dhingra	B.Tech
46	10323210281	Krishna Singh	B.Tech
47	10323210186	Aryan Choudhary	B.Tech
48	10323210283	Rishabh Raj	B.Tech
49	10323210200	Sakshay	B.Tech
50	10323210184	Janhvi Sahu	B.Tech
51	10323210203	Shaji Akkar	B.Tech
52	10323210014	Prince Kumar Thakur	B.Tech
53	10323210015	Rishav Prasad	B.Tech
54	10323210285	Vansh Mahendru	B.Tech
55	10323210016	Gourav	B.Tech
56	10323210063	Reet Sharma	B.Tech
57	11723210028	Priyansh	B.Tech
58	11723210030	Akshat Dwivedi	B.Tech
59	11723210032	Vaibhav Madan	B.Tech
60	11723210034	Rishit Anand	B.Tech
61	11723210035	Shreya Sharma	B.Tech
62	11723210037	Satyam Patel	B.Tech
63	11723210038	Aastha Kumari	B.Tech
64	11723210039	Yash Jain	B.Tech
65	11723210040	Tarun Kumar Vashisth	B.Tech

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Blood Donation Camp(8th May, 2024)

SRM Sonapat, Haryana organised a **Blood Donation Camp** on **8th May, 2024**. The camp was organised by the faculty along with the NSS volunteers. The blood collected from the same was given to the local Government Hospital. Many students as well as faculty members participated in the drive and donated blood. It was organised to instil a sense of social responsibility among the students. It provided them with an opportunity to contribute to the well-being of society and help those in need. Through their participation, students learned the importance of giving back to the community. The drive concluded with large amount of blood collected and was an overall success.







राष्ट्रीय सेवा योजना
National Service Scheme
एन एसएस और खेल विभाग
Ministry of Youth Affairs and Sports
Sports Division
Government of India



**YOUTH
RED
CROSS**



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**YOUTH RED CROSS & NSS WING
IN ASSOCIATION WITH
PRIMSR HOSPITAL
ORGANISING**

**BLOOD
DONATION
CAMP**

GIVE BLOOD SAVE LIFE

COORDINATORS : DR. SANJEY KUMAR - YRC | DR. TEJVEER SINGH - NSS

Date: 8 May 2024
Time: 10:30 AM Onwards
Venue: PRIMSR HOSPITAL

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Student List:

S. No.	Registration Number	Name	Branch
1	11021210025	Adi Dev A S	B.Tech
2	10323210174	Krish	B.Tech
3	45921210026	Hardik Chhabra	B.Tech
4	11022210086	Ishita Jaiswal	B.Tech
5	10922210012	Riya	B.Tech
6	10922210005	Srishti Garg	B.Tech
7	10922210002	Krrish saraf	B.Tech
8	10922210008	Diksha Batra	B.Tech
9	43121210005	Shiwangi pathania	Psych.
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17	10323210301	yashrajgirigoswami	B.Tech
18	10323210120	Subham Sinha	B.Tech
19	10323210279	Mayank gupta	B.Tech
20	11023210126	Nishtha dhiman	B.Tech

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21	11023210146	Arnav Ambasta	B.Tech
22	10323210254	Amodh Tyagi	B.Tech
23	10223210009	suyash Pratap	B.Tech
24	10323210279	Mayank Gupta	B.Tech
25	43823210013	Rashi Nagpal	B.Tech
26	10323210267	Nitin	B.Tech
27	10323210245	Sultan hussain	B.Tech
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32	10323210174	Krish	B.Tech
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34	10323210252	Harindu	B.Tech
35	11823210002	Vanadita R Sharma	B.Tech
36	10323210220	Kaushal	B.Tech
37	11023210196	Sariga Nair	B.Tech
38	11023210193	Aseel Ibrahim	B.Tech
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FivedaysRuralCamp(9thMay 2024to13thMay2024)

Location:Bhatgaon,Sonipat, **Duration:**5days(from)

Objective:

The objective of the rural camp was to expose participants to rural life, promote teamwork and leadership skills, and provide an opportunity to learn about sustainable living and community development.

Day1:ArrivalandOrientation

- Participants arrived at the camp site in the afternoon around 3:00 P.M
- Orientation session was conducted to brief participants about the camp schedule and rules.
- Ice breaker games were played to help participants get to know each other.

Day2:VillageVisitandCommunityService

- Participants engaged with a meditation and Yoga session.
- Participants visited a nearby village and interacted with the local community
- They participated in a community service project, such as cleaning a water tank or planting trees.
- They learned about the village's culture, traditions, and way of life

Day3:SustainableLivingandAgriculture

- Participants learned about sustainable living practices, such as organic farming and waste management
- They visited a nearby farm and participated in agricultural activities, such as planting and harvesting
- They learned about the importance of sustainable agriculture and its impact on the environment

Day 4: Team Building and Leadership

- Participants participated in team-building activities, such as group games and obstacle courses
- They learned about leadership skills and how to work effectively in a team
- They also participated in a group discussion on social issues and how to address them

Day5:CulturalProgramandDeparture

- Participants presented a cultural program, showcasing their talents and skills.



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- Certificates were distributed to participants for their participation and contribution to the camp
- Participants departed for their homes in the afternoon

Conclusion:

The rural camp was a huge success, with participants learning valuable lessons about teamwork, leadership, and sustainable living. They also got an opportunity to experience rural life and interact with the local community. The camp was a great platform for participants to develop their skills and knowledge and make new friends.

Recommendations:

- Conduct more such camps in the future to reach out to more participants
- Increase the duration of the camp to 7 days to include more activities and projects
- Invite experts and professionals to conduct workshops and sessions on specific topics

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List of StudentsBBA(General)

Sr.No.	RegistrationNo.	StudentName
1	30623210001	Vipanshubisht
2	30623210002	Harshtyagi
3	30623210003	Sahilrana
4	30623210004	Prince
5	30623210005	Dakshbalyan
6	30623210006	Kartikdahiya
7	30623210007	Vinay
8	30623210008	Mituldaahiya
9	30623210009	Himanshumishra
10	30623210010	Krishbulani
11	30623210011	Nidhi
12	30623210012	Priya
13	30623210013	Gungun
14	30623210014	Mukulkhatri

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15	30623210015	Anmol
16	30623210016	Dishant
17	30623210017	Bhoomi
18	30623210018	Dheeraj
19	30623210019	Naman
20	30623210020	Jishansaifi
21	30623210021	Harshitsharma
22	30623210022	Dhruvsinghal
23	30623210023	Nikhilsharma
24	30623210024	Mayankhapra
25	30623210025	Aryan
26	30623210026	Sutej Kumarsingh
27	30623210027	Divyanshkumar
28	30623210028	Tinu
29	30623210029	Vansh
30	30623210030	Anshchauhan
31	30623210031	Lekhika
32	30623210032	Akshit
33	30623210033	Tamanna
34	30623210034	Udhavsharma
35	30623210035	Lakshay
36	30623210036	Shivamtiwari
37	30623210037	Vishal
38	30623210038	Tanu
39	30623210039	Abhimanyu
40	30623210040	Shashankvashisht
41	30623210041	Komalrana
42	30623210042	Nishchya
43	30623210043	Saurabhchauhan

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44	30623210044	Sarita
45	30623210045	Kunalshokeen
46	30623210046	Nitinrawat
47	30623210047	Parvesh
48	30623210048	Amankhurana
49	30623210049	Vansh
50	30623210050	Rajshekharmishra
51	30623210051	Udita
52	30623210052	Manashpratimgogoi
53	30623210053	Madhavgoel
54	30623210054	Tanishqgarg
55	30623210055	Divyagarg
56	30623210056	Diyaverma
57	30623210057	Vaibhavrana
58	30623210058	Sujalgarg
59	30623210059	Garvarora
60	30623210060	Harshchauhan
61	30623210061	Trishantkumarshukla
62	30623210062	Saksham
63	30623210063	Shreygoel
64	30623210064	Shruti
65	30623210065	Luvsarooha
66	30623210066	Aayushaggarwal
67	30623210067	Vyomsehrawat
68	30623210068	Pustijain
69	30623210069	Aakash
70	30623210070	Mukulnain
71	30623210071	Anjali
72	30623210072	Abhayrana
73	30623210073	Kartik
74	30623210074	Armaanphor
75	30623210075	Sakshambansal
76	30623210076	Paramjeetpahal
77	30623210077	Shreyasehgal
78	30623210078	Aayushtushirtushir
79	30623210079	Shareenshaukat
80	30623210080	Mahakjat
81	30623210081	Dhruvgoyal
82	30623210082	Anjaligahlyan
83	30623210083	Varunkumar
84	30623210084	Dhruvsarooha



85	30623210085	Divisha
86	30623210086	Manik
87	30623210087	Preetsingh
88	30623210088	Harshmalik
89	30623210089	Aryan(New)
90	30623210090	Gaurav
91	30623210091	Vishantkadyan(New)
92	30623210092	Neha(New)



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BBA(BusinessAnalytics)

1	31023210001	Puniyasethi
2	31023210002	Nikhilsaini
3	31023210003	Kunal
4	31023210004	Jainarula
5	31023210005	Shivam
6	31023210006	Dilpreetsingh
7	31023210007	Aryan
8	31023210008	Snehaverma
9	31023210009	Rohanbabu
10	31023210010	Aakash
11	31023210011	Shalni
12	31023210012	Sneha
13	31023210013	Amodhchauhan
14	31023210014	Mohammadsadik
15	31023210015	Kanika
16	31023210016	Tushar
17	31023210017	Gargichauhan
18	31023210018	Rachit
19	31023210019	Devahlawat
20	31023210020	Navyagarg
21	31023210021	Archita

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22	31023210022	Kashveenbassan
23	31023210023	Kanishkagupta
24	31023210024	Adityajain
25	31023210025	Tanishjain
26	31023210026	Sambhav
27	31023210027	Yashyadav
28	31023210028	Adityadahiya
29	31023210029	Harshyadav
30	31023210030	Nishitmehra
31	31023210031	Namanaggarwal
32	31023210032	Vanshchauhan
33	31023210033	Yashvardan(New)
34	31023210034	Yashika(New)
35	31023210035	Chirag(New)
36	31023210036	Sakshammishra

B.Com.(Hons.)

S.No	Registrationno.	Studentname
1	30823210001	Sagarsaini
2	30823210002	Rohit
3	30823210003	Ashishbansal
4	30823210004	Tinika
5	30823210005	Samriddhi
6	30823210006	Yash
7	30823210007	Nandini
8	30823210009	Danyaanilpandita
9	30823210008	Samikshaacharya
10	30823210010	Chesta
11	30823210011	Akshitajain
12	30823210012	Sana
13	30823210013	Anshulchauhan
14	30823210015	Priyanshika
15	30823210016	Muskan
16	30823210017	Saiyamkukreja
17	30823210018	Dhruvtyagi

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18	30823210019	Ariba
19	30823210020	Shoryabansal
20	30823210021	Manyamalik
21	30823210022	Ankit
22	30823210023	Avni
23	30823210024	Anshikajain
24	30823210025	Vaishnaryachaudhary
25	30823210026	Aalizasayed
26	30823210027	Suraj
27	30823210028	Archit
28	30823210029	Reshavaggarwal
29	30823210030	Varunchauhan
30	30823210031	Prachijain
31	30823210032	Nishant
32	30823210033	Gouravkumar Jha
33	30823210034	Lavi
34	30823210035	Amitkumargupta
35	30823210036	Ishaangarg
36	30823210037	Sudhanshusharma
37	30823210039	Adityajain
38	30823210038	Virat
39	30823210040	Snehagupta
40	30823210041	Ananya
41	30823210042	Shivani

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42	30823210043	Chirag
43	30823210044	Shantanua
44	30823210045	Riyajain
45	30823210046	Stuti
46	30823210047	Salonigoel
47	30823210048	Garima
48	30823210049	Gorikagoel
49	30823210050	Jiyapatel
50	30823210051	Leesha
51	30823210052	Sanyamjain
52	30823210053	Kunal
53	30823210054	Maulikmohansrivastav
54	30823210055	Princy
55	30823210056	Vanshikaramani
56	30823210057	Hansikarajdev
57	30823210058	Kaustubhnepal
58	30823210059	Anupamgoyal
59	30823210060	Adarshkheria
60	30823210061	Lakshaymagoo
61	30823210062	Parulsaini
62	30823210063	Garvitbatra
63	30823210064	Akshatsikri
64	30823210065	Jatin
65	30823210066	Musabhassan
66	30823210067	Lisha

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2203700-01 | Tollfree:1800180126 | Website:www.srmuniversity.ac.in

Health and Hygiene Campaign (16th May 2024)

SRM Sonapat, Haryana organised a health and hygiene campaign on 16th May, 2024. Dr. Purnima addressed the NSS students about health and hygiene covering topics such as proper handwashing, balanced nutrition, mental well-being, and sanitation practices. The campaign highlighted the significance of integrating health education into our curriculum and daily routines. In today's fast-paced world, where unhealthy habits and sedentary lifestyles have become increasingly common, initiatives like these campaigns play a pivotal role in raising awareness and empowering individuals to make informed choices about their health. Dr. Purnima also discussed how NSS volunteers educated students as well as villagers about the importance of maintaining health and hygiene



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**Student List:**

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1	11021210025	Adi Dev A S	B.Tech
2	10323210174	Krish	B.Tech
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4	11022210086	Ishita Jaiswal	B.Tech
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2203700-01 | Tollfree:1800180126 | Website:www.srmuniversity.ac.in



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18	10323210120	Subham Sinha	B.Tech
19	10323210279	Mayank gupta	B.Tech
20	11023210126	Nishtha dhiman	B.Tech
21	11023210146	Arnav Ambasta	B.Tech
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35	11823210002	Vanadita R Sharma	B.Tech
36	103232102	Kaushal	B.Tech
37	11023210196	Sariga Nair	B.Tech
38	11023210193	Aseel Ibrahim	B.Tech
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Awareness program for social welfare(17.05.2024)

On May 17, 2024, the National Service Scheme (NSS) organized an impactful event at GSSS Khewra. The event focused on crucial health topics including hygiene, well-being, drug abuse, menstrual hygiene, and good touch/bad touch awareness. Volunteer discussed about general Health and Hygiene, Awareness on Drug abuse, Menstrual Hygiene Management, Good Touch and Bad Touch and Interactive Activities on new technologies.

The NSS event successfully provided valuable knowledge, empowering students to make informed decisions regarding their health and safety. The initiative marked a significant step towards fostering a healthier and more informed community.



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Student List:

S. No.	Registration Number	Name	Branch
	11021210025	Adi Dev A S	B.Tech
	10323210174	Krish	B.Tech
	45921210026	Hardik Chhabra	B.Tech
	11022210086	Ishita Jaiswal	B.Tech
	10922210012	Riya	B.Tech
	10922210005	Srishti Garg	B.Tech
	10922210002	Krrish saraf	B.Tech
	10922210008	Diksha Batra	B.Tech
	43121210005	Shiwangi pathania	Psych.
	3062321007	Shareen Shaukat	Management

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	10323210251	Madura	B.Tech
	10323210097	Aniket	B.Tech
	10323210133	vaibhav	B.Tech
	11021210024	Aryan	B.Tech
	11021210039	Yashika	B.Tech
	11723210002	Hemant Kumar	B.Tech
	10323210301	yashrajgirigoswami	B.Tech
	10323210120	Subham Sinha	B.Tech
	10323210279	Mayank gupta	B.Tech
	11023210126	Nishtha dhiman	B.Tech
	11023210146	Arnav Ambasta	B.Tech
	10323210254	Amodh Tyagi	B.Tech
	10223210009	suyash Pratap	B.Tech
	10323210279	Mayank Gupta	B.Tech
	43823210013	Rashi Nagpal	B.Tech
	10323210267	Nitin	B.Tech
	10323210245	Sultan hussain	B.Tech
	10323210032	Anangsha	B.Tech
	10323210174	Krish	B.Tech
	10323210275	Tushar	B.Tech
	10323210221	priyanshu	B.Tech

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	10323210178	Ashray Kapoor	B.Tech
	10323210252	Harindu	B.Tech
	11823210002	Vanadita R Sharma	B.Tech
	11023210196	Sariga Nair	B.Tech
	11023210193	Aseel Ibrahim	B.Tech
	11021210027	Muskaan	B.Tech

International Yoga Day(21.06.2024)

NSS unit of SRM University organized health campaign on International Yoga Day on 21.06.2024

By doing yoga, we connect with our inner selves and the world around us. The students of the National Service Scheme (NSS) Group gathered to celebrate and promote the importance of yoga in everyday life. The event aimed to highlight yoga's role in overall well-being within society.



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Student List:

S. No.	Registration Number	Name	Branch
1	11021210025	Adi Dev A S	B.Tech
2	10323210174	Krish	B.Tech
3	45921210026	Hardik Chhabra	B.Tech
4	11022210086	Ishita Jaiswal	B.Tech
5	10922210012	Riya	B.Tech
6	10922210005	Srishti Garg	B.Tech
7	10922210002	Krrish saraf	B.Tech
8	10922210008	Diksha Batra	B.Tech
9	43121210005	Shiwangi pathania	Psych.
10	3062321007	Shareen Shaukat	Manag ement
11	10323210251	Madura	B.Tech
12	10323210097	Aniket	B.Tech
13	10323210133	vaibhav	B.Tech
14	11021210024	Aryan	B.Tech
15	11021210039	Yashika	B.Tech
16	11723210002	Hemant Kumar	B.Tech
17	10323210301	yashrajgirigoswami	B.Tech
18	10323210120	Subham Sinha	B.Tech
19	10323210279	Mayank gupta	B.Tech

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20	11023210126	Nishtha dhiman	B.Tech
21	11023210146	Arnav Ambasta	B.Tech
22	10323210254	Amodh Tyagi	B.Tech
23	10223210009	suyash Pratap	B.Tech
24	10323210279	Mayank Gupta	B.Tech
25	43823210013	Rashi Nagpal	B.Tech
26	10323210267	Nitin	B.Tech
27	10323210245	Sultan hussain	B.Tech
28	10323210032	Anangsha	B.Tech
29	10223210008	Kanika	B.Tech
30	10323210117	Hirendra	B.Tech
31	10323210224	Shubham jain	B.Tech
32	10323210174	Krish	B.Tech
33	10323210275	Tushar	B.Tech
34	10323210252	Harindu	B.Tech
35	11823210002	Vanadita R Sharma	B.Tech
36	11021210027	Muskaan	B.Tech

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ANKUR SCHOOL

Educating Underprivileged Children

Ankur is an NSS initiative at SRM University, Sonapat dedicated to providing quality education to underprivileged children of the construction working at SRM. Through its programs, Ankur has positively impacted over 50 children in 2023–2024, offering basic education, life skills training.

Ankur was with the mission of breaking the cycle of poverty through education. The group focuses on enrolling out-of-school children and providing academic support, ensuring they remain in the education system.

Objective

- **Bridge Program:** Helps children catch upon missed schooling.
- **After-School Support :** Tutoring for school-going children.
- **Life Skills Training:** Teaches essential skills beyond academics.
- 50 children enrolled in programs in 2023.
- 80% literacy improvement among children in the bridge program.
- Increased community awareness on the value of education.

Ankur has made significant strides in educating underprivileged children and will continue to grow its programs, ensuring a brighter future for more children in need.

Future Plans

To establish it as a better functioning of school so that majority of students get benefit from ANKUR SCHOOL

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Student List:

S. No.	Name	Registration Number	Branch
1	HarinduChaudhary	10323210252	BTech
2	Aseel	11023210193	BTech
3	Amodh	10323210254	BTech
4	Arush	10223210006	BTech
5	Suyash	10223210009	BTech
6	Naina	10323210039	BTech
7	Madura	10323210251	BTech
8	Yashraj	10323210301	BTech
9	Arnav	11023210146	BTech
10	Vandita	11823210002	BTech
11	Ajit	10323210067	BTech
12	Vishal	11723210018	BTech
13	Rakshit	10323210045	BTech
14	Gayatri	35123210001	MBA
15	Ririka	10423210004	BTech

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WORLD MENTAL HEALTH DAY,2023

The World Mental Health Day is observed on 10th October every year. To acknowledge it, the Department of Psychology of SRM University, under the aegis of its psychological club, The Psych heads, organized 2-days event on 9th and 10th October 2023. Students from the psychology department actively participated in Volunteering, Music, Dance, Skit, Mental Health Awareness March and Mental Health Awareness Camp. On 9th October 2023, Mental Health Awareness Camp was organized in Room No.202, new building, which included various fun activities such as anxiety reducing Mandala Art, Random Act of Kindness, Affirmative games such as doodling what HOPE is according to people, telling us their comfort song and unpopular opinions. There were cognitively challenging games and "write an anonymous letter" activity as well. On 10th October, the event started at 11 AM with a Mental Health Awareness March around the campus where the students were waving colourful banners in their hands and echoing a variety of slogans for spreading awareness about mental health. At 12 PM, the main event started in the Auditorium. It began with a beautiful Saraswati Vandana where students from the psychology department sang the Vandana along with the ceremony. After which our guests of honour Mr. Manoj Kutty (Director Administration) graced the cultural function with their esteemed presence and briefly spoke about the status of Mental health in our country and how students can contribute towards crafting a more conscious and aware society. Following was the classical dance. Next was a melodious musical performance and a poem recital on how personally mental health has affected them and how they were able to seek help. An exhilarating Dance performance was next in the line where students performed on various songs trying to deliver a message that one must always strive to be positive in situations and must seek professional help if required. Skit was the final performance from the students of the psychology department that revolved around the theme of this World Mental Health Day which was "Mental Health is a universal human right". Towards the end, our faculty members Dr. Anuradha and Dr. Shabnam facilitated our Poster Making Competition winners and finally the event ended with a vote of thanks by the students.

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Student List:

S.No.	Enrolment No.	Name	Department
1	43122210001	Khushi	BA(H)PSYCHOLOGY
2	43122210002	Manrehet	BA(H)PSYCHOLOGY
3	43122210003	Aashi	BA(H)PSYCHOLOGY
4	43122210004	Ayushi	BA(H)PSYCHOLOGY
5	43122210005	Nandini Sharma	BA(H)PSYCHOLOGY
6	43122210006	Ritika Sharawat	BA(H)PSYCHOLOGY
7	43122210007	Yugam Mehta	BA(H)PSYCHOLOGY
8	43122210008	Kashish Gupta	BA(H)PSYCHOLOGY
9	43122210009	Priyanka Das Vaishnav	BA(H)PSYCHOLOGY
10	43122210010	Priyanshi Agarwal	BA(H)PSYCHOLOGY
11	43122210011	Khushi Gayatri Goud	BA(H)PSYCHOLOGY
12	43122210012	Harnoor Singh Sra	BA(H)PSYCHOLOGY
13	43122210013	Payal Malik	BA(H)PSYCHOLOGY
14	43122210014	Suraj	BA(H)PSYCHOLOGY
15	43122210015	Vidhi	BA(H)PSYCHOLOGY
16	43122210016	Neha	BA(H)PSYCHOLOGY
17	43122210017	Rahul	BA(H)PSYCHOLOGY
18	43122210018	Sarakshi Singh	BA(H)PSYCHOLOGY
19	43122210019	Sneha Goel	BA(H)PSYCHOLOGY
20	43122210020	Pankaj Antil	BA(H)PSYCHOLOGY
21	43122210021	Rupal Khapra	BA(H)PSYCHOLOGY
22	43122210023	Anu	BA(H)PSYCHOLOGY
23	43122210024	Sanchika Sharma	BA(H)PSYCHOLOGY
24	43122210026	Harshvi Nagdev	BA(H)PSYCHOLOGY
25	43122210027	Arushi	BA(H)PSYCHOLOGY
26	43122210028	Kavya Dawar	BA(H)PSYCHOLOGY
27	43122210029	Aryan Dutt	BA(H)PSYCHOLOGY
28	43122210030	Heer	BA(H)PSYCHOLOGY
29	43122210031	Nishchay Kaushik	BA(H)PSYCHOLOGY
30	43122210032	Pritika Chawla	BA(H)PSYCHOLOGY
31	43122210033	Hitesh Kumar	BA(H)PSYCHOLOGY

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32	43122210034	Mohd Yunus	BA(H)PSYCHOLOGY
33	43122210035	Anshul	BA(H)PSYCHOLOGY
34	43122210036	Harshit	BA(H)PSYCHOLOGY
35	43122210037	Preeti	BA(H)PSYCHOLOGY
36	43122210038	Khushboo Chauhan	BA(H)PSYCHOLOGY
37	43122210039	Muskan Malik	BA(H)PSYCHOLOGY
38	43122210040	Bhavya Jain	BA(H)PSYCHOLOGY
39	43122210041	Radhika Sharma	BA(H)PSYCHOLOGY
40	43122210042	Nainsi Yadav .	BA(H)PSYCHOLOGY
41	43122210043	Kritika	BA(H)PSYCHOLOGY
42	43122210044	Srishti Mukherjee	BA(H)PSYCHOLOGY
43	43122210045	Ishita	BA(H)PSYCHOLOGY
44	43122210046	Ashish Chahal	BA(H)PSYCHOLOGY
45	43122210047	Jyoti	BA(H)PSYCHOLOGY
46	43122210049	Japneet	BA(H)PSYCHOLOGY
47	43121210001	Saloni	BA(H)PSYCHOLOGY
48	43121210002	Nishant Duhan	BA(H)PSYCHOLOGY
49	43121210003	Purnima Raghav	BA(H)PSYCHOLOGY
50	43121210004	Manan Pathak	BA(H)PSYCHOLOGY
51	43121210005	Shiwangi Pathania	BA(H)PSYCHOLOGY
52	43121210007	Hatsmiq Makkar	BA(H)PSYCHOLOGY
53	43121210008	Deepika Chauhan	BA(H)PSYCHOLOGY
54	43121210011	Nishtha Pandey	BA(H)PSYCHOLOGY
55	43121210012	Anjali Khatri	BA(H)PSYCHOLOGY
56	43121210013	Ananya Verma	BA(H)PSYCHOLOGY
57	43121210014	Prachi Bansal	BA(H)PSYCHOLOGY
58	43121210015	Ishita Sharma	BA(H)PSYCHOLOGY
59	43121210016	Bhavika Khurana	BA(H)PSYCHOLOGY
60	43121210018	Aditi Ramesh Hinukale	BA(H)PSYCHOLOGY
61	43121210019	Bhavika Jain	BA(H)PSYCHOLOGY
62	43121210021	Kashsh Chawla	BA(H)PSYCHOLOGY
63	43120210001	Vipra Arora	BA(H)PSYCHOLOGY
64	43120210003	Vedika Madan	BA(H)PSYCHOLOGY
65	43120210004	Yashikaa Agrawal	BA(H)PSYCHOLOGY
66	43120210005	Alisha	BA(H)PSYCHOLOGY
67	43120210008	Shubhi Jain	BA(H)PSYCHOLOGY
68	43120210009	Shruti Aggarwal	BA(H)PSYCHOLOGY
69	43120210010	Anjali Rana	BA(H)PSYCHOLOGY

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70	43120210011	Nistha Dabas	BA(H)PSYCHOLOGY
71	43120210012	Prachi	BA(H)PSYCHOLOGY
72	43120210013	Saloni Malik	BA(H)PSYCHOLOGY
73	43120210014	Janvi Soni	BA(H)PSYCHOLOGY
74	43120210015	Kavya Sharma	BA(H)PSYCHOLOGY
75	43120210016	Vanshita Batra	BA(H)PSYCHOLOGY
76	43120210017	Madhur Pathak	BA(H)PSYCHOLOGY
77	43121210021	Aditi Thapliyal	BA(H)PSYCHOLOGY

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AN EDUCATIONAL EXCURSION TO THE EARTH SAVIORS' FOUNDATION

The Department of Psychology, SRM University, Sonapat organized a visit to The Earth Savors Foundation, an NGO in Gurugram, dedicated to providing support and shelter to individuals with intellectual disabilities on 17th May '24. The visit aimed to provide students with practical exposure to mental health issues and community outreach efforts. Faculty members and students from the psychology department participated. In the visit, students had the opportunity to interact with the care givers residing at the Ngo. disorders. Despite their challenges, we observe resilience and a sense of Community among the residents.

Students actively took part in serving the food to them; the NGO is providing nutritious meals to the inhabitants. This initiative aimed to address both physical and psychological well being by ensuring access to adequate nutrition. Additionally, we toured the shelter homes provided by "The Earth Savors Foundation", gaining a first hand understanding of the living conditions and support services available to individuals facing mental health issues.

The visit to The Earth Savors Foundation provided students with valuable insights into the realities of mental health challenges and the importance of community-based support systems. Through interactions with individuals living with intellectual disabilities, students gained empathy and understanding, reinforcing the importance of holistic approaches to mental health care. The department of Psychology also donated some amount to the NGO for the well-being of the disabled.

The students were able to learn the significance of social responsibility, empathy, resilience, awareness and collaboration in addressing the mental health issues.

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The Earth Saviour Foundation



Community Service by Students



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Students and Faculty members in NGO



Shelter Homes



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Student List:

S.No.	Enrolment No.	Name	Department
1	43120210001	Saloni Antil	BA(H)PSYCHOLOGY
2	43120210002	Nishant Duhan	BA(H)PSYCHOLOGY
3	43120210003	Purnima Raghav	BA(H)PSYCHOLOGY
4	43120210004	Manan Pathak	BA(H)PSYCHOLOGY
5	43120210005	Shiwangi	BA(H)PSYCHOLOGY
6	43120210007	Hastmiq Maqqar	BA(H)PSYCHOLOGY
7	43120210011	Nistha Pandey	BA(H)PSYCHOLOGY
8	43120210012	Anjali Khatri	BA(H)PSYCHOLOGY
9	43120210013	Ananya Verma	BA(H)PSYCHOLOGY
10	43120210014	Prachi Bansal	BA(H)PSYCHOLOGY
11	43120210015	Ishita Sharma	BA(H)PSYCHOLOGY
12	43120210016	Bhavika Khurana	BA(H)PSYCHOLOGY
13	43120210018	Aditi R Hinakule	BA(H)PSYCHOLOGY
14	43120210019	Bhavika Jain	BA(H)PSYCHOLOGY
16	43120210020	Kashish Chawla	BA(H)PSYCHOLOGY
17	43120210021	Aditi Thapriyal	BA(H)PSYCHOLOGY
17	43122210017	Rahul	BA(H)PSYCHOLOGY
18	43122210018	Sarakshi Singh	BA(H)PSYCHOLOGY
19	43122210019	Sneha Goel	BA(H)PSYCHOLOGY
20	43122210020	Pankaj Antil	BA(H)PSYCHOLOGY
21	43122210021	Rupal Khapra	BA(H)PSYCHOLOGY
22	43122210023	Anu	BA(H)PSYCHOLOGY
23	43122210024	Sanchika Sharma	BA(H)PSYCHOLOGY
24	43122210026	Harshvi Nagdev	BA(H)PSYCHOLOGY
25	43122210027	Arushi	BA(H)PSYCHOLOGY
26	43122210028	Kavya Dawar	BA(H)PSYCHOLOGY
27	43122210029	Aryan Dutt	BA(H)PSYCHOLOGY
28	43122210030	Heer	BA(H)PSYCHOLOGY
29	43122210031	Nishchay Kaushik	BA(H)PSYCHOLOGY
30	43122210032	Pritika Chawla	BA(H)PSYCHOLOGY
31	43122210033	Hitesh Kumar	BA(H)PSYCHOLOGY

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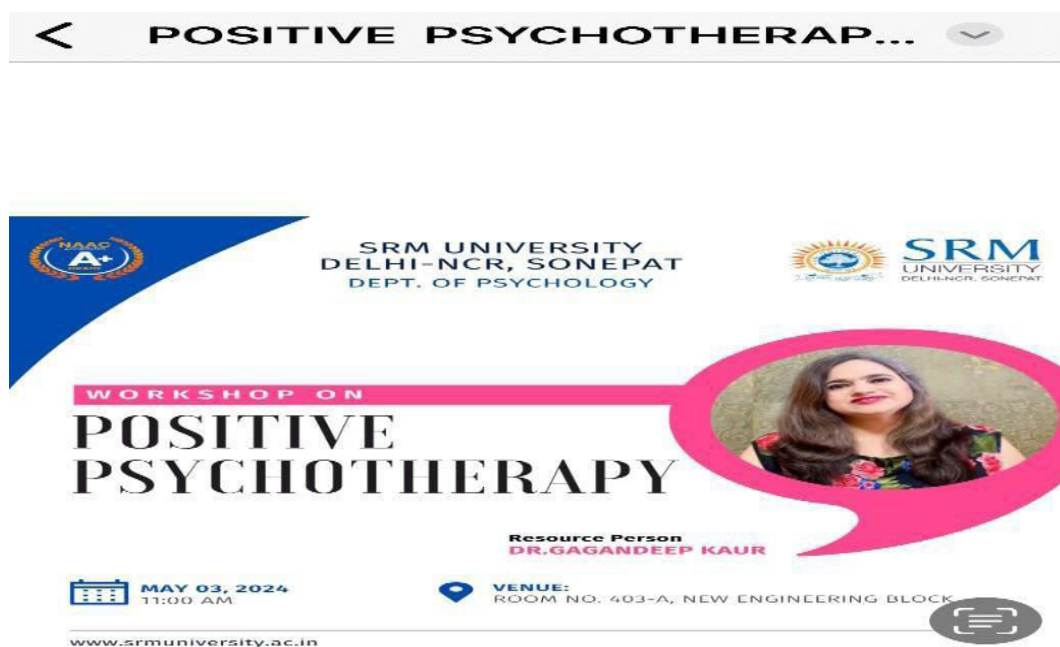


WORKSHOP ON POSITIVE PSYCHOTHERAPY

The Psychology Department of SRM University organized Psychotherapy which was facilitated by Dr.Gagandeep Kaur. room 403 at 11:00 a.m. The students, faculty members and wholeheartedly participated in the event.

It commenced with Dr.Ganagdeep Kaur conducted a simple activity wherein she drew black dot on a white sheet and asked the students what they see in the paper. It demonstrated how it is human tendency to focus on the negatives of our life rather than the positives. She conducted another activity where the students were asked to write about their fear, strength, weakness and purpose of life. Through this activity she explained the concept of PERMA which stands for Positive Emotions, Engagement, Positive Relationships, Meaning and Accomplishments.

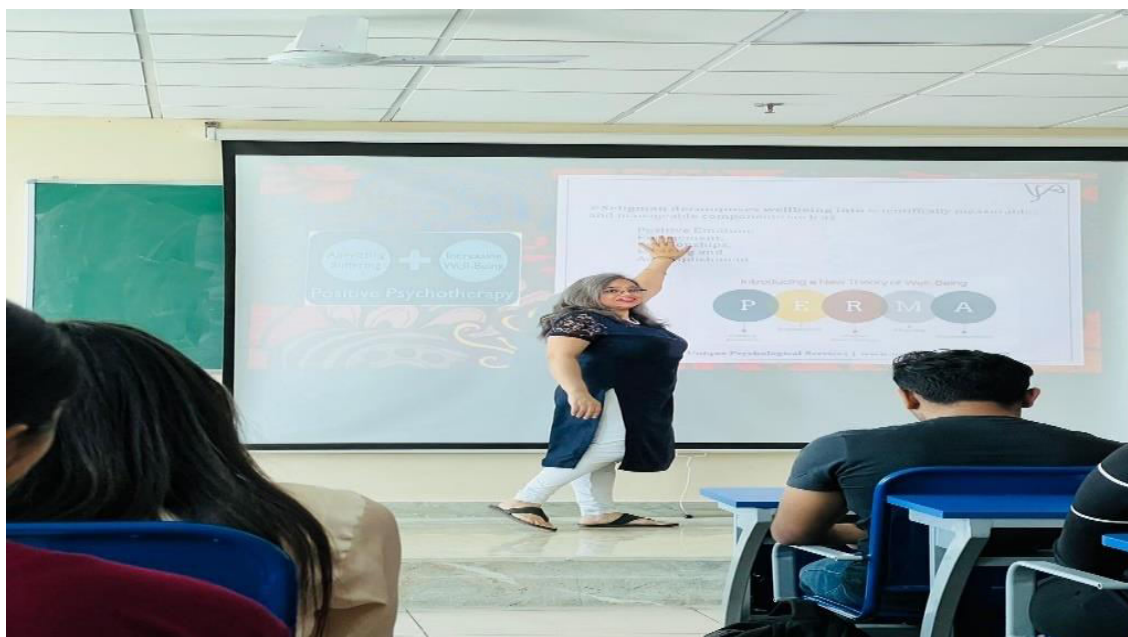
The session was filled with activities, laughter, relatable examples and active participation by students enhanced the quality of the education being imparted.



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Student List:

S.No.	Enrolment No.	Name	Department
1	43122210001	KHUSHI	BA(H)PSYCHOLOGY
2	43122210002	MANREHET	BA(H)PSYCHOLOGY
3	43122210003	AASHI	BA(H)PSYCHOLOGY
4	43122210004	AYUSHI	BA(H)PSYCHOLOGY
5	43122210005	NANDINI SHARMA	BA(H)PSYCHOLOGY
6	43122210006	RITIKA SHARAWAT	BA(H)PSYCHOLOGY
7	43122210007	YUGAM MEHTA	BA(H)PSYCHOLOGY
8	43122210008	KASHISH GUPTA	BA(H)PSYCHOLOGY
9	43122210009	PRIYANKA DAS VAISHNAV	BA(H)PSYCHOLOGY
10	43122210010	PRIYANSHI AGARWAL	BA(H)PSYCHOLOGY
11	43122210011	KHUSHI GAYATRI GOUD	BA(H)PSYCHOLOGY
12	43122210012	HARNOOR SINGH SRA	BA(H)PSYCHOLOGY
13	43122210013	PAYAL MALIK	BA(H)PSYCHOLOGY
14	43122210014	SURAJ	BA(H)PSYCHOLOGY
15	43122210015	VIDHI	BA(H)PSYCHOLOGY
16	43122210016	NEHA	BA(H)PSYCHOLOGY

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17	43122210017	RAHUL	BA(H)PSYCHOLOGY
18	43122210018	SARAKSHI SINGH	BA(H)PSYCHOLOGY
19	43122210019	SNEHA GOEL	BA(H)PSYCHOLOGY
20	43122210020	PANKAJ ANTIL	BA(H)PSYCHOLOGY
21	43122210021	RUPAL KHAPRA	BA(H)PSYCHOLOGY
22	43122210023	ANU	BA(H)PSYCHOLOGY
23	43122210024	SANCHIKA SHARMA	BA(H)PSYCHOLOGY
24	43122210026	HARSHVI NAGDEV	BA(H)PSYCHOLOGY
25	43122210027	ARUSHI	BA(H)PSYCHOLOGY
26	43122210028	KAVYA DAWAR	BA(H)PSYCHOLOGY
27	43122210029	ARYAN DUTT	BA(H)PSYCHOLOGY
28	43122210030	HEER	BA(H)PSYCHOLOGY
29	43122210031	NISHCHAY KAUSHIK	BA(H)PSYCHOLOGY
30	43122210032	PRITIKA CHAWLA	BA(H)PSYCHOLOGY

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31	43122210033	HITESH KUMAR	BA(H)PSYCHOLOGY
32	43122210034	MOHD YUNUS	BA(H)PSYCHOLOGY
33	43122210035	ANSHUL	BA(H)PSYCHOLOGY
34	43122210036	HARSHIT	BA(H)PSYCHOLOGY
35	43122210037	PREETI	BA(H)PSYCHOLOGY
36	43122210038	KHUSHBOO CHAUHAN	BA(H)PSYCHOLOGY
37	43122210039	MUSKAN MALIK	BA(H)PSYCHOLOGY
38	43122210040	BHAVYA JAIN	BA(H)PSYCHOLOGY
39	43122210041	RADHIKA SHARMA	BA(H)PSYCHOLOGY
40	43122210042	NAINSI YADAV .	BA(H)PSYCHOLOGY
41	43122210043	KRITIKA	BA(H)PSYCHOLOGY
42	43122210044	SRISHTI MUKHERJEE	BA(H)PSYCHOLOGY
43	43122210045	ISHITA	BA(H)PSYCHOLOGY
44	43122210046	ASHISH CHAHAL	BA(H)PSYCHOLOGY
45	43122210047	JYOTI	BA(H)PSYCHOLOGY
46	43122210049	JAPNEET	BA(H)PSYCHOLOGY
47	43121210001	SALONI	BA(H)PSYCHOLOGY
48	43121210002	NISHANT DUHAN	BA(H)PSYCHOLOGY
49	43121210003	PURNIMA RAGHAV	BA(H)PSYCHOLOGY
50	43121210004	MANAN PATHAK	BA(H)PSYCHOLOGY
51	43121210005	SHIWANGI PATHANIA	BA(H)PSYCHOLOGY
52	43121210007	HATSMIQ MAKAR	BA(H)PSYCHOLOGY
53	43121210008	DEEPIKA CHAUHAN	BA(H)PSYCHOLOGY
54	43121210011	NISHTHA PANDEY	BA(H)PSYCHOLOGY
55	43121210012	ANJALI KHHATRI	BA(H)PSYCHOLOGY
56	43121210013	ANANYA VERMA	BA(H)PSYCHOLOGY
57	43121210014	PRACHI BANSAL	BA(H)PSYCHOLOGY
58	43121210015	ISHITA SHARMA	BA(H)PSYCHOLOGY
59	43121210016	BHAVIKA KHHURANA	BA(H)PSYCHOLOGY
60	43121210018	ADITI RAMESH HINUKALE	BA(H)PSYCHOLOGY
61	43121210019	BHAVIKA JAIN	BA(H)PSYCHOLOGY
62	43121210021	KASHSH CHAWLA	BA(H)PSYCHOLOGY
63	43120210001	VIPRA ARORA	BA(H)PSYCHOLOGY
64	43120210003	VEDIKA MADAN	BA(H)PSYCHOLOGY
65	43120210004	YASHIKAA AGRAWAL	BA(H)PSYCHOLOGY
66	43120210005	ALISHA	BA(H)PSYCHOLOGY

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68	43120210009	SHRUTI AGGARWAL	BA(H)PSYCHOLOGY
69	43120210010	ANJALI RANA	BA(H)PSYCHOLOGY
70	43120210011	NISTHA DABAS	BA(H)PSYCHOLOGY
71	43120210012	PRACHI	BA(H)PSYCHOLOGY
72	43120210013	SALONI MALIK	BA(H)PSYCHOLOGY
73	43120210014	JANVI SONI	BA(H)PSYCHOLOGY
74	43120210015	KAVYA SHARMA	BA(H)PSYCHOLOGY
75	43120210016	VANSHITA BATRA	BA(H)PSYCHOLOGY
76	43120210017	MADHUR PATHAK	BA(H)PSYCHOLOGY
77	43121210021	ADITI THAPLIYAL	BA(H)PSYCHOLOGY

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SEXUAL EXPLOITATION- AWARENESS- AND PREVENTION MONTH

The students of the club “The PSYCHEADS” organized an event on the occasion of Sexual Exploitation- Awareness- and Prevention Month known to be commemorated in April. It was conducted on 5th April in room 403 at 2:00 p.m. through screening and discussion among the students. The students and the faculty members of the psychology department wholeheartedly participated in the event. Director Humanities graced the event with her presence and praised the students for their initiative to generate awareness related to the issue.

It commenced with screening of a video on sexual exploitation. The video involved a clip of the show “Adulter” where a girl is being sexually exploited by his colleague in the workplace and in the beginning, she tries to ignore it but then she decides to speak for herself.

It was followed by an interactive discussion where the students were involved in answering the questions that were asked by the facilitators. They answered the prompt questions like what is sexual exploitation and how it can be prevented, what are the psychological effects on the victim, are men also the victims of sexual exploitation and many questions regarding the theme.



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1	43120210001	Saloni Antil	BA(H)PSYCHOLOGY
2	43120210002	Nishant Duhan	BA(H)PSYCHOLOGY
3	43120210003	Purnima Raghav	BA(H)PSYCHOLOGY
4	43120210004	Manan Pathak	BA(H)PSYCHOLOGY
5	43120210005	Shiwangi	BA(H)PSYCHOLOGY
6	43120210007	Hastmiq Maqqar	BA(H)PSYCHOLOGY
7	43120210011	Nistha Pandey	BA(H)PSYCHOLOGY
8	43120210012	Anjali Khatri	BA(H)PSYCHOLOGY
9	43120210013	Ananya Verma	BA(H)PSYCHOLOGY
10	43120210014	Prachi Bansal	BA(H)PSYCHOLOGY
11	43120210015	Ishita Sharma	BA(H)PSYCHOLOGY
12	43120210016	Bhavika Khurana	BA(H)PSYCHOLOGY
13	43120210018	Aditi R Hinakule	BA(H)PSYCHOLOGY
14	43120210019	Bhavika Jain	BA(H)PSYCHOLOGY
16	43120210020	Kashish Chawla	BA(H)PSYCHOLOGY
17	43120210021	Aditi Thapriyal	BA(H)PSYCHOLOGY
17	43122210017	Rahul	BA(H)PSYCHOLOGY
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23	43122210024	Sanchika Sharma	BA(H)PSYCHOLOGY
24	43122210026	Harshvi Nagdev	BA(H)PSYCHOLOGY
25	43122210027	Arushi	BA(H)PSYCHOLOGY
26	43122210028	Kavya Dawar	BA(H)PSYCHOLOGY
27	43122210029	Aryan Dutt	BA(H)PSYCHOLOGY
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31	43122210033	Hitesh Kumar	BA(H)PSYCHOLOGY
32	43122210034	Mohd Yunus	BA(H)PSYCHOLOGY
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42	43122210044	Srishti Mukherjee	BA(H)PSYCHOLOGY
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44	43122210046	Ashish Chahal	BA(H)PSYCHOLOGY
45	43122210047	Jyoti	BA(H)PSYCHOLOGY
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66	43120210005	Alisha	BA(H)PSYCHOLOGY
67	43120210008	Shubhi Jain	BA(H)PSYCHOLOGY
68	43120210009	Shruti Aggarwal	BA(H)PSYCHOLOGY
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Webinar on ‘HOW TO WRITE A GOOD RESEARCH PAPER?’

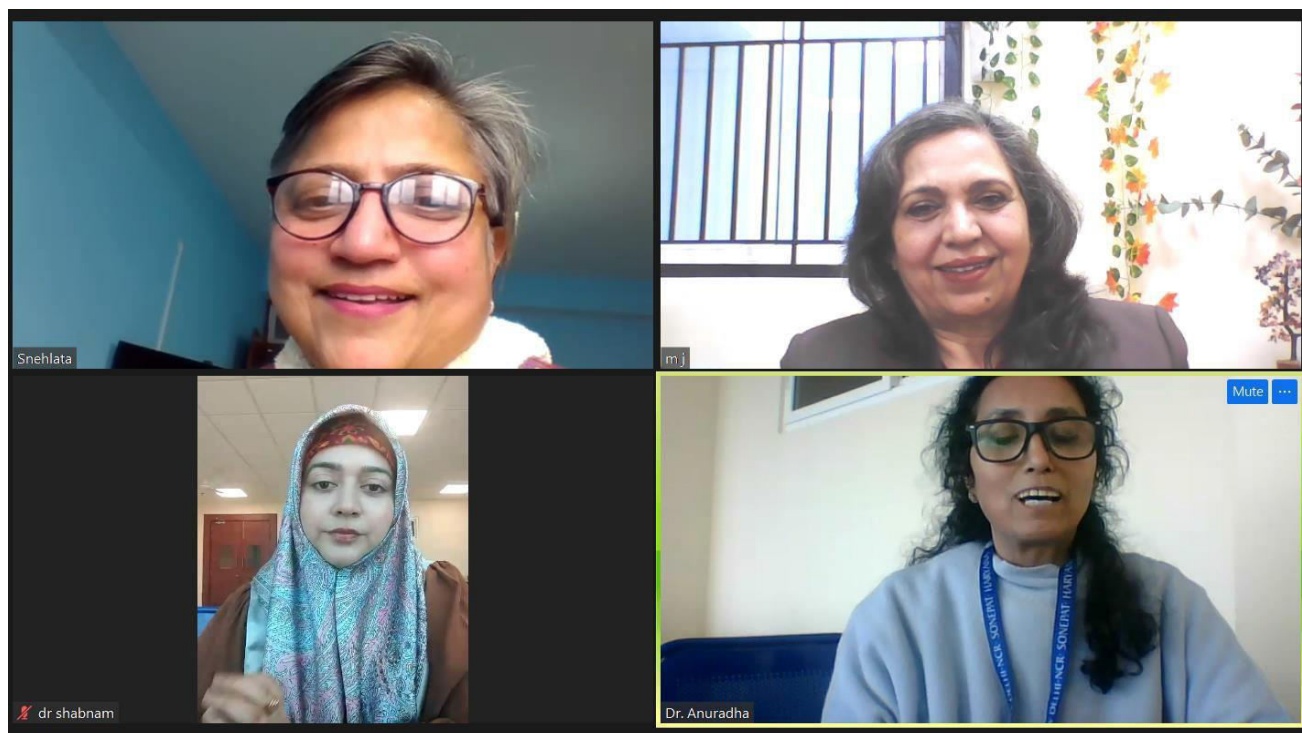
On 28.2.2024 department of psychology, SRM UNIVERSITY, DELHI-NCR SONEPAT hosted a highly informative webinar on ‘how to write a good research paper?’ that delved into the intricacies of crafting a commendable research paper. The session featured Dr. Shehata Jaswal as the distinguished speaker, whose expertise illuminated the virtual space for an engaging hour.

Prof. Snehlata Jaswal, an authoritative figure in the field, adeptly navigated the complexities of research paper writing, providing valuable insights for both novices and seasoned researchers. The webinar commenced with an exploration of the fundamental elements essential for a strong research paper, covering the significance of a well-defined research question, the meticulous selection of methodology, and the art of presenting compelling results.

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5	43122210005	Nandini Sharma	BA(H)PSYCHOLOGY
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9	43122210009	Priyanka Das Vaishnav	BA(H)PSYCHOLOGY

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10	43122210010	Priyanshi Agarwal	BA(H)PSYCHOLOGY
11	43122210011	Khushi Gayatri Goud	BA(H)PSYCHOLOGY
12	43122210012	Harnoor Singh Sra	BA(H)PSYCHOLOGY
13	43122210013	Payal Malik	BA(H)PSYCHOLOGY
14	43122210014	Suraj	BA(H)PSYCHOLOGY
15	43122210015	Vidhi	BA(H)PSYCHOLOGY
16	43122210016	Neha	BA(H)PSYCHOLOGY
17	43122210017	Rahul	BA(H)PSYCHOLOGY
18	43122210018	Sarakshi Singh	BA(H)PSYCHOLOGY
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20	43122210020	Pankaj Antil	BA(H)PSYCHOLOGY
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46	43122210049	Japneet	BA(H)PSYCHOLOGY
47	43121210001	Saloni	BA(H)PSYCHOLOGY
48	43121210002	Nishant Duhan	BA(H)PSYCHOLOGY
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74	43120210001	Saloni Antil	BA(H)PSYCHOLOGY
75	43120210002	Nishant Duhan	BA(H)PSYCHOLOGY
76	43120210003	Purnima Raghav	BA(H)PSYCHOLOGY
77	43120210004	Manan Pathak	BA(H)PSYCHOLOGY
78	43120210005	Shiwangi	BA(H)PSYCHOLOGY
79	43120210007	Hastmiq Maqqar	BA(H)PSYCHOLOGY
80	43120210011	Nistha Pandey	BA(H)PSYCHOLOGY

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81	43120210012	Anjali Khhatri	BA(H)PSYCHOLOGY
82	43120210013	Ananya Verma	BA(H)PSYCHOLOGY
83	43120210014	Prachi Bansal	BA(H)PSYCHOLOGY
84	43120210015	Ishita Sharma	BA(H)PSYCHOLOGY
85	43120210016	Bhavika Khurana	BA(H)PSYCHOLOGY
86	43120210018	Aditi R Hinakule	BA(H)PSYCHOLOGY
87	43120210019	Bhavika Jain	BA(H)PSYCHOLOGY
88	43120210020	Kashish Chawla	BA(H)PSYCHOLOGY
89	30623210001	Vipanshu Bisht	BA(H)PSYCHOLOGY
90	30623210002	Harsh Tyagi	BBA
92	30623210004	Prince	BBA
93	30623210006	Kartik Dahiya	BBA
94	30623210007	Vinay	BBA
95	30623210008	Mitul Dahiya	BBA
96	30623210009	Himanshu Mishra	BBA
97	30623210010	Krish Bulani	BBA
98	30623210011	Nidhi	BBA
99	30623210012	Priya	BBA
100	30623210013	Gungun	BBA

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Hands on Training on Staple Food Fortification and Production of Multigrain Flour (Atta) in NIFTEM-K

A two day training programme on Staple Food Fortification and Production of Multigrain Flour (Atta) from 24th to 25th August, 2023 was held in NIFTEM-K. The students from IInd year B.Sc. (H) Food Technology form the Department of Food Technology, SRMUH were the attendees of the programme. During their participation, they delved into the nuances of staple crop fortification, exploring its advantages and disadvantages. The students received an in-depth understanding of the fortification process, accompanied by practical hands-on training. The inaugural ceremony on day one featured esteemed personalities such as Dr. Harinder Singh Oberoi, Director, NIFTEM-K, Dr. Komal Chauhan, HoD, Department of Food Technology and CEFF, NIFTEM-K and the key speakers include Dr. Onkar Babar, Centre Manager, CEFF, NIFTEM-K and Er. Mayank Nigam, Unit In-charge, CEFF, NIFTEM-K along with Dr. Ankita Kataria, Assistant Professor, MRSPTU, Bhatinda.

Dr. Kataria initiated the sessions by introducing fortification concepts and its significance, elucidating related terminologies. Dr. Onkar followed with an explanation of wheat fortification processes, while Mr. Mayank covered oil fortification techniques. The day concluded with practical training sessions on fortifying wheat and oil.

The second day commenced with Dr. Ankita shedding light on the importance and procedures for rice fortification. Subsequent sessions were led by Ms. Deepti Gulati, covering an overview and manufacturing aspects of rice kernels. Hands-on training sessions were then conducted for rice fortification and multigrain atta production.

The students received comprehensive training and a wealth of information, enhancing their grasp of the subject matter. This exposure provided them with a solid foundation and a rich source of knowledge on staple food fortification.

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DAY 1

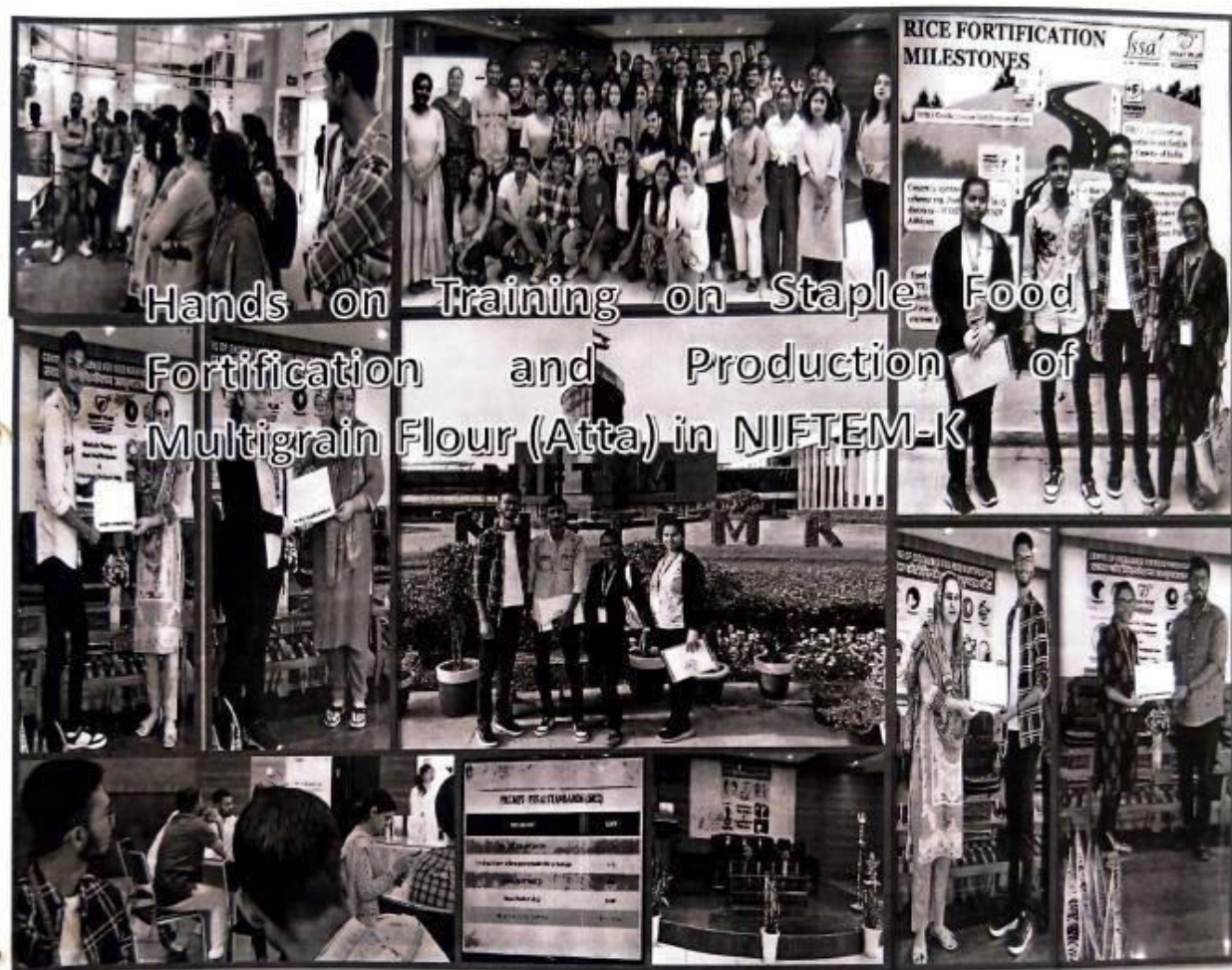


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DAY 2



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Participant

S.No.	Reg. No.	Name	Course
1	43822210003	Ryan	B.Sc. (H) Food Technology
2	43822210004	Rachit	B.Sc. (H) Food Technology
3	43822210007	Sakshi	B.Sc. (H) Food Technology
4	43822210009	Radhika	B.Sc. (H) Food Technology

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Industrial Visit Report: Chaman Lal Setia Exports Ltd

Date: 22nd November 2023

Location: Kaithal Road, Karnal, Haryana

Departure: SRM University, Delhi-NCR, Sonapat Campus – 10:00 AM

Return: SRM University, Delhi-NCR, Sonapat Campus - 4:00 PM

Introduction:

The Department of Food Technology and the Department of Agriculture Sciences embarked on an insightful industrial visit to Chaman Lal Setia Exports Ltd located on Kaithal Road, Karnal, on 22nd November 2023. The purpose of this visit was to provide students with a practical understanding of rice mill operations and gain exposure to the contemporary methodologies employed in the food industry. The bus departed promptly at 10:00 AM from the SRM University, Delhi-NCR, Sonapat Campus. Upon arrival, students were warmly welcomed by the representatives of the company and introduced to the workings of the rice mill industry. The visit commenced with an informative session elucidating the history, operations, and technological advancements within the rice milling industry. A guided tour through the processing units provided an up-close look at the machinery involved in cleaning, de-husking, polishing, and sorting rice grains. This practical exposure enabled students to comprehend the complexities of modern milling processes. The return journey commenced at 2:40 PM, with students and faculty members reflecting on the day's learning experiences. The bus arrived back at the SRM University, Delhi-NCR, Sonapat Campus, marking the end of a fruitful and educational industrial visit.

Observations and Key Takeaways:

1. Students observed the integration of advanced technologies like sorting machines, graders, and computerized systems contributing to efficiency and quality control.
2. The company's commitment to sustainable practices, waste management, and eco-friendly initiatives left a lasting impression on the students.

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CHANDAN LAL RICE MILL INDUSTRY VISIT

Department of Food Technology 22/11/2022

Attendance for Industrial Visit

S.No.	Name	Signature	
1.	Chandru	Chandru	BSC II Year
2.	Kushmita	Kushmita	BSC I year
3.	Sneha	Sneha	BSC I year
4.	MOKSH	Moksh	BSC I year
5.	Radhika	Radhika	II
6.	Nancy	Nancy	III
7.	Nishant	Nishant	"
8.	Yash	Yash	"
9.	Varvesh	Varvesh	"
10.	Afshir	Afshir	"
11.	Samir	Samir	"
12.	Himanshu	Himanshu	"
13.	Archi	Archi	B.Sc II year
14.	Shilpa	Shilpa	"
15.	Lakshi	Lakshi	"
16.	Priyanshi	Priyanshi	"
17.	Ryan	Ryan	"
18.	Rachit	Rachit	"
19.	Udit	Udit	"
20.	Radhika		
21.	Chandru		
18.	Rashi Nagpal	Rashi	BSC 1st Year
19.	Priyanshi	Priyanshi	BSC 1st yr
20.	Samia Chawla	Samia	BSC 1st yr

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S.No	Name	Signature	
21	Shasvi	Shasvi	BSc Hons 1st year
22	Shivani	Shivani	"
23	Mamul	Mamul	"
24	Harshit	Harshit	"
25	Rishi	Rishi	"
26	Shivani	Shivani	"

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AAHAR- The International Food and Hospitality Fair

AAHAR- The International Food & Hospitality Fair is a flagship B2B event organized by India Trade Promotion Organisation (ITPO), the premier trade promotion body of the Government of India. The 38th edition of the event was organised from March 7-11, 2024 at the iconic venue of Pragati Maidan (New Delhi). AAHAR is one of Asia's best known brands in Food & Hospitality shows. The show has grown by leaps & bounds in recent years and is a well-known destination for global vendors and sourcing professionals. The Department of Food Technology, SRMUH organised the trip for students of all semesters to visit the event at AAHAR where the students witnessed the diverse tapestry of cuisines, culinary technologies, and hospitality services, drawing participants and visitors from around the world. Aahar works as a platform for fostering culinary creativity, promoting industry networking, and driving economic growth in the food and hospitality sectors. The students had the opportunity to explore new flavors, discover innovative cooking techniques, and engage with renowned chefs and culinary experts from across the globe. They also had the chance to find latest advancements in kitchen equipment, food processing technology, and packaging solutions, offering insights into the future of the food and hospitality industry. Aahar fosters knowledge exchange and collaboration through seminars, workshops, and panel discussions featuring industry leaders and subject matter experts.

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SRM University, Delhi-NCR, Sonapat, Haryana
Department of Food Technology
AAHAR - International Food Festival

Attendance List

Date 07/03/2024

Reg. No.	Name	Signature
43823210001	Opasni	Opasni
43823210002	Mayank	Mayank
43823210003	Mehul	Mehul
43823210004		
43823210005	Sania	Sania
43823210006	Moksh	Moksh
43823210007		
43823210008	Vaishnavi	Vaishnavi
43823210009	Kulmita	Kulmita
43823210010	Priyanshi	Priyanshi
43823210011	Hansika	Hansika
43823210012		
43823210013	Rashi	Rashi
43823210014	Shivani	Shivani
43823210015	Sneha	Sneha
43823210016		
43823210017	Rishika	Rishika
43823210018	Priyanshi	Priyanshi
43823210019	Ryan	Ryan
43823210020	Rachit	Rachit
43823210021	Shilpa	Shilpa
43823210022	Rachika	Rachika
43823210023	Archi	Archi
43823210024	Sameer	Sameer

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Reg. No
43821210007
43821210008
43821210004
43821210005
43822210007

Name
Himanshu
Nancy
Yash
Parvesh
Sakshi

Signature
Himanshu
Nancy
Yash
Parvesh
Sakshi

SRMUNIVERSITYDELHI-NCR,SONEPAT

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Workshop on Fermentation Technology & Bread Making Session

Department of Biotechnology, Microbiology, and Biomedical Engineering in association with SRM Institute of Hotel Management, has organized a **"One day Workshop on Fermentation Technology & Bread Making Session"** at SRM University Delhi-NCR Sonepat, Haryana on 10th April 2024. Department of Food Technology have attended the session with the final year students and faculties. The Department of Food Technology has been participated with three faculty and III year students in the workshop.

Key Feature of the Session: The role of Microorganisms in Food & Beverage Industries.

Key Insights: Fermentation is an anaerobic biological process of metabolism in which an organism converts a carbohydrate, such as starch or sugar, into alcohol or an acid. Microorganisms like yeast and bacteria usually play a role in the fermentation process, creating beer, wine, bread, kimchi, yogurt, and other foods. Yeasts are used in alcoholic fermentation to make bread. Yeast converts sugar to carbon dioxide and alcohol in the absence of oxygen, causing the dough to rise. The alcohol evaporates and the yeast is killed because of the heat from baking the bread.

Students Learning: Students of Biotechnology, Microbiology, Biomedical Engineering, Food Technology & Hotel Management eagerly participated, grabbing the opportunity to learn about fermentation technology through bread-making sessions. This interactive session not only fostered engagement but also empowered students with practical knowledge and a deeper understanding of industrial microbiology.

Roles: Overall scientific aspects of Fermentation and the importance of microbes in Industrial Microbiology were delivered by Professor V. Samuel Raj, Professor of Biotechnology & Microbiology & Dean Academics, SRMUH. Mr. Amit Kumar, Assistant Professor of Hotel Management played a crucial role in coordinating the event, ensuring smooth execution. Ms. Harpreet Kaur, Assistant Professor IHM helps in the demonstration & execution of Baking. Dr Rakhi Srivastava explained the science behind fermentation. Dr Archana Gupta and Ms Anu coordinated the event. The overall management of the workshop was done by Dr. Arpana Vibhuti, HoD Biotechnology & Microbiology, and Mr P.C. Pandey, IHM.

Thanks to the faculties for their careful guidance and to the management for the support given for the Workshop. Students from all the mentioned departments were able to participate, expand their knowledge, and improve their career prospects in Industrial Microbiology.

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Figure 6. Workshop on Fermentation Technology & Bread Making Session

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Participant

S.No.	Reg. No.	Name	Course
1	43821210003	Yash	B.Sc. (H) Food Technology
2	43821210004	Parvesh	B.Sc. (H) Food Technology
3	43821210008	Nancy	B.Sc. (H) Food Technology
4	43821210009	Nishant	B.Sc. (H) Food Technology

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**Even Report
On
Educational Visit to “Inter-University Accelerator Centre”
(IUAC), New Delhi**

Department of Physics of SRM University Delhi-NCR, Sonapat conducted an educational visit to Inter-University Accelerator Centre (IUAC), Delhi on April 30, 2024 in collaboration with Department of Food Technology. The visit aimed to provide students with practical exposure to the facilities and research activities at the Inter-University Accelerator Centre (IUAC) in Delhi.

Inter-University Accelerator Centre (IUAC) was set-up by the University Grants Commission as the first Inter-University Centre (IUC) called Nuclear Science Centre after due approval of the Planning Commission and the Prime Minister in October, 1984. In the quest of innovation & capacity building in the areas of accelerator driven research, IUAC is India's premier laboratory for university researchers. IUAC is to provide necessary powerful tools used by scientists to understand the mysteries of matter, energy, space and time by looking at the processes that work at the bigger, smaller and faster scales. IUAC also provides opportunities to the young minds of our nation and strengthens the pool of scientists by building a brighter future through scientific understanding.

Details of the visit are as follows

Date: April 30, 2024

Day: Tuesday

Visiting Center: Inter-University Accelerator Centre (IUAC), Delhi

No. of Participants:

Physics Department students: 17 (UG and PG combined)

Food Technology Department Students: 8

Faculty Members from the Department of Physics: 2

Total participants: 27

Program Schedule:

From the SRM campus, we started the trip around 9:30 AM. Upon arrival, the program at IUAC was divided into two parts.

1. **Talk by IUAC Scientists:** Upon arrival at IUAC at 11:00 AM, the first part of the program consisted of a comprehensive talk given by IUAC scientists, providing an overview of the science, research, and facilities available at the IUAC center. This session aimed to familiarize the students with the various research areas and experimental techniques employed at IUAC.
2. **Visit to Facilities:** The second part of the program involved a guided tour of all the facilities at IUAC. Students had the opportunity to visit different experimental setups, laboratories, and related facilities, where they observed ongoing research projects and interacted with scientists and researchers.

We left the IUAC center at 3:30 PM, after completion of the tour and discussions at IUAC.

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Acknowledgments:

We extend our sincere gratitude to the authorities at SRM University Delhi-NCR for their wholehearted support and encouragement in organizing this educational visit. Their support has been instrumental in providing our students with valuable learning opportunities and exposure to cutting-edge research facilities. We thank to IUAC for providing opportunity to our students to visit their research center.

Conclusion:

The educational visit to IUAC provided students and faculty members with a unique opportunity to explore advanced scientific facilities and witness ongoing research activities in the various fields of physics such as nuclear, particle acceleration, material, etc. Such visits play a crucial role in broadening students' horizons and fostering their interest in scientific research and innovation.

Here are some of the glimpses of the events.

Photographs



Group photos at the time of start of visit



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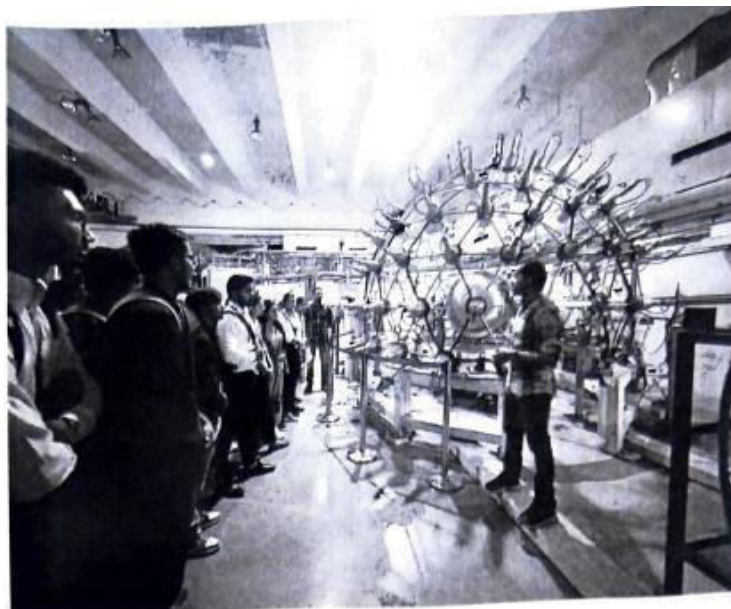
Group photo at IUAC



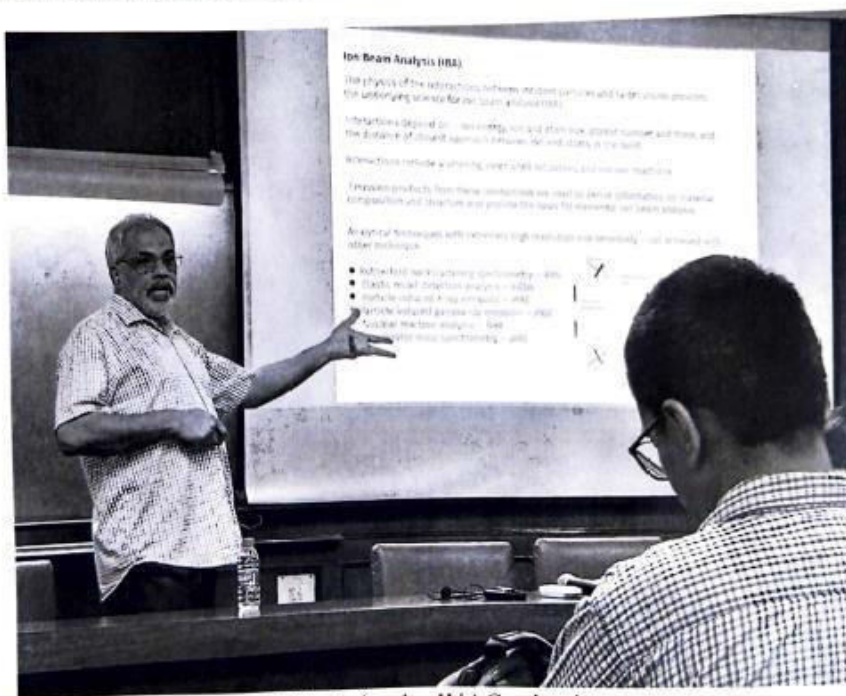
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Students visiting various IUAC facilities and interacting with scientists and researchers



Talk giving by IUAC scientist

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SRM University
Delhi-NCR, Sonapat.

Department of Food Technology
Attendance sheet for IVAC

30/04/2024

SNo	Reg. No	Student Name	Signature
01	43822210003	Ryan Gull	Ryan
02	43822210004	Rachit	Rachit
03	43822210006	Shilpa	Shilpa
04	43822210001	Prigankhi	Prigankhi
05	43822210009	Radhika	Radhika
06	43821210008	Nancy	Nancy
07	43821210004	Yash	Yash
08	43821210005	Parvash	Parvash

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REPUBLIC DAY JAN 26 2024

Republic Day, an important national holiday in India celebrating the adoption of the Constitution in 1950, is on January 26, 2024. Across the nation, people commemorate this day with great fervor, showcasing India's diversity and unity through parades, cultural performances, and other events. It's a day to celebrate the principles of justice, liberty, equality, and brotherhood that the Constitution upholds. Republic Day is an occasion to honor democratic values and remember the sacrifices made by freedom fighters.



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Participants:

NCC Enroll No	Name	Srm Reg No
HR2023SDA010637	TANSHUL DESHWAL	10322210047
HR2023SDA010709	Ashwin	10322210048
HR2023SWA011529	Tanu Sharma	10323210150
HR2023SWA010654	Poorvi Nandwana	10323210005
HR2023SDA012495	Sakshay	10323210200
HR2023SWA010673	Manya Tyagi	10323210177
HR2023SWA010867	SUHANI	10323210314
HR2023SDA012815	Harsh Sangwan	11423210004
HR2023SDA011356	SHUBHAM SHANDILY	11023210148
HR2023SDA012944	Rohan Roy	11423210008
HR2023SWA007932	Yashaswi Singh	11023210066
HR2023SDA011122	Mayank	11723210068
HR2023SDA011093	Aryan choudhary	10323210186
HR2023SW012262	Somya	11023210073
40HR2023SDA011913	ayushguha	11823210008
HR2023SDA013500	Aayush Agarwal	10323210230
HR2023SDA010543	Kartik Duhan	10423210009
HR2023SWA005505	Vanadita R Sharma	11823210002
HR2023SDA011216	Aayush Mehta	11023210098

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NASHA MukT BHARAT ABHIYAAN

Nasha MukT Bharat Abhiyaan is an initiative launched by the Government of India to combat drug abuse and promote a drug-free society. The campaign aims to raise awareness about the dangers of substance abuse, support rehabilitation for individuals struggling with addiction, and encourage community involvement in prevention efforts.

One of the primary objectives is to conduct awareness campaigns to educate the public, particularly youth, about the harmful effects of drugs. This includes organizing workshops, seminars, and outreach programs to disseminate information about prevention and treatment options. The initiative also focuses on community participation, engaging local organizations, NGOs, and educational institutions to foster a collective response to drug abuse.

Support for rehabilitation is a crucial component, with efforts to establish access to counseling services and rehabilitation centers. The program promotes aftercare services to ensure long-term recovery and help individuals reintegrate into society.

To enhance the effectiveness of these efforts, the initiative seeks to strengthen existing laws and formulate new policies to combat drug trafficking and abuse. Collaboration with law enforcement agencies is essential for implementing measures against drug-related crimes.

Regular monitoring and evaluation of the program are conducted to assess its effectiveness and adapt strategies as needed. The campaign particularly targets youth and vulnerable populations to prevent the onset of drug abuse.

By addressing the root causes of substance abuse and promoting a culture of prevention, Nasha MukT Bharat Abhiyaan aims to create healthier communities and reduce the social and economic burden associated with drug addiction in India.

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Participants:

NccEnroll No	Name	Srm Reg No
HR2023SDA007812	Jaibir	10323210134
HR2023SWA007906	naina	10323210039
HR2023SDA011682	Aditya Kushwaha	11023210102
HR2023SDA013039	S Sooraj	10323210227
HR2023SDA010675	Vishal	11723210033
HR2023SDA011146	Nitan Sharma	11023210177
HR2023SDA011706	Aditya Singh Kachhwaha	11021210003
HR2023SWA013768	lakshika	10323210351
HR2023SWA011723	Khushi Gupta	10923210009
HR2023SDA007776	Sahil yadav	11423210011
HR2023SDA011469	Hirendra Saini	10323210117
HR2023SDA007764	Kartik yadav	11423210010
HR2023SWA012653	MADHURA BHATI	10323210251
HR2023SDA011469	Hirendra saini	10323210117
HR2023SDA011587	Vansh rana	10323210179
HR2023SWA011421	Dev vansh	13023210327
HR2023SDA011706	Aditya Singh Kachhwaha	11021210003
HR2023SDA0013795	Srinivasa Abhilaash	10423210006
HR2023SDA012053	Prince	10323210040

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नशा नाश का
दूजा नाम ।
तन मन धन
तीनों बेकाम ।।

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Blood Donation Camp

Blood donation is a vital process that involves the voluntary giving of blood from healthy individuals to be used for medical purposes. It plays a crucial role in healthcare, providing essential components for surgeries, trauma care, and treatments for various medical conditions, including cancer and anemia.

The process typically involves several steps: registration, a health screening to ensure the donor is eligible, the actual blood collection, and post-donation care, where donors are monitored and offered refreshments. Each donation can save multiple lives, as blood can be separated into its components—red blood cells, plasma, and platelets—each serving different medical needs.

Regular blood donation is essential to maintain adequate blood supplies in hospitals, particularly during emergencies or natural disasters when demand surges. Awareness campaigns are critical to encourage more people to donate, emphasizing the safety, simplicity, and life-saving impact of the act. Communities often organize blood donation camps to facilitate this process, making it more accessible to potential donors.

Donating blood not only helps others but can also provide health benefits for the donor, such as improved cardiovascular health and reduced risk of certain diseases. Overall, blood donation is a generous act that fosters a sense of community and supports the health of individuals in need.

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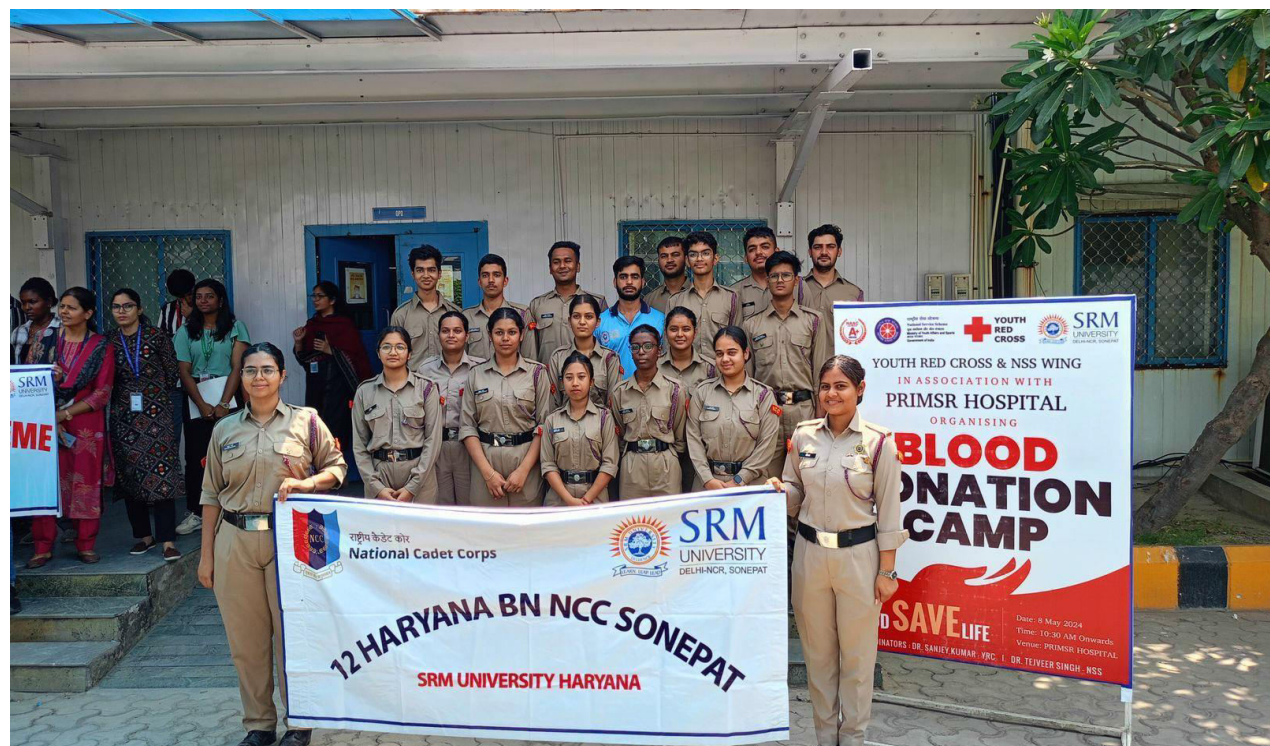
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Participants:

NCC Enroll No	Name	Srm Reg No
HR2023SDA013044	Bhanu	46022210046
HR2023SWA007792	umang	46023210035
HR2023SDA011757	Ritesh Rathee	46023210013
HR2023SDA	Vinay Malik	46023210021
HR2023SDA013280	Prithviraj	46022210017
HR2023SWA011435	ADITI	43123210044
HR2023SWA011119	SHIKHA KUMARi	43123210010
HR2023SWA007858	Khushi sharma	42323210013
HR2023SDA010987	Kashish	42323210030
HR2023SWA007866	Sakshi Jain	43123210031
HR2023swa011145	Shirin	43123210013
HR2023SDA010637	TANSHUL DESHWAL	10322210047
HR2023SDA010709	Ashwin	10322210048
HR2023SWA011529	Tanu Sharma	10323210150
HR2023SWA010654	Poorvi Nandwana	10323210005
HR2023SDA012495	Sakshay	10323210200

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CATC CAMP -122

The CATC (Combined Annual Training Camp) is a significant event organized by the National Cadet Corps (NCC) in India. It aims to provide cadets with practical training and exposure to various activities that enhance their skills, discipline, and leadership qualities.

During the camp, cadets engage in a variety of activities, including drill exercises, weapon training, and physical fitness sessions. They also participate in adventure activities, such as trekking and camping, which help build teamwork and resilience. Lectures and workshops on topics like first aid, survival skills, and leadership development are typically included to enhance their knowledge and practical skills.

The CATC fosters camaraderie among cadets from different units, promoting a spirit of unity and teamwork. It also encourages discipline, time management, and a sense of responsibility among participants. Additionally, cadets often have the opportunity to showcase their skills in various competitions, including drill competitions and cultural events.

The camp serves as a platform for personal growth, instilling values such as patriotism, integrity, and service to the community. Overall, the CATC is a vital component of NCC training, contributing to the holistic development of cadets and preparing them for future challenges.

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HR2023SWA011119	SHIKHA KUMARI	43123210010
HR2023SWA007858	Khushi sharma	42323210013
HR2023SDA010987	Kashish	42323210030
HR2023SWA007866	Sakshi Jain	43123210031
HR2023swa011145	Shirin	43123210013
HR2023SDA012343	Aviral	43323210006
HR2023SDA010820	DEEPANSHU	43323210001
HR2023SDA011647	Prathamesh Banait	43323210003
HR2023SDA013779	Amit Kumar Gupta	30823210035
HR2023SDA012581	Ankit	30823210022
HR2023SWA012367	Shivani	30823210042
HR2023SDA010637	TANSHUL DESHWAL	10322210047
HR2023SDA010709	Ashwin	10322210048

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HR2023SWA011529	Tanu Sharma	10323210150
HR2023SWA010654	Poorvi Nandwana	10323210005
HR2023SDA012495	Sakshay	10323210200
HR2023SWA010673	Manya Tyagi	10323210177
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HR2023SDA012815	Harsh Sangwan	11423210004
HR2023SDA011356	SHUBHAM SHANDILY	11023210148
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HR2023SWA005505	Vanadita R Sharma	11823210002
HR2023SDA011216	Aayush Mehta	11023210098
HR2023SDA010540	Rohan Arora	11823210019
HR2023SDA007812	Jaibir	10323210134

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Independence Day

Independence Day is celebrated in India on August 15th each year, marking the country's freedom from British rule in 1947. This day holds immense significance as it symbolizes the struggle and sacrifices made by countless freedom fighters who fought for the nation's sovereignty.

The celebration typically begins with the Prime Minister hoisting the national flag at the Red Fort in Delhi, followed by a speech highlighting the achievements and challenges facing the nation. Ceremonies are held across the country, with flag hoisting, parades, and cultural events showcasing India's diversity and rich heritage.

Schools, colleges, and communities also organize various activities, including patriotic songs, dance performances, and skits, emphasizing themes of unity and national pride. Citizens often decorate their homes and public spaces with tricolor flags and engage in various community service activities to honor the spirit of independence.

Independence Day serves as a reminder of the importance of freedom, democracy, and the responsibilities of citizens to contribute to the nation's growth and well-being. It is a day of reflection, celebration, and renewed commitment to the ideals of justice, equality, and brotherhood enshrined in the Indian Constitution.

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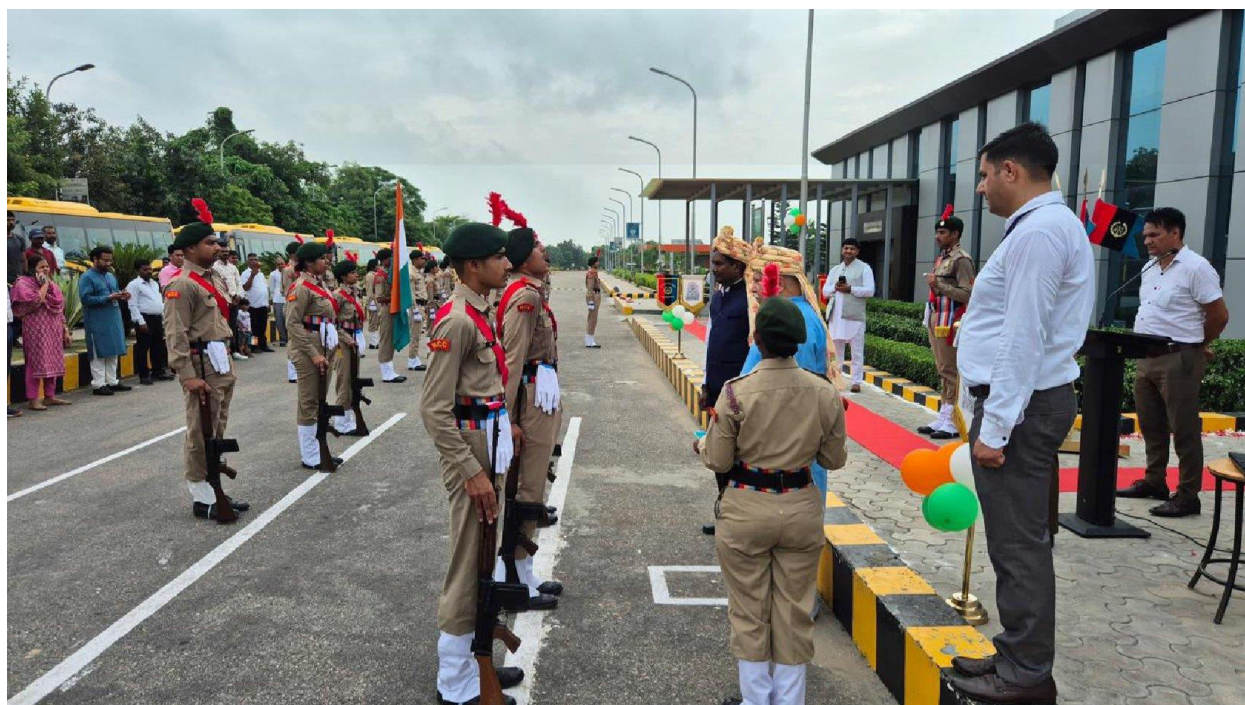
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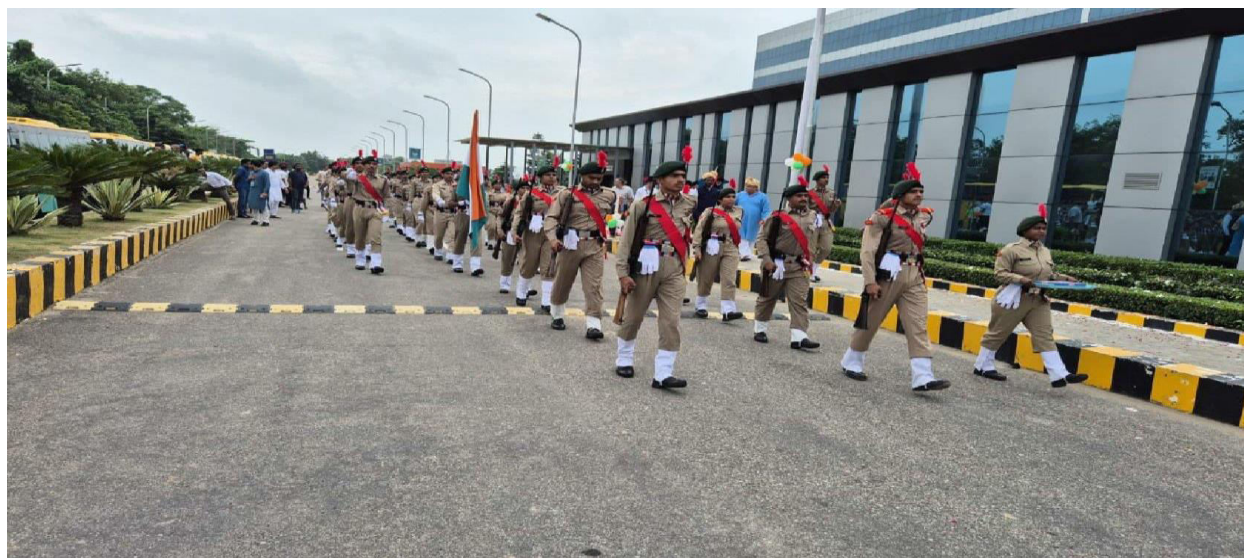
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PARTICIPANTS:

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HR2023SWA011119	SHIKHA KUMARi	43123210010
HR2023SWA007858	Khushi sharma	42323210013
HR2023SDA010987	Kashish	42323210030
HR2023SWA007866	Sakshi Jain	43123210031
HR2023SDA010675	Vishal	11723210033
HR2023SDA011146	Nitan Sharma	11023210177
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HR2023SWA013768	lakshika	10323210351
HR2023SWA011723	Khushi Gupta	10923210009
HR2023SDA007776	Sahil yadav	11423210011
HR2023SDA011469	Hirendra Saini	10323210117
HR2023SDA007764	Kartik yadav	11423210010
HR2023SWA012653	MADHURA BHATI	10323210251
HR2023SDA011469	Hirendra saini	10323210117
HR2023SDA011587	Vansh rana	10323210179
HR2023SWA011421	Dev vansh	13023210327
HR2023SDA011706	Aditya Singh Kachhwaha	11021210003
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LITERARY BONANZA (11.08.2023)

Utopia, the Students' Club of the Department of English, SRM University, organized a captivating event titled "Literary Bonanza," which provided a platform for students to showcase their literary talents. The event featured a series of on-the-spot writing competitions, namely poetry recitation, essay/story writing, and a quiz contest.

The program commenced with a captivating poetry recitation session, where participants eloquently presented their verses, showcasing the depth of emotions and artistic flair of the participants.

Following the poetry recitation, the participants engaged in an essay-writing and story-writing competition. The participants were provided with thought-provoking prompts spurred their imaginative and analytical thinking. This segment highlighted the participants' ability to craft compelling narratives and persuasive arguments within a limited timeframe.

The literary bonanza also included a quiz contest, testing participants' knowledge of literature, general knowledge, and literary history. The quiz was designed to challenge the participants' expertise and encourage healthy competition.

The prize winners for poetry recitation were Deepika from Shreejee International School, Vanshika, and Ashriya from TDI International School. Swati & Rinku from Om Public School were Winners for the quiz and Lavisha & Vansh from Shreejee International School were declared Runners-Ups. For short story/ essay writing, Subhi Gupta from TDI International School bagged the first prize and Tanisha Rathi bagged the second prize. The third prize was awarded to Mehak Dahiya & Tanisha, from Shreejee International School & Om Public School.

The event highlighted the Department of English's commitment to nurturing and promoting literary excellence among the students. The program's resounding success promises a bright future for similar events that promote artistic expression and intellectual growth.

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ON-THE-SPOT COMPETITIONS FOR HIGH SCHOOL/COLLEGE STUDENTS

Utopia, the students' club of the Department of English, SRM University, Delhi-NCR, Sonapat, invites you to participate in the following activities on **11.08.2023 (Friday)**.



ON-THE-SPOT STORY/ESSAY WRITING
AT 10:00 AM



POETRY RECITATION
AT 11:30 AM



QUIZ CONTEST
AT 02:00 PM

There will be two categories of participants: (i) High School Students of Classes X-XII, and (ii) Students of Undergraduate (BA/BSc) classes.

On-the-Spot Writing competition	Poetry Recitation	Quiz Contest
✓ An institution may send two students in each category. ✓ The subject will be announced on the spot. ✓ Participants will get one hour to write on a given subject. ✓ The best submissions will be awarded prizes.	✓ An institution may send two students in each category. ✓ Each participant will be given 3-5 minutes to recite a poem. ✓ The poem may be recited in Hindi or English. ✓ The theme for the Poetry Recitation will be "Mother Nature." ✓ There will be prizes for the best presentations.	✓ Each institution may send two teams, one in each category. ✓ The Quiz will be based on topics related to General Knowledge/Current events that a young student is expected to be familiar with. ✓ There will be prizes for the winning teams.

Certificates of participation will be given to all. Certificates of Merit will be given to the prize winners.

The decision of the judges will be final.

Institutions may send the names of participants by **5th August 2023** to the following:

✉ dirdirectoradmission@srmuniversity.ac.in ✉ soni.tripathi@srmuniversity.ac.in
✉ riya.sharma@srmuniversity.ac.in ✉ tulika.kakkar@srmuniversity.ac.in

University Address: 39, Rajiv Gandhi Education City, Delhi-NCR, Sonapat, Haryana-131029 (India)
Email: admission@srmuniversity.ac.in | riya.sharma@srmuniversity.ac.in
Mobile: +91-9896033306/0130-22203700
For more details, please visit: www.srmuniversity.ac.in | www.srmuh.com

Admission Helpline
9541779883
8816033306

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Registration for "On-the-Spot- Competitions"

Organized by

Utopia, Student's Club of Department of English

Date: 11.08.2023

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Student list:

S. No.	Reg. No.	Name of Student	Course
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2.	40322210003	Navneet	M.A. English
3.	42321210012	Ronit	B.A. English (H)
4.	42321210009	Harsh	B.A. English (H)
5.	42322210009	Bindu Sharma	B.A. English (H)

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Report on Student Visit and Outreach Program on Social Justice to Dr. Ambedkar National Memorial, New Delhi

The Department of Political Science, SRM University, Haryana, organized a student visit and outreach program at the Dr. Ambedkar National Memorial in New Delhi on 30-04-2024. This program aimed to deepen students' understanding of social justice and its historical and contemporary relevance, as well as to honour the contributions of Dr. B.R. Ambedkar, a key figure in the framing of India's Constitution and an advocate for the rights of marginalized communities.

Objectives of the Visit

- To educate students on the significance of social justice in political and social spheres.
- To engage students with the life and legacy of Dr. B.R. Ambedkar.
- To foster a sense of responsibility towards addressing inequality and discrimination.
- To promote critical thinking on contemporary issues related to social justice.

Overview of the Visit

The visit commenced with the arrival of students at the Dr. Ambedkar National Memorial, located in the heart of New Delhi. The memorial is a symbol of the fight for equality and justice and is dedicated to Dr. B.R. Ambedkar, who is revered as the "Father of the Indian Constitution" and a champion of the downtrodden.

The students were greeted by officials of the memorial, who provided a detailed overview of the life of Dr. Ambedkar, his role in the social and political transformation of India, and his immense contributions to the upliftment of marginalized sections of society.

Key Highlights

Guided Tour of the Memorial: The students were given a guided tour of the museum which showcased various aspects of Dr. Ambedkar's life, including his early struggles, his education, and his role in framing the Indian Constitution. The tour highlighted his contributions toward the annihilation of caste, the promotion of education for all, and his vision for a more just society.

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1. **Documentary Screening:** The group viewed a short documentary on Dr. Ambedkar's life and his relentless fight for social equality. The documentary offered insights into his philosophy on democracy, social justice, and the need for systemic reforms.
2. **Interactive Session:** A special interactive session was organized, where students discussed contemporary issues related to social justice, caste discrimination, and the importance of constitutional values in safeguarding human rights. Faculty members of the Department of Political Science facilitated discussions on how Dr. Ambedkar's teachings remain relevant in today's socio-political climate.
3. **Reflection on Social Justice:** The outreach program focused on discussions regarding ongoing struggles for social justice in India, particularly regarding caste-based discrimination, economic inequality, and gender justice. Students participated in group activities that encouraged them to analyse the root causes of social injustice and propose potential solutions.
4. **Outreach Activities:** As part of the outreach initiative, students engaged in a community-building exercise where they created awareness materials such as pamphlets and posters to highlight the principles of equality, liberty, and fraternity—values championed by Dr. Ambedkar. These materials were later distributed in local communities as part of a broader outreach initiative to spread awareness about social justice.

Conclusion

The visit to the Dr. Ambedkar National Memorial was a profound experience for the students of Department of Political Science. It provided them with a deeper understanding of Dr. Ambedkar's contributions to social justice and the continued relevance of his ideas in modern India.

The program not only enhanced their academic knowledge but also inspired them to contribute to the fight for social justice in their own communities. The Department of Political Science, SRMUH plans to organize similar outreach programs in the future to continue fostering a sense of social responsibility among students.

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5	Swayam Jaiswal	43022210006
6	Khushi Kapoor	43022210009
7	Sourabh Dahiya	43022210011
8	Kanak	43022210013
9	Taniya Chauhan	43022210014
10	Nandini	43022210015
11	Akansha Tomar	43022210016
12	Kunal Chauhan	43022210017
13	Shivam Rohilla	43022210018
14	Tanishk	43022210019
15	Arun	43022210020
16	Vicky	43022210023
17	Chetan Dhull	43022210024
18	Divyanshu Kumar	43022210025
19	Muskan	43022210028
20	Nitin Kaushik	43022210031
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33	Bhupesh	43023210004
34	Khushi	43023210006
35	Shoeb	43023210007
36	Jasmine Kaur	43023210008
37	Chetna	43023210009
38	Rupali	43023210011
39	Vanshika	43023210014
40	Deepika	43023210016
41	Lokesh Dahiya	43023210017
42	Nimrah Bashir	43023210018
43	Tamanna	43023210019
44	Kajal	43023210020
45	Geetika	43023210021
46	Tanisha Kotwal	43023210022
47	Muskan	43023210023
48	Dev	43023210024
49	Anil	43023210025
50	Sagar	43023210027

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न्याय विभाग
DEPARTMENT OF
JUSTICE



SECOND PROF. V. S. MALLAR MEMORIAL **LEGAL** **AID COMPETITION 2023**



SRM University, Delhi-NCR

Report on Speed Mentoring





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INTRODUCTION

The notion of speed mentoring is associated with a series of short conversations concerning a specific topic. In the realm of law, speed mentoring is substantially in apropos of various legal provisions incorporated for the protection of citizens upholding the parent patriae bond, which states that the state acts as a parent of every citizen and it is the duty of the state to provide protection to them. The speed mentoring can be done in the form of group sessions or a one-one interaction.

i. WHAT ARE THE BENEFITS ASSOCIATED WITH SPEED MENTORING?

- Speed mentoring helps to interact with different people with different perspectives and this helps to interact with numerous people in a short period of time.
- It aids the students to acquire multiple insights and perspectives, builds new skills, knowledge, and networks, and learns through their mentor 's experience.
- Additionally, it assists in providing direction to mentees in their life and career.
- In a speed mentor setting, there can be a excellent knowledge sharing experience when mentees ask direct questions to the mentors.

In the present context, the primary objective of conducting this event is to raise legal awareness among the school students in matters of their rights and duties by undertaking different activities and tasks.

The issues that will be addressed in the speed mentoring sessions with number of students will be following:



ii. STRUCTURE AND FORMAT OF SPEED MENTORING SESSION:

The sessions of speed mentoring were conducted in 10 of schools, out of which were privately owned schools and _____ were the government owned schools. (And semi-government schools if any)

The sessions for the speed mentoring were conducted for a maximum of 1 hour out of which we reserved the 10 minutes for any types of FAQ's or query the students wants to raise.

[We have also attached the excel sheet of the students who participated in the speed mentoring session along with their names and the year of study so as to make it convenient for the board to asses.]



EXECUTIVE SUMMARY

The primary aim as to why we are conducting this legal aid competition at such a large level is to disseminate legal awareness amongst the people of society a special focus is on the students or elderly people to make them aware of their basic rights and a little knowledge about the laws that can help them to claim certain benefits.

Under the head of speed mentoring, we conducted speed mentoring sessions to provide mentoring to students on certain specific topics like child abuse and child harassment, the right to education, etc. The speed mentoring sessions were conducted for 1 hour, and we reserved 10 minutes to deal with any kind of query related to a topic that a student wants clarification upon.

The outcome of the sessions and the feedback we received while conducting them were remarkable. The active engagement of the students in the mentoring sessions is one such factor that has enhanced the overall portrayal of the mentoring sessions.



IMPACT & WAY FORWARD

Impact of the speed mentoring session on the children:

As we stated that the event allowed them to receive advice from multiple mentors in a short time period. We appreciated that they gained new insights, reflected on their own careers, and were able to give back to their field. There are also some other impacts of the speed mentoring session which are as follow:

1. **Boosting Confidence:** Through these short interactions, children may receive encouragement and positive feedback from mentors. This validation can boost their confidence and self-esteem, helping them believe in their abilities and potential.
2. **Enhanced Communication Skills:** The short and focused nature of speed mentoring requires both mentors and mentees to articulate their thoughts concisely. This improved the children's communication skills and their ability to express themselves effectively.
3. **Inspiration and Motivation:** Seeing young and ambitious law students achieving their goals can serve as a source of motivation and inspiration for the children. It was instilling a belief in their own abilities and encourage them to work hard towards their own aspirations, regardless of the challenges they may face.
4. **Exposure to New Ideas and Knowledge:** Speed mentoring Session also introduce children to new ideas, concepts, and experiences they might not have encountered otherwise. This exposure stimulates their curiosity and foster a love for learning.
5. **Building Social Skills:** our speed mentoring sessions involve brief but meaningful interactions. This will help children in developing their social skills, such as communication, active listening, and networking, which are valuable in various aspects of life.



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SPEED MENTORING SESSIONS

The speed mentoring sessions organized by SRM University students in 10 schools as part of the CEERA legal aid initiative aimed to empower students with legal knowledge and awareness in a fun and interactive manner while creating a positive impact on society by addressing critical topics such as Domestic Violence, Child Abuse and Child Sexual Harassment, Right to Education, Child Marriage, and Rights of the elderly/senior citizens. These dynamic sessions provided a unique platform for aspiring legal aid advocates to engage in providing legal guidance and assistance to school students and teachers which are the key building block of all civilized societies. The law students creatively engaged the students through skits, video presentations, counselling, mentoring on POSCO (Protection of Children from Sexual Offences), "Ask a Lawyer" Q&A sessions, and competitions like the "Right to Education" Legal Quiz. Additionally, the sessions featured exciting activities like the Legal Puppet Show and the Legal-Aid Treasure Hunt, all designed to make legal awareness accessible and enjoyable for the students. The aim of these sessions is to create responsible citizens who are aware of their legal rights and responsibilities.



OVERVIEW OF MENTORING SESSIONS

The speed mentoring sessions were carefully coordinated with each school hosted by mentors who were passionate about empowering the next generation. Participants, typically law students and young legal enthusiasts, were divided into groups, creating a diverse and enriching environment. The sessions were designed to be interactive and engaging, allowing for candid discussions and personalized guidance.

Activity 1: Skit to Raise Awareness about Senior Citizens' Rights and Child Rights:

To start the speed mentoring session, the law students prepared a thought-provoking skit that highlighted the challenges faced by senior citizens and children concerning their rights. The skit depicted scenarios where elderly individuals experienced neglect or mistreatment, and children were subjected to child labour and denied their right to education. By bringing these issues to life through the skit, the students grasped the importance of protecting vulnerable populations in society.

Activity 2: Video Presentation and Mentoring on POSCO

A compelling video presentation, sensitively addressed the concepts of good touch and bad touch while explaining the significance of the POSCO Act. Law students provided mentorship and counselling to help students understand how to recognize inappropriate behaviour and the appropriate steps to take if they encounter such situations, ensuring children understand their boundaries and how to seek help if they face any uncomfortable situations.

Activity 3: "Ask a Lawyer" Q&A Session and Personalized Guidance

The "Ask a Lawyer" Q&A session allowed students to raise any legal queries or concerns they might have had. Law students provided personalized legal guidance and explanations, ensuring the students felt comfortable discussing sensitive issues.

Activity 4: Competition on Legal Aspect of Right to Education:

To encourage critical thinking, law students organized a competition where students explored the legal aspects



of the Right to Education. The participants presented innovative solutions to promote and protect access to education for all children. Prizes were awarded to recognize their efforts.

Activity 6: Legal Awareness Quiz with Prizes:

An engaging quiz on various legal topics related to children's and women's rights, child labour, and domestic violence was conducted. Correct answers earned students exciting prizes, encouraging their

active participation.

Activity 7: Legal-Aid Treasure Hunt:

A thrilling treasure hunt with clues related to legal rights and protection from exploitation was set up. Students collaborated to solve the riddles and learned about their rights along the way.

Activity 8: Pledge Wall:

A "Pledge Wall" was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society that upholds human rights and dignity.

Activity 9: Cyber Crime and Cyber bullying Awareness Activity:

A special activity was dedicated to raising awareness about Cyber Crime and Cyber bullying. Through storytelling, discussions, and art, students were educated about the impact and the importance of creating safe environments for all.



RECORD OF SPEED MENTORING SESSIONS

S. No.	Particulars of Schools engaged	Gender Ratio	Venue	No. of students who attended
1.	Government Senior Secondary School Barota	11:12	Barota	46
2.	Government Senior Secondary School Aterna	25:13	Aterna	76
3.	Government Senior Secondary School Sewali	9:11	Seoli	40
4.	Government Senior Secondary School Girls, Jakholi	1	Jakholi	63
5.	Government Senior Secondary School Boys, Jakholi	1	Jakholi	49
6.	Government Senior Secondary School Girls, Naangal Kalan	1	NaangalKalan	82
7.	Government Senior Secondary School Manoli	25:24	Manauli	78



CONCLUSION OF MENTORING SESSIONS

The speed mentoring sessions conducted by law students in schools proved to be an exceptional approach to empower and educate young minds about legal rights and social responsibility. By creatively addressing themes like Child Labour, Right to Education, Child Abuse, Domestic violence and Rights of Senior Citizens, the mentors not only raised awareness but also instilled a sense of empathy and compassion among the students. The speed mentoring session conducted by law students in schools successfully empowered students with knowledge of their legal rights and responsibilities through skits, video presentations, mentoring, Q&A sessions, competitions, and creative activities like the Legal Puppet Show and Legal-Aid Treasure Hunt, the session made legal awareness accessible, engaging, and relatable. Further the "Pledge Wall" encouraged students to take a stand against exploitation and be responsible citizens who promote justice and equality. Additionally, the session included a special activity to raise awareness about domestic violence, fostering empathy and understanding among the students. Overall, the speed mentoring sessions instilled in the students a sense of social responsibility and empathy, encouraging them to be i

informed and responsible citizens who respect the rights and dignity of others. The efforts of the law students demonstrated the potential of creative teaching methods in making legal awareness accessible and relevant to young minds.

**STUDENTS LIST FOR SPEED MENTORING**

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3.	46022210026	NAVYA	B.A.LL.B.(Hons.) 2022
4.	46021210007	VANDANA	B.A.LL.B.(Hons.) 2021
5.	46021210016	RUHANI	B.A.LL.B.(Hons.) 2021
6.	46021210020	SUBASH KUMAR	B.A.LL.B.(Hons.) 2021
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15.	46122210006	AVNI GARG	B.B.A.LL.B.(Hons.) 2022
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17.	45921210004	SAYESHA	LL.B.(Hons.) 2021
18.	45921210023	SHALINI M	LL.B.(Hons.) 2021
19.	45921210024	RITIK .	LL.B.(Hons.) 2021
20.	45921210025	AJAY KAUSHIK	LL.B.(Hons.) 2021



SECOND PROF. V. S. MALLAR MEMORIAL

LEGAL AID COMPETITION 2023

SRM UNIVERSITY, DELHI-NCR

REPORT ON STREET VENDOR ENGAGEMENT



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EXECUTIVE SUMMARY

The Street Vendor Engagement Report is an inclusive study of the legal issues that are faced by the street vendors in India which aims to cast light upon the challenges they regularly face through a meticulous examination. The report also recognizes the significant role that the street vendors as they offer reasonably priced items and assistance in neighborhoods all around the country. The report starts with underlining the aim and the importance of this report in a manner which explores its key reasons and relevance. Through conducting research on the legal issues commonly encountered by street vendors and contemplating means to better ensure their rights are respected, this study seeks to both uncover challenges faced in accessing justice and put forth recommendations aimed at promoting equity under the law.

THE REPORT OUTLINES

- Study objectives: Identify legal framework, appraise difficulties, propose remedies to improvise justice & evaluate stakeholder involvement.
- Legal landscape: Examine India's street vending laws, highlighting harassment, eviction, lack of recognition, limited access to services, inadequate rights protection & its interconnection
- Solutions: Propose legal aid, capacity building, advocacy, and advocate for an inclusive legal platform or Association formation to safeguard vendor rights and their commercial activities
- Engagement effectiveness: Conclude that sustained engagement is vital with street vendors, local government officials, and non-profit groups is crucial for a comprehensive approach to addressing vendors' challenges.
- Recommendations: Encourage NGOs and Associations to protect vendor rights and provide support.
- Supporting documentation: Include photos, case studies, and explore the role of street play in vendors' experiences.



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INTRODUCTION

“The challenges faced by street vendors are a testament to their indomitable spirit, as they transform adversity into opportunity on a daily basis.” - Kofi Annan

Street vending as a profession has been in existence in India since time immemorial. Street vendors form a very important component of the urban informal sector in India with increasing urban migration and the shrinking formal sector, hawking and street vending have emerged as one of the critical means of earning a livelihood for the urban poor in India. Today, vending is an important source of employment for many urban poor as it requires low skills and small financial inputs. People engaged in vending try to solve their problems through their own meagre resources. Unlike other sections of the urban population, they do not demand that the government create jobs for them, nor do they engage in begging, stealing or extortion. It appears that irrespective of the location and type of vendors, they try to live their life with dignity and self-respect through regular vending activities. According to a study conducted by the **National Association of Street Vendors of India (NASVI)**, Mumbai has the largest number of street vendors numbering around 250,000. Kolkata has more than 2,00,000 street vendors. Patna have around 80,000 and Indore, Bangalore and Bhubaneswar have around 30,000 street vendors. In Ahmedabad it is estimated to be about 80,000 and half of them are women and organized by some local unions like SEWA.

WHO IS STREET VENDOR?

“Street vendors are the embodiment of grassroots entrepreneurship, showcasing the spirit of self-reliance and resilience.” - Narendra Modi

A street vendor is broadly defined as a person who offers goods or services for sale to the public without having a permanent built-up structure but with a temporary static structure or mobile stall (or headload). Street vendors may be stationary by occupying space on the pavements or other public/private areas, or



WHAT SERVICE DOES THE STREET VENDOR PROVIDE?

The street vendors market many goods which common people use on a regular basis and vegetables are traditionally leading the trade. In addition to vegetables and fruits other commodities such as clothes and hosiery household goods and food items, manufactured by home based workers, who have no other channels of marketing the products that they produce.

PURPOSE

In India, the Street Vendors (Protection of Livelihood and Regulation of Street Vending) Act, 2014, offers protections to street vendors, ensuring their right to designated vending zones, vending licenses, and freedom from harassment by authorities. However, uneven implementation persists, leaving many street vendors vulnerable.

Street vendors play a pivotal economic role, providing affordable goods and services to low-income communities. Yet, they often lack resources to defend their rights. In response, we present the Legal Aid Report on Street Vendors, a comprehensive study addressing their legal challenges, systemic barriers, and access to justice enhancement.

The report delves into practical issues like harassment, eviction, lack of recognition, limited services, and labor rights protection gaps. It employs interviews, case studies, and data analysis to understand their legal aid needs.

To tackle these issues, the report offers recommendations for policymakers, legal aid organizations, and NGOs. It focuses on improving legal awareness, enhancing legal aid services, and advocating for policy reforms.

By spotlighting the legal hurdles faced by street vendors and proposing effective solutions, the Legal Aid Report aims to create a more inclusive environment. It emphasizes street vendors' legitimate

economic role and their vital contributions to daily life.

OBJECTIVES

Before delving into the details, it's important to outline the goals of this report. We aim to explore the difficulties that street vendors encounter within the legal system.

- To identify the legal challenges faced by street vendors.
- How can legal aid help street vendors?
- The challenges faced in providing legal service aid to street vendors.
- Recommendations for improving the delivery of legal services for street vendors.

SIGNIFICANCE

This report holds paramount significance for legal aid, as it unveils the intricate legal challenges faced by street vendors. The report's insights, coupled with recommendations, serve as invaluable resources for the policymakers and other stakeholders, guiding policy decisions and initiatives that can empower marginalized vendors and enhance their access to justice.

LEGAL GUIDANCE
AND ADVICE

PROTECTION
AGAINST
HARASSMENT AND
EXPLOITATION

SOCIAL SECURITY &
FINANCIAL SERVICES



ORGANIZATION

EDUCATION

- **Legal Guidance and Advice:** Provide support in understanding regulations, permits, and zoning laws, enabling informed decisions and compliance. Advocate for legitimate hawking zones in urban development plans.
- **Protection against Harassment and Exploitation:** Offer legal assistance and representation to shield vendors from harassment, extortion, and unjust treatment, ensuring the security of their livelihoods.
- **Social Security & Financial Services:** Facilitate enrollment in government pensions, insurance, and access to credit through SHGs, co-operatives, and MFIs, fostering economic growth and well-being.
- **Organization:** Promote enrollment in vendor organizations such as unions, co-operatives, and associations, along with collaboration with NGOs for empowerment.
- **Education:** Educate vendors on their rights, legal responsibilities, and self-advocacy strategies, empowering them to address legal issues and make informed decisions proactively. Improved knowledge and skills prevent legal problems.



This legal aid service can help to ensure that the rights of street vendors are protected and that they are able to participate fully in the economy. By providing access to legal services, legal aid can help to improve the lives of street vendors and their families.

VARIOUS LAWS, POLICIES AND SCHEMES FOR STREET VENDORS BY AUTHORITIES/GOVERNMENT OF INDIA

The Government of India recognizes the importance of street vendors in the urban economy and has enacted laws, formulated policies and implemented schemes to protect their rights and provide them with support. These initiatives aim to formalize street vending activities, address the challenges faced by vendors and promote their socio-economic well-being. Following are some of the key laws, policies and schemes implemented by the authorities in India:

**STREET VENDORS
(PROTECTION OF
LIVELIHOOD AND
REGULATION OF STREET
VENDING) ACT, 2014**

**NATIONAL URBAN
LIVELIHOODS MISSION
(NULM)**

**PM SVANIDHI (PRADHAN
MANTRI STREET
VENDOR'S ATMA
NIRBHAR NIDHI) SCHEME**

**CREDIT GUARANTEE
FUND SCHEME FOR
MICRO UNITS (CGFMU):**

**SWACHH BHARAT
ABHIYAN (CLEAN INDIA
CAMPAIGN)**

**SKILL DEVELOPMENT
INITIATIVES**

- **Street Vendors (Protection of Livelihood and Regulation of Street Vending) Act, 2014:** The Street Vendors Act is a crucial legal framework that provides protection and regulates street vending activities. It aims to prevent the arbitrary eviction of street vendors and ensures their right to carry out vending operations. The Act mandates the formation of Town Vending Committees (TVCs) at the local level which is responsible for implementing the provisions of the Act such as issuing vending certificates and demarcating vending zones.
- **National Urban Livelihoods Mission (NULM):** The National Urban Livelihoods Mission launched by the Ministry of Housing and Urban Affairs focuses on urban poverty alleviation and provides support to street vendors. Under NULM, various components such as skill training, access to credit, social security and capacity building are implemented to enhance the socio-economic conditions of street vendors.
- **PM SVANidhi (Pradhan Mantri Street Vendor's Atma Nirbhar Nidhi) Scheme:** PM SVANidhi is a scheme launched by the Ministry of Housing and Urban Affairs to provide affordable credit to street vendors. The scheme aims to enable street vendors to resume their businesses, recover from the COVID-19 pandemic's impact and enhance their livelihoods. It offers collateral-free loans, interest subsidies and incentives for timely repayment.

- **Credit Guarantee Fund Scheme for Micro Units (CGFMU):** The CGFMU scheme implemented by the Small Industries Development Bank of India (SIDBI) provides credit guarantee coverage to micro-enterprises including street vendors. Under this scheme, street vendors can access loans from banks and financial institutions without collateral or third-party guarantee thereby promoting financial inclusion.
- **Swachh Bharat Abhiyan (Clean India Campaign):** The Swachh Bharat Abhiyan launched by the Government of India aims to create a clean and hygienic environment. This campaign indirectly benefits street vendors by improving the cleanliness and sanitation infrastructure in public spaces where vendors operate. Access to clean and hygienic surroundings positively impacts their businesses and the overall well-being of the vendors and customers.
- **Skill Development Initiatives:** Various skill development initiatives such as the Skill India Mission aim to enhance the skills and capacities of street vendors. These programs offer vocational training in areas such as entrepreneurship, customer service, financial literacy and hygiene practices. Skill development initiatives empower street vendors to enhance their productivity, upgrade their businesses and explore new opportunities.

The Government of India has implemented several laws, policies and schemes to protect the rights of street vendors, promote their livelihoods and facilitate their socio-economic growth. The Street Vendors Act along with schemes like PM SVANidhi and NULM provides a comprehensive framework for their support. These initiatives aim to formalize street vending, provide access to credit, ensure social security and enhance the overall well-being of street vendors. The government's efforts are geared towards creating an enabling environment where street vendors can thrive and contribute to the urban economy.

METHODOLOGY

This section outlines the methodology adopted for conducting a comprehensive study on street vending practices, challenges, and opportunities. The study utilized a combination of **structured questionnaires** and **in-depth interviews** to gather empirical data and insights from street vendors and relevant stakeholders.

Research Design

A mixed-methods research design was employed to ensure a well-rounded understanding of street vending dynamics. This approach allowed for the collection of both quantitative and qualitative data, providing a holistic view of the subject.

Data Collection Methods

• Structured Questionnaire

Structured questionnaire was used to collect quantitative data from a large number of street vendors across different geographical locations. The questionnaires were designed to capture information related to:

- Demographic details of street vendors (age, gender etc.).
- Types of products or services offered.
- Business practices and operational challenges.
- Interactions with authorities and regulatory policies.
- Income generation and financial aspects.
- Awareness of legal regulations and access to legal resources.

• In-depth Interviews

In-depth interviews were conducted with a selected group of street vendors, local authorities, and relevant experts. These interviews aimed to gather qualitative insights and nuanced perspectives on:

- Personal experiences and motivations of street vendors.
- Regulatory challenges and legal hurdles faced by vendors.
- Strategies employed by vendors to navigate legal and operational challenges.
- Opinions on existing policies and their impact on street vending.
- Suggestions for improving the street vending environment.

• Sample Selection

- Questionnaire Respondents:

- **Ethical Considerations**

Ethical guidelines were followed throughout the research process. Informed consent was

obtained from all participants, ensuring their voluntary participation. Anonymity and confidentiality were maintained in reporting the findings.

- **Data Analysis**

Data analysis is a crucial phase in research that involves examining collected data to identify patterns, draw conclusions, and derive meaningful insights. It is a systematic process that transforms raw data into organized and interpretable information, facilitating a deeper understanding of research objectives.



- About the study

- The study has been conducted while considering sample Size of 60. The respondents involved in this study are from different vending categories and from different places basically from 4 key regions namely the industrial area of the city, semi-urban region, village and the center of the city so as to represent the district in fair and equitable manner.

S. No.	Subject matter Chosen for Street Play for Street Vendors	Reason for choosing subject matter	Venue of Street Play	Number of Street Vendors engaged
1.	“Street Stories: Revealing the Everyday Challenges of Our Street Heroes”	We selected this theme to raise mass awareness, foster easy connectivity, showcase their rights, and create a connection with their daily lives, encouraging them to openly share their problems. Our goal is to engage a significant number of street vendors.	Jakholi Village and Industrial Area, Biswamill	100 (40 in Jakholi and 60in Industrial area)

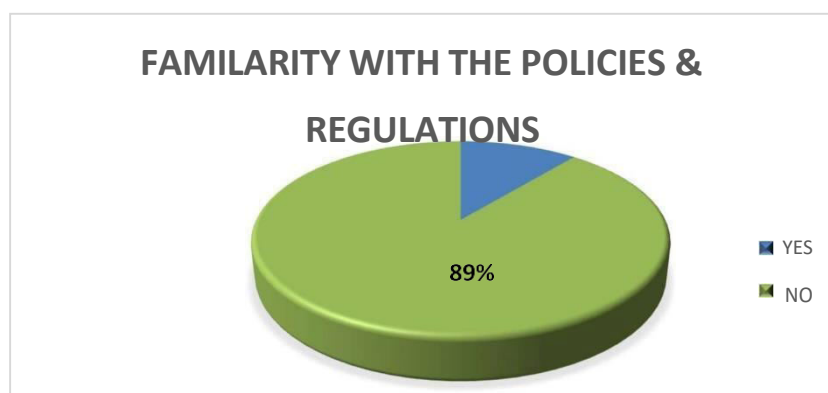


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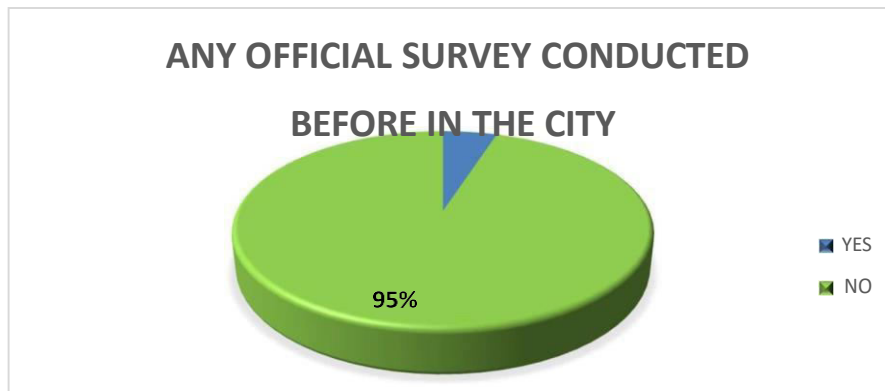
39, Rajiv Gandhi Education City, Delhi-NCR, Sonapat-131029, Haryana (India) [Tel:0130-2203700-01](tel:0130-2203700-01) | Toll free: 1800180126 | Website: www.srmuniversity.ac.in

- **How Familiar are you with the different Policies and Regulations framed for street vendors**



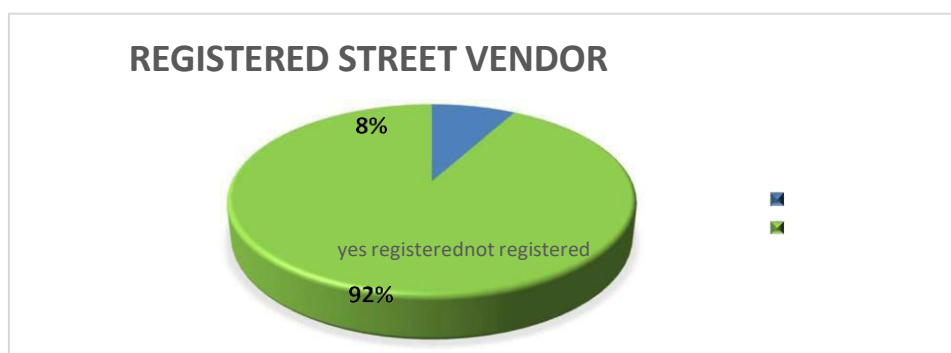
About 89% of respondents are not familiar with policies and regulations framed for their benefit reveals that a knowledge gap underscores the need for improved communication and outreach to ensure these policies effectively support and empower this crucial economic segment.

- **Have any government officials conducted a survey of street vendors in your city before?**



About 95% of respondents reveals the absence of prior government-conducted surveys targeting street vendors. This information underscores the need for comprehensive data collection efforts to better understand and address the challenges faced by this vital informal sector, ultimately enhancing

➤ **Are you a registered street vendor?**



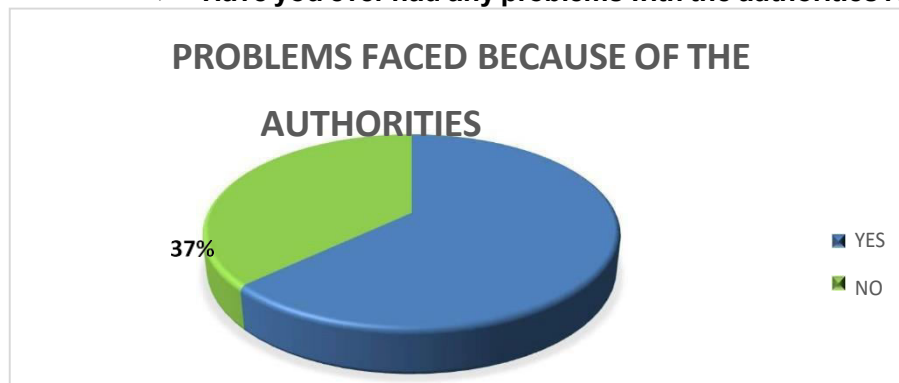
About 92% of respondents do not possess official registration as street vendors. This significant majority lacking registration underscores the potential challenges they may face in accessing essential services, highlighting the importance of simplified registration processes and improved outreach efforts to formalize their status and enhance their livelihoods.

➤ **Are you registered under any scheme?**



A comprehensive data analysis reveals a disconcerting reality where 100% of respondents are not registered under any government scheme designed to benefit street vendors. This unanimous lack of registration underscores a critical gap in the delivery of essential support and highlights the imperative for proactive measures to ensure these schemes reach and assist the intended beneficiaries effectively, addressing their socio-economic needs comprehensively.

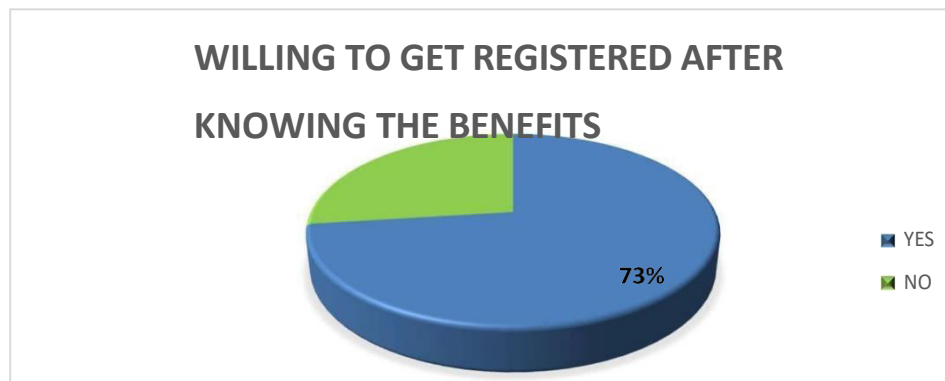
➤ **Have you ever had any problems with the authorities regarding your vending?**



About 63% of respondent street vendors have encountered issues with local authorities. This substantial majority facing challenges underscores the need for improved regulatory frameworks and better interactions between street vendors and authorities to create a more conducive environment for their

economic activities and livelihoods.

- **Now that you know the benefits of getting registered as a street vendor, would you like to get registered?**



A data analysis highlights an encouraging trend that about 73% of respondent street vendors express a willingness to register after learning about the associated benefits. This indicates the potential for increased formalization within this sector if comprehensive awareness campaigns are implemented,

In conclusion, the combination of structured questionnaires and in-depth interviews provided a comprehensive understanding of street vending practices, challenges, and potential solutions. The empirical data collected through these methods formed the basis for analyzing the intricate dynamics of street vending and its interaction with legal and regulatory frameworks.

CHALLENGES FACED BY STREET VENDORS

Analysis of Challenges Faced by Street Vendors in the concerned Locality and Neighboring Areas

During the street vendor engagement initiative, a comprehensive analysis was conducted to identify the challenges faced by street vendors in the locality and neighboring areas. The following challenges were observed:

- **Legal knowledge gap:** Street vendors often lack awareness about their legal rights and obligations. This knowledge gap hindered their ability to navigate the legal landscape effectively and advocate for their interests.
- **Access to registrations and identification cards:** Many street vendors face difficulties in obtaining the necessary registrations, licenses and identification cards required for operating their businesses legally. The bureaucratic procedures, associated costs and lack of clarity in the application processes posed significant barriers.
- **Harassment and eviction threats:** Street vendors frequently encounter harassment from authorities, extortion by local enforcers and threats of eviction. These issues affect their livelihoods and create an atmosphere of uncertainty and insecurity.
- **Lack of infrastructure and amenities:** Inadequate infrastructure, including proper vending zones, sanitation facilities and storage spaces posed challenges for street vendors. The absence of basic amenities impacted their working conditions and compromised their ability to provide quality products and services.
- **Limited financial resources:** Many street vendors faced financial constraints, making it difficult to invest in their businesses, procure quality materials or access formal credit facilities. This has reduced their potential for growth and development.

- **Social stigma and marginalization:** Street vendors often faced social stigma and were marginalized within the community. Negative perceptions and discriminatory attitudes affected their interactions with customers, local authorities and other stakeholders.

RESOLVING CHALLENGES

Street vendors play a vital role in the economy through provision of self-employment to millions of people. Street vending provides inexpensive and convenient access to daily need items to people. Still, challenges like poor literacy and skills, limited access to formal credit constraints, street vendor's ability to access emerging market opportunities, lack of legal recognition, poor infrastructure, harassment by authorities, and gender-based discrimination make them vulnerable to economic catastrophes.

How to resolve these challenges

- Street vendors in India face a major challenge of lack of legal recognition. Most street vendors operate in the informal sector and do not have legal permits to operate. This lack of legal recognition exposes them to harassment and eviction by the authorities, making it difficult for them to sustain their livelihoods. However, through implementation of policies, schemes and laws the government has ensured that street vendors do not face any harassment or eviction by authorities. Schemes and policies such as Pradhan Mantri Street Vendor Atmanirbhar Nidhi Scheme which provides access to affordable working capital loans to the vendors which can help them to resume their livelihood activities post pandemic and Deendayal Antyodaya Yojana (National Urban Livelihoods Mission) etc.
- Moreover, by organizing awareness programs at different levels (sub district/district/state/national, for rural & urban street vendors) which assist the street vendors in getting equipped with the right information regarding the various schemes and policies launched by the government which are beneficial for these street vendors. Camps held at state level by regional governments are also observed to be beneficial. As it provides the vendors a platform where they can address their issues, get registered under policies and engage with

- exacerbates the marginalization and vulnerability of street vendors, making it difficult for them to improve their livelihoods and incomes. This further perpetuates gender-based discrimination and social stigma against women's street vendors. To address this issue, there is a need for greater access to skills development and training programs for street vendors, especially women street vendors. This can include capacity-building initiatives that provide training on business management, financial management, and marketing, among others, to enable women street vendors to improve their businesses and compete in the market.
- Moreover, there is a need for gender-sensitive training programs that address the specific needs and challenges faced by women street vendors. Tailoring the training programs to the needs and interests of men and women street vendors can enable them to improve their livelihoods and incomes.
- Furthermore, there is a need to promote entrepreneurship and innovation in the street vending sector. This can enable street vendors to leverage their skills and knowledge to improve their businesses and innovate new products and services that meet the needs of the market.
- By addressing the lack of skills and training for street vendors, we can create a more empowering and enabling environment for them, enabling them to improve their livelihoods and incomes with dignity and respect. This can contribute to poverty reduction and economic growth in the country.
- Most street vendors operate in crowded and unhygienic spaces, with no access to basic amenities such as water, electricity, and sanitation facilities. The lack of proper infrastructure not only affects the health and well-being of street vendors but also impacts the quality of the products they sell, which can lead to loss of customers and income. In order for the street vendors to operate without any constraints, the government must allocate a specific area or zone to these street vendors wherein they can operate freely.
- Authorities should provide license to the vendors so that they can be protected by harassment and eviction by local authorities.
- Street vendors are not formally trained as the majority are illiterate. Local authorities should have to provide training to these vendors.

- Authorities should provide permanent sheds for vendors and minimum facilities such as first aid, drinking water, toilet, garbage collection and solid waste disposal etc.

ASSESSMENT OF EFFECTIVENESS

Effectiveness of the street vendor engagement process

In achieving the objectives through the street vendor engagement process the assessment of the effectiveness of street vendor engagement, reveals several significant findings:

- **Awareness of Rights and Government Policies:** The legal aid committee has made commendable efforts in raising awareness among street vendors about their rights and various government policies. However, the survey results indicate that approximately 89% of street vendors remain unaware of these policies and regulations. This knowledge gap underscores the need for continued education and outreach efforts.
- **Grievance Resolution:** The committee has successfully resolved grievances for street vendors, but it's crucial to note that 63% of respondents reported harassment by authorities. This suggests that while progress has been made, challenges persist in ensuring that street vendors' rights are protected and respected.



- **Lack of Government Initiatives:** The survey revealed that 95% of street vendors believe that no government survey has ever been conducted to understand their needs and challenges.

- **Association Formation:** Efforts to connect street vendors with an association have been taken by the legal aid committee of SRM University but hindered by the lack of means for registration and affiliation available in the district. Moreover, the absence of a formal association for street vendors is a significant gap, as such associations can play a vital role in advocating for their rights and interests.
- **Rural Street Vendors:** The assessment also underscores the need for policies and support structures for rural street vendors, as the challenges faced by them are similar, and existing policies primarily cater to urban vendors.

CONCLUSION

In conclusion, the committee's awareness program for street vendors has undeniably yielded positive outcomes, with vendors responding positively to the information shared and expressing their grievances. Also, the Street vendors were reassured about the follow-up action that would be taken up by the District Legal Service Authorities.

The Interaction with Street vendors gave an insight about the lives of the Street vendors and an understanding to the committee members of the working of the legal aid for welfare of street vendors. However, it's crucial to acknowledge that there are significant challenges that need to be addressed to ensure a more effective and inclusive approach to street vendor empowerment and protection.

The formation of associations among street vendors stands out as a critical step in this endeavor. These associations can provide a platform for vendors to voice their concerns collectively and access resources more efficiently. To achieve this, policymakers, along with the support of District Legal Service Authorities and NGOs, must actively work to bridge the knowledge gap, formalize these associations, extend government schemes to unregistered vendors, and ensure that rural street vendors receive equitable support.

By focusing on these key areas and actively involving street vendors in the decision-making process, we can pave the way for a more prosperous and secure future for street vendors across the region. The committee's dedication to addressing these challenges and facilitating the formation of associations is a commendable step toward realizing this vision, ensuring that street vendors can thrive and contribute to their communities while enjoying the protection and support they rightfully deserve.

STUDENTS LIST FOR STREET VENDORS' MENTORING

S. No.	Registration Number	Name of the Student	Programme & Batch
1.	46022210007	DEVYANI	B.A.LL.B.(Hons.) 2022
2.	46022210025	DHIRITI SACHDEVA	B.A.LL.B.(Hons.) 2022
3.	46022210026	NAVYA	B.A.LL.B.(Hons.) 2022
4.	46021210007	VANDANA	B.A.LL.B.(Hons.) 2021
5.	46021210016	RUHANI	B.A.LL.B.(Hons.) 2021
6.	46021210020	SUBASH KUMAR	B.A.LL.B.(Hons.) 2021
7.	46021210037	SARTHAK	B.A.LL.B.(Hons.) 2021
8.	46021210049	ANJALI	B.A.LL.B.(Hons.) 2021
9.	46021210019	SHEVON SAMUEL	B.A.LL.B.(Hons.) 2021
10.	46021210004	AMAR GAUR	B.A.LL.B.(Hons.) 2021

11.	46020210037	SHALU	B.A.LL.B.(Hons.) 2020
12.	46120210013	DEEPANSHU	B.B.A.LL.B.(Hons.) 2020
13.	46020210005	SIMRAN KAUR	B.A.LL.B.(Hons.) 2020
14.	46122210005	SWASTI PAPREJA	B.B.A.LL.B.(Hons.) 2022
15.	46122210006	AVNI GARG	B.B.A.LL.B.(Hons.) 2022
16.	45921210003	HEMLATA	LL.B.(Hons.) 2021
17.	45921210004	SAYESHA	LL.B.(Hons.) 2021
18.	45921210023	SHALINI M	LL.B.(Hons.) 2021
19.	45921210024	RITIK .	LL.B.(Hons.) 2021
20.	45921210025	AJAY KAUSHIK	LL.B.(Hons.) 2021



SECOND PROF. V. S. MALLAR MEMORIAL **LEGAL AID COMPETITION 2023**

SRM UNIVERSITY, DELHI-NCR

REPORT ON FIELD VISIT OF NATIONAL LOK ADALAT

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EXECUTIVE SUMMARY

We had the privilege of participating in a Lok Adalat as volunteers, where our team contributed to the effective management of the event and played a significant role in *counseling the parties* involved. The Lok Adalat primarily focused on addressing two key categories of matters: bank loan recovery cases and matrimonial disputes.

As a team assisting the District Legal Services Authority (DLSA), we played pivotal roles in ensuring the smooth execution of the Lok Adalat. This encompassed organizing *logistical aspects*, *coordinating with the concerned authorities*, and ensuring that the proceedings ran efficiently.

A significant portion of our involvement revolved around providing *counsel to the parties engaged* in the disputes. In the case of bank loan recovery matters, we offered *guidance* to debtors and creditors, promoting dialogue and negotiation to *facilitate amicable settlements*. For matrimonial disputes, we aided couples in *understanding their options* and encouraged peaceful resolution, ultimately aiming to *reduce emotional distress*.

Through our efforts, we successfully resolved a substantial number of cases in both categories. The amicable settlements not only spared the parties involved from protracted legal battles but also contributed to the overall efficiency of the justice system.

Our participation in the Lok Adalat was a valuable learning experience. We gained insights into the significance of alternative dispute resolution mechanisms in alleviating the burden on traditional court systems. Moreover, we developed a deeper understanding of the complexities and nuances involved in bank loan recovery and matrimonial matters. The experience highlighted the importance of empathy, effective communication, and a proactive approach to achieving consensus among conflicting parties.

In conclusion, attending the Lok Adalat was an enriching and professionally rewarding endeavor. It reinforced the importance of community involvement and alternative dispute resolution methods, emphasizing the potential for resolving disputes in a manner that is fair, efficient, and, above all, amicable.

INTRODUCTION

It goes without saying that the backlog of pending cases in the courts of India has severed the *faith* of Indian citizens in seeking justice. Instead of waiting in queues for years and passing on litigation by inheritance, people are inclined either to avoid litigation or to start resorting to extra-judicial methods¹. As a measure to restore this faith and encourage speedy disposal of such myriad of cases, the Judiciary has been actively promoting various Alternative Dispute Resolution methods.

One such effective method is the concept of “Lok-Adalat.” The literal translation of the Hindi moniker, Lok-Adalat means, “*People’s Court*.” The idea of Lok-Adalat was mainly advocated by *Justice P.N Bhagwati*, a former Chief Justice of India². Lok-Adalat is India’s unique form of Alternative Dispute Resolution, which has proven to be a successful alternative to conventional litigation. It has been given a statutory recognition by the virtue of the Legal Services Authorities Act, 1987³.

The system of Lok-Adalat is based on the principles of Panch Parmeshwar of Gram Panchayats. Lok Adalat is a non-adversarial system, whereby mock courts are held by the State Authority, District Authority, Supreme Court Legal Services Committee, High Court Legal Services Committee or Taluka Legal Services Committee. It is a forum where voluntary efforts are aimed at bringing about settlement of disputes between the parties through conciliatory and persuasive efforts⁴.

Typically, a Lok-Adalat panel is a three-member panel who act as conciliators and are generally among serving or retired judicial officers, social workers and advocates. Both pre-litigation and post-litigation efforts are invited by the Lok-Adalat. The Lok-Adalat can deal with all civil cases: matrimonial disputes, land disputes, property disputes, labour disputes and compoundable criminal cases. The award made by Lok-Adalat is deemed to be a decree of a Civil Court and is final binding on all parties. Camps of Lok Adalat were started initially in *Gujarat in March 1982* and now it has been extended throughout the Country. The evolution of this movement was a part of the strategy to relieve heavy burden on the Courts with pending cases and to give relief to the litigants who were in queue to get

¹ Mediation and Case Management- Their co-existence and correlation- A paper presented during Indo-US Judicial Exchange at U.S Supreme Court by Niranjana Bhatt.

² A Critical Analysis of Lok-Adalat in India, Dr. Deepa Patil, Ismailsaheb Mulla Law College, Satara, Research Front, Volume 3, No.2, April- June 2015

justice. The first Lok Adalat was held on March 14, 1982, at Junagarhin Gujarat the land of MahatmaGandhi. Lok Adalat has been very successful in settlement of motor accident claim cases, matrimonial/family disputes, labor disputes, and disputes relating to public services such as telephone,electricity, bank recovery cases and so on. Some statistics may give us a feeling of tremendous satisfaction and encouragement. Up to the middle of last year (2004), more than 200,000 Lok Adalat have been held and therein more than 16 million cases have been settled, half of which were motor accident claim cases. More than one billion US dollars were distributed as compensation to those whohad suffered accidents. 6.7million Persons have benefited through legal aid and advice.

To witness such a session of Lok-Adalat, the students of SRM Law School, Delhi NCR. under the guidance of our teacher and Mentor, Mr. Ajeet Singh, were taken to the Sonipat District Court on September 8, 2023, to attend permanent Lok Adalat and on September 9, 2023, to attend national LokAdalat with the objective to gain first-hand experience of the same and develop a deeper sense of understanding of its functioning in reality. This report is an effort to elaborate on this practical experience and explain the legal aspects that are linked to it.

PURPOSE OF VISIT

The purpose of was to understand the working of a court, the nature of duties of the Judicial Officers in the matters of Lok Adalat and also to observe how the concept of conciliated settlement of dispute in the traditional Indian culture in the form of Nyaya Panchayats and Gram Panchayats led to introduction of Lok Adalat which added a new chapter to the justice dispensation system of the countryand that how it provides a supplementary forum to the victims for satisfactory settlement of their disputes. The visit helped us understand the actual functioning and coordination taking place in the Lok Adalat and that how it was beneficial to the people considering the advantages that came along and the disadvantages the parties had to face due to certain errors on the part of the court.

LEGISLATION WRT LOK ADALAT

The advent of Legal Services Authorities Act, 1987 gave a statutory status to Lok Adalat, pursuant tothe constitutional mandate in Article 39-A of the Constitution of India, contains various provisions for settlement of disputes through Lok Adalat. It is an Act to constitute legal services authorities to provide free and competent legal services to the weaker sections of the society to ensure that opportunities for securing justice are not denied to any citizen by reason of economic or other

disabilities, and to organize Lok Adalat to secure that the operation of the legal system promotes justice on a basis of equal opportunity. Even before the enforcement of the Act, the concept of Lok Adalat has been getting wide acceptance as People's Courts as the very name signifies. Settlement of disputes at the hands of Panchayat Heads or tribal heads was in vogue since ancient times. When statutory recognition had been given to Lok Adalat, it was specifically provided that the award passed by the Lok Adalat formulating the terms of compromise will have the force of decree of a court which can be executed as a civil court decree.

PROCEDURE FOLLOWED

The procedure followed at a Lok Adalat is very simple and shorn of almost all legal formalism and rituals. The Lok Adalat is presided over by a sitting or retired judicial officer as the chairman, with two other members, usually a lawyer and a social worker. It is revealed by experience that in Lok Adalat it is easier to settle money claims since in most such cases the quantum alone may be in dispute. Thus, the motor accident compensation claim cases are brought before the Lok Adalat and a number of cases were disposed of in each Lok Adalat. One important condition is that both parties in dispute should agree for settlement through Lok Adalat and abide by its decision. A Lok Adalat has the jurisdiction to settle, by way of effecting compromise between the parties, any matter which may be pending before any court, as well as matters at pre-litigate stage i.e. disputes which have not yet been formally instituted in any Court of Law. Such matters may be civil or criminal in nature, but any matter relating to an offence not compoundable under any law cannot be decided by the Lok Adalat even if the parties involved therein agree to settle the same. Lok Adalat can take cognizance of matters involving not only those persons who are entitled to avail free legal services but of all other persons also, be they women, men, or children and even institutions. Anyone, or more of the parties to a dispute can move an application to the court where their matter may be pending, or even at pre-litigate stage, for such matter being taken up in the Lok Adalat whereupon the Lok Adalat Bench constituted for the purpose shall attempt to resolve the dispute by helping the parties to arrive at an amicable solution and once it is successful in doing so, the award passed by it shall be final which has much force as a decree of a Civil Court obtained after due contest.

LOK ADALAT AWARD

One issue which raises its head often is the finality of the award of the Lok Adalat. During the Lok Adalat, the parties agree to abide by the decision of the judge at the Lok Adalat. However, it is often

seen that later, the same order is challenged on several grounds. In one of the recent decisions, the Supreme Court of India has once again laid to rest all such doubts. In unequivocal terms, the Court has held that the award of the Lok Adalat is as good as the decree of a Court. The award of the Lok Adalat is fictionally deemed to be decrees of Court and therefore the courts have all the powers in relation thereto as it has in relation to a decree passed by itself. This includes the powers to extend time in appropriate cases. The award passed by the Lok Adalat is the decision of the court itself though arrived at by the simpler method of conciliation instead of the process of arguments in court.

KINDS OF CASES TAKEN

1. Compoundable Traffic Challans
2. Loan Defaults
3. Divorce Cases
4. Electricity Bill Defaults
5. Cheque Bouncing Case

OBSERVATION

As the students entered the premises of the Court, a brief introduction to the infrastructural aspects of the Lok-Adalat was given. One of the noteworthy points of the information imparted was that every court room had a police station (cell) adjoined to it, which was a manifestation of an effort made to ensure coordination between different agencies. A list of the number of Lok-Adalat panels, with the names of the panel members and the nature of the disputes to be heard was briefed upon. Further, in a dialogue session with one of the senior authorities of the District Legal Services Authority the students were given additional details of the panel that were going to hear matters related to banks, motor vehicles compensation, cheque bouncing cases, and a few criminal matters. The students were told that the panels were further divided into pre-litigation and litigation forums. An interactive session on the nature and provisions of the Legal Services Authorities Act, 1987 was conducted.

The senior authority also shed light on the success rate of this form of alternative dispute resolution mechanism has achieved in the past years. They mentioned that the dedication among the legal fraternity is so much that they have successfully arranged mobile clinics- in which these panel members travel to various villages to resolve disputes. Students were divided into 8 groups as per the number of panels. The students of group 1 before entering the court room were informed that the panel intended to hear only banking matters of the pre-litigation stage. The court room had make-shift tents set up for various banks with their respective representatives and other litigants. It was informed to the students by a Court officer that the District Legal Services Authority on the receipt of application from any of the parties of the pre-litigation stage refer such matters to the Lok Adalat for amicable settlement.

These sessions are held usually on the 2nd and 4th Saturday of a month. The officer mentioned that the litigants either represent themselves or through advocates to negotiate on the monetary value acceptable to both parties in banking matters. The lawyer is not obligated to present a '*Vakalatnama*' to the panel members on appearing on behalf of the litigant. Typically, in banking matters, the Bank issues a notice to the opposite party for payment of credit dues, or EMI etc, depending on the nature of transaction. On having communicated this, the party approaches the bank to provide justification for non-payments or to seek extension. If such a dialogue goes in vain, both parties agree to settle the matter through Lok-Adalat. The parties negotiate on the terms of compromise, which is usually a reduction in the interest rate, repayment of credit due in installments etc. This is done with assistance

and input from the panel members, especially to seek clarification on points of legal value. Once the parties reach a conclusion, a “Compromise Form” is signed and submitted to the panelists, and it is optional on parties to pay token money. The party is given a ‘no due certificate’ by the Bank only after the repayment of the entire amount is made in consonance with the terms and conditions agreed upon before the panel members. However, there may be instances where the parties have approached the Lok-Adalat over previously settled matters, in which the payment has not been made by the same party. In such cases, the panel members seek to make further arrangements of compromise after hearing both the parties. The reasons could be lack of financial resources, bankruptcy, personal etc. One such case is that of a farmer who had taken a loan from the bank but failed to make payment after a previous attempt to settle the issue. The panel members after much deliberation and questioning realized that the farmer’s loan was taken to give dowry for his daughter’s marriage and repayments in such a short span of time was not possible for him.

The Bank later sympathized with his condition and agreed to further reduce the rate of interest and extend the time period. On having a conversation with one of the bank representatives who deals with automobile loans, it was clear that the Banks approached Lok Adalat not with the intention to take money by hook or crook but to settle the matter in an amicable manner. The representative informed us that usually there are internal guidelines given to them with respect to settling these issues. However, they can use their discretion in terms of reduction of interest value or extension of dates after considering the condition of the other party. They mentioned that the people of all economic strata like from the car owners of Maruti to the car owners of Mercedes Benz today willingly agree to settle the dispute with the help of Lok-Adalat for its efficiency. Although, much interaction with the panel members was not possible, the students gathered information by speaking to various litigants and bank representatives. However, at the end of day students had a joint session with the panel members of Motor Vehicles Tribunal, recording the procedure and effective methods used by the panel members in resolving such disputes. Furthermore, a brief interaction with the authorities of the National Legal Services Authority (NALSA) marked the end of the trip.

CASE DETAILS

S. No.	Name of the parties	Nature of dispute	Venue of Lok Adalat	Whether settled amicably in the Lok Adalat
1.	Bank of Baroda Halalpur Branch V/S Ashish	Loan Default	Sonipat dist. Court Court room 10	Yes
2.	SHGB Rethela V/S Jitender	Loan Default	Sonipat dist. Court Court room 10	Yes
3.	SHGB PUGTHALA V/S Sheela	Loan Default	Sonipat dist. Court Court room 10	Yes
4.	Bank of Baroda V/S Naresh	Loan Default	Sonipat dist. Court Court room 10	Yes
5.	Indian Bank V/S Naresh Kumar	Loan Default	Sonipat dist. Court Court room 10	Yes
6.	Bank of Baroda V/S Jitendra Daka	Loan Default	Sonipat dist. Court Court room 10	No
8.	Anju Vs. Pardeep MNT/235/2021	Divorce case	Sonipat dist. Court Court room 2	Yes
9.	Bebi Vs. Satpal	Divorce case	Sonipat dist. Court Court room 2	No
10.	Ankit Vs. Tannu	Divorce case	Sonipat dist. Court Court room 2	Yes
11.	Anjali Vs. Parveen	Divorce case	Sonipat dist. Court Court room 2	Yes

12.	Raj Kumari Vs. Deshraj	Divorce case	Sonipat dist. Court Court room 2	No
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OBSERVATION (ROOM 10)

1. In the case of *Bank of Baroda Halalpur Branch V/S Ashish*, Ashish had taken a loan of Rs. 190,000 from the bank and was consistently paying all the installments. Unfortunately, in an unforeseen accident, Ashish passed away. The outstanding loan amount at the time of his demise was Rs. 129,087.29. Ashish's father subsequently settled the remaining loan balance by paying Rs. 2,000, and the bank manager agreed to this settlement.
2. In the case of *SHGB Rethela vs. Jitender*, Jitender had taken a loan of Rs. 120,000 from the bank. However, his outstanding loan balance is currently Rs. 49,479, and his account has been classified as a Non-Performing Asset (NPA). Jitender has agreed to settle the loan by paying Rs. 5,000 to close the account.
3. In the case of *SHGB Pugthala vs. Sheela*, Sheela had initially taken a loan of Rs. 25,000 but did not make any installment payments. As a result, the outstanding loan amount has now reached Rs. 41,000. Sheela and the bank manager have come to an agreement to settle the outstanding loan by paying Rs. 10,000.
4. In the case of *Bank of Baroda vs. Naresh*, Naresh had initially taken a loan under the SMEs scheme, with a loan amount of Rs. 700,000. The outstanding loan balance stood at Rs. 546,120. After negotiations, both the bank manager and Naresh agreed to settle the outstanding loan by paying Rs. 40,000. To initiate the settlement, Naresh paid Rs. 10,000 as token money.
5. In the case of *Indian Bank V/S Naresh Kumar*, Naresh Kumar had an outstanding loan amount of Rs. 546,120. After negotiations, the bank and Naresh settled on a reduced amount of Rs. 350,000 to resolve the outstanding debt. As a gesture of commitment to the settlement, Naresh paid Rs. 1,000 as token money.

OBSERVATION (ROOM 2)

1. In the case of *Anju and Pardeep*, a married couple, have a pending divorce case in Lok Adalat and thus counselling was done. The wife's counsel has requested that the divorce can be withdrawn if the husband pays her a monthly sum of 15,000 from his salary to support her and cover household expenses. The husband's counsel, however, has agreed to a monthly payment of 12,000 while also taking on all expenses related to their children. The settlement was done, and divorce petition was withdrawn.
2. In the case of *Bebi Vs. Satpal*, Bebi, who was in her second marriage, had two daughters with Satpal. There were ongoing disputes and fights between them, leading Bebi to leave their marital home without informing Satpal. She also took gold jewelry and money with her and filed a domestic violence complaint against Satpal. Now, Bebi wishes to withdraw the divorce petition and reconcile with Satpal, but he is reluctant to take her back. After hours of counseling, the matter has been scheduled for the next court date.
3. In the case of *Ankit Vs. Tannu*, Ankit and Tannu had been married for several years, and they had a daughter together. Over time, their relationship began to deteriorate due to constant arguments and disagreements. Tannu decided to leave their marital home with their daughter, without informing Ankit, she subsequently filed a legal case against Ankit, accusing him of mistreatment and seeking custody of their child. However, after some time, Tannu had a change of heart and expressed her desire to reconcile with Ankit and work things out for the sake of their daughter and divorce petition was withdrawn.
4. In the case of *Anjali Vs. Parveen*, Anjali had a strained relationship with her daughter-in-law, leading her to move to a separate house. Anjali's own daughter, who had gotten divorced, began living with her mother. Meanwhile, Parveen engaged in drinking and abusive behavior. Anjali eventually asked Parveen and her own mother to leave the house,

reached an agreement to give their relationship another chance. They have decided to live together for a few months, hoping that this trial period will help them determine if their marriage can be mended and whether they can work things out.

5. In the case of *Raj Kumari Vs. Deshraj*, Deshraj was absent during the proceedings, leading to the matter being adjourned to the next scheduled date for further consideration.

CONCLUSION

Based on legislative interpretation of the Legal Services Authorities Act, 1987 and various judicial pronouncements given by the Supreme Court of India and the High Court it is evident that the Lok Adalat system has been established with the objective to promote justice on the basis of equal opportunity. However, the objective of the Act shall be met only if it reaches the grass-root levels, meaning, more focus should be shed on access to Lok Adalat to the rural population. These rural Lok Adalat should specially focus on the problems likely to be faced by such a population which could be disputes pertaining to agricultural loans, matrimonial disputes, labour issues etc. One such suggestion would be the concept of mandatory “public hearing” in the rural set-up under an institutional set-up which could act as a precursor for a case to be taken up by Lok Adalat. This idea is inspired by the idea of “Jun Sunwai” programme of contract workers organized by Mazdoor Kisan Shakti Sangathan. The idea of these mandatory “Public hearings” is to ascertain whether a case can be settled by sending an application to Lok Adalat. These public hearings could have panel members who are social workers and lawyers who would be able to have a counseling session with these people before suggesting Lok Adalat as a mode of dispute resolution. The idea is to exclude judicial officers in such hearings since they are already overburdened with work. Another advantage would be that this public hearing would filter the cases that are referred to Lok Adalat, that would prevent in wasting time of the Lok Adalat panelists. It is to avoid frivolous cases of clogging the machinery of Lok Adalat. It would help not in giving this rural population an opportunity to be heard at their own convenience but also to reduce the backlog in cases because of the filtering mechanism. Jun Sunwai and Lok Adalat may act as a double-filter mechanism if used effectively. Also, another suggestion could be a permanent Lok Adalat set-up for matters of all nature and not limited to Public Utility matters. If Lok Adalat has proven to be a successful alternative, then a permanent Lok Adalat for all matters would only prove to be a boon than a bane. In conclusion, it can be said that awareness and literacy of such efforts should be given a priority by all institutions of society. For a progressive society, it is best to ensure that all citizens are aware of the judicial remedies available to them. And such a convenient dispute resolution mechanism as this should be given a preference for speedy disposal of cases.

The students of SRM Legal Aid visited the National Lok Adalat on 10th September 2023. The visit was an eye-opening experience for the students, as they got to see firsthand how Lok Adalat work to resolve disputes quickly and amicably.

The students were first given a brief overview of the Lok Adalat system by the judges. They learned that Lok Adalat are held regularly to resolve disputes in a variety of areas, including civil, criminal, and family law.

The judges also explained the benefits of Lok Adalat, such as their affordability and flexibility.

After the briefing, the students observed a Lok Adalat in session. They saw how the judges worked with the parties to the dispute to reach a mutually agreeable settlement. The students were impressed by the efficiency and effectiveness of the Lok Adalat system.

The visit to the National Lok Adalat was a valuable learning experience for the students. They gained a deeper understanding of how Lok Adalat work and the benefits they offer to people. The students are now more motivated to work towards making Lok Adalat more accessible and effective.

In conclusion, the visit to the National Lok Adalat was a success. The students learned a lot about the Lok Adalat system and its benefits. They are now more motivated to work towards making Lok Adalat more accessible and effective.

Here are some of the key takeaways from the visit:

- Lok Adalat are an effective alternative dispute resolution mechanism that can help to resolve disputes quickly and amicably.
- Lok Adalat are affordable and flexible, making them accessible to people from all walks of life.
- Lok Adalat can help to reduce the backlog of cases in the courts.
- Lok Adalat can help to promote harmony and peace in society.

The students are grateful for the opportunity to visit the National Lok Adalat and learn more about this important institution.

Case No - 168/23

Permanent Lok Adalat
(Public Utility Services)
Sonapat

Institution date - 04/9/2023

Certified copy of Joint Statement dated. 08.9.2023
Indian Bank Vs. Naresh Kumar
PLA
PUS
Sonp

Joint statement of Sh. Shailendra Gupta Bank Manager of Indian Bank,
Sonipat and respondent Sh. Naresh Kumar S/o Bhale Ram, PO Murthal
, Modiya Panna, Murthal Khas, Sonipat

Ex-2-1
PLA-PUS
Sonipat
8.9.2023

On S.A.

Stated that due to efforts made by this Adalat, we have
arrived at a compromise and accordingly the respondent will pay a sum of
Rs. 3,50,000/- only in all to the applicant bank. Out of which, a sum of
Rs. 1,000/- has been received today from the respondent and he would
pay the remaining amount of Rs. 3,49,000/- (Rs. Three Lakh Forty
Nine Thousand Only) upto 28.02.2024. If he fails to comply with this
compromise, then the applicant bank have a right to recover the
remaining loan amount alongwith due interest from him. It is prayed that
a final Award may be passed by the Lok Adalat accordingly.

RO&AC

Naresh
Identified

(Hem Raj Saini)

Member,
Permanent Lok Adalat,
Public utility services,
Sonipat, 08.09.2023

Shri Ch
1/9/2023

ATTESTED TO BE TRUE COPY

Reader
Permanent Lok Adalat
Public Utility Services
Sonapat (HR)

Case No -168/23

Institution - 04/09/2023

Permanent Lok Adalat
(Public Utility Services)
Sonapat

certified copy of Award dated. 8/9/2023 PLP-PUS
snp

Indian Bank Vs. Naresh Kumar

BEFORE THE PERMANENT LOK ADALAT, PUBLIC UTILITY SERVICES, SONIPAT

Case No. 168
Date of Institution 04.09.2023
Date of Decision 08.09.2023

Indian Bank, Bakhtawarpur Branch, Sonipat

Petitioner

Versus

Sh. Naresh Kumar S/O Sh. Bhale Ram, PO Murthal, Modiya Panna, Murthal Khas, Sonipat

Respondent

Application under Section 22 C of the Legal Authorities Act 1987 for settlement of the dispute detailed below, and in the event of parties failure to effect conciliation, for making an Award on merits.

Before: Sh. Hem Raj Saini, Member

**Present: Sh. Shailender Gupta, Bank Manager for petitioner-Bank
Respondent in person**

AWARD

1. An application under Section 22C of the Legal Services Authorities Act, 1987 (hereinafter referred to as Act), has been brought by the petitioner for recovery of Rs. 5,46,120/- from the respondent.
2. Notice of the petition was issued to the respondent.
3. The parties have settled the dispute before the Permanent Lok Adalat today i.e. 08.09.2023. Compromise Exhibited as Ex. C-1 has been placed on record. In view of compromise Ex. C-1, we pass an award in favour of the petitioner holding that the respondent would pay a sum of Rs. 3,50,000/- against the outstanding amount of Rs. 5,46,120/- An amount of Rs. 1,000/- has been paid today and remaining amount of Rs. 3,49,000/- (Rs. Three Lakh Forty Nine Thousand Only) would be paid by 28.02.2024. In case, the respondent fails to make the payment as per Ex. C-1, the petitioner bank would be entitled to recover the remaining loan amount with agreed rate of interest.
4. File be consigned to the record room after due compliance.

Announced:

Date: 08.09.2023

ATTESTED TO BE TRUE COPY


Reader

**Permanent Lok Adalat
Public Utility Services
Sonapat (HR)**


(Hem Raj Saini)
Member,
Permanent Lok Adalat,
Public utility services,
Sonipat, 08.09.2023



Case No-12/23

Date of Institution - 19/1/2023

Permanent Lok Adalat
(Public Utility Services)
Sonapat, 03/04/2023

Verified Copy of statements and order dated 03/04/2023

BSNL Vs. Manager, Dena Bank Now Present Bank of Baroda, ND Plaza Atlas Road, Sonipat

Statement of Sh. Dilbag Singh (S.D.E.), BSNL, Sonipat for the applicant.

W/o

Stated that in pursuance of the efforts made by this Adalat, the respondent has paid a sum of **Rs. 1200/- (Rs. One Thousand Two Hundred Only)** towards full and final settlement of the amount claimed in this application and the application be dismissed as withdrawn.

RO&AC

[Signature]
SDE BSNL
SPT
3/4/2023

(Hem Raj Saini)
Member,
Permanent Lok Adalat,
Public utility services,
Sonipat, 03.04.2023

Present: Sh. Dilbag Singh(S.D.E.), BSNL, Sonipat, for the applicant.

Sh. Dilbag Singh(S.D.E.), BSNL, Sonipat appeared on behalf of the applicant and has made a statement that in pursuance of efforts made by this Adalat, parties have arrived at a compromise, regarding which a sum **Rs. 1200/- (Rs. One Thousand Two Hundred Only)** has been received from the respondent as full and final settlement. Applicant made a statement withdrawing his application. Accordingly, as such the application is hereby dismissed as withdrawn. File be consigned to the record room after due compliance.

(Hem Raj Saini)
Member,
Permanent Lok Adalat,
Public utility services,
Sonipat, 03.04.2023



ATTESTED TO BE TRUE COPY

Read *[Signature]*
Permanent Lok Adalat
Public Utility Services
Sonapat (HR)
3/4/2023

STUDENTS LIST FOR NATIONAL LOK ADALAT

S. No.	Registration Number	Name of the Student	Programme & Batch
1.	46022210007	DEVYANI	B.A.LL.B.(Hons.) 2022
2.	46022210026	NAVYA	B.A.LL.B.(Hons.) 2022
3.	46021210007	VANDANA	B.A.LL.B.(Hons.) 2021
4.	46021210016	RUHANI	B.A.LL.B.(Hons.) 2021
5.	46021210020	SUBASH KUMAR	B.A.LL.B.(Hons.) 2021
6.	46021210037	SARTHAK	B.A.LL.B.(Hons.) 2021
7.	46021210049	ANJALI	B.A.LL.B.(Hons.) 2021
8.	46020210037	SHALU	B.A.LL.B.(Hons.) 2020
9.	46120210013	DEEPANSHU	B.B.A.LL.B.(Hons.) 2020



SECOND PROF. V. S. MALLAR MEMORIAL **LEGAL AID COMPETITION 2023**

SRM UNIVERSITY, DELHI-NCR

REPORT ON PRISON VISIT

SECOND SUBMISSION



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EXECUTIVE SUMMARY

The primary goal of the prison visit was to gain a comprehensive understanding of the Sonipat District Jail, Sonipat Special home and its correctional facilities. The visit aimed to provide a platform for engagement with inmates, jail administration, and the prison environment in order to:

- Assess the living conditions, safety protocols, and the overall well-being of inmates within the facility.
- Observe and evaluate the correctional practices, rehabilitation efforts, and educational programs in place.
- Interact with inmates to better understand their needs, concerns, and experiences.
- Analyze the legal aid and support services available to inmates and their impact on their legal cases.
- Examine the security measures and protocols aimed at maintaining a safe and secure environment within the prison.

THE REPORT OUTLINES

A prison visit is a critical aspect of the criminal justice system, with several key components:

Objective: The primary objective of prison visits is to facilitate contact between inmates and their families, promoting social bonds, reducing recidivism, and fostering inmate reintegration.

Legal Landscape: The legal framework governing prison visits varies by jurisdiction but generally upholds inmates' rights to maintain family ties, within certain security constraints.

Engagement Effectiveness: The effectiveness of prison visits is evident in improved inmate behavior, reduced recidivism, and better reintegration outcomes, underscoring the importance of preserving family connections in the correctional process.



INTRODUCTION

A prison visit is a unique and enlightening experience that offers a glimpse into the often secluded and mysterious world of incarceration. It serves as a crucial bridge between the incarcerated population and the outside world, shedding light on the conditions, challenges, and human stories that are often hidden from public view. This report aims to provide a comprehensive account of our prison visit, offering insight into the purpose of the visit, the activities conducted, and the impact it had on both the inmates and our team.

Prison visits are not only a means of fulfilling legal requirements or academic curiosity but also a profound opportunity to engage with the justice system, understand the realities of imprisonment, and contribute to the rehabilitation and well-being of those confined behind bars. A visit to prison is more than a physical journey; it is an exploration of humanity, justice, and the pursuit of societal reintegration. It serves as a reminder that behind every inmate, there is a unique narrative, a set of circumstances, and a potential for change.

In this report, we have detailed our prison & Juvenile home visit, highlighting the objectives behind the visit, the planning and logistics, the interactions with inmates, the observations made, and the significance of the experience.



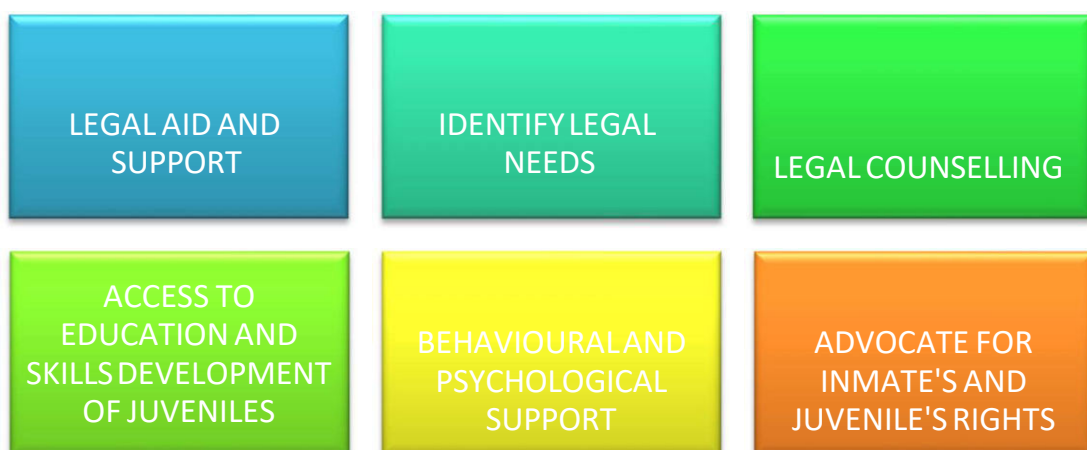
SRMUNIVERSITYDELHI-NCR,SONEPAT

Established under Haryana Private University Act 2006 as amended by Act no 8 of 2013 and recognized by UGC u/s 2(f) of UGC Act, 1956

39, Rajiv Gandhi Education City, Delhi-NCR, Sonapat-131029, Haryana (India) [Tel:0130-2203700-01](tel:0130-2203700-01) | Toll free: 1800180126 | Website: www.srmuniversity.ac.in

OBJECTIVES

Before delving into the details, it's important to outline the goals of this report. We aim to explore the following:



- **Legal aid and support:** Provide legal assistance and advice to inmates, helping them understand their rights, ongoing legal cases, and avenues for redressal.
- **Identify Legal Needs:** Assess the legal needs of inmates, including potential cases of wrongful convictions, inadequate legal representation, or due process violations.
- **Legal Counselling:** Provide counseling and rehabilitation programs for juveniles and inmates to address the factors that may have led to their involvement in the justice



system.

- **Access to Education and Skills Development:** Promote access to education and skills development programs to prepare juveniles for a successful reintegration into society.
- **Behavioral and Psychological Support:** Provide therapeutic interventions and support to

- **Advocate for Inmates' Rights:** Advocate for the rights and well-being of inmates, addressing issues such as human rights violations, abuse, or substandard living conditions.

SIGNIFICANCE

Prison visits are a fundamental aspect of the criminal justice system, allowing incarcerated individuals to maintain connections with their families, friends, and legal representatives. These visits serve several important purposes, including:

PROMOTION OF LEGAL AID

REHABILITATION AND REINTEGRATION

COMMUNITY ENGAGEMENT

PROVIDING LEGAL CONSULTATION

ASSISTANCE IN LEGAL PROCESSES

ACCESS TO JUSTICE

EDUCATION AND AWARENESS

ADVOCATE FOR INMATES'S RIGHTS

SKILL DEVELOPMENT

- **Promotion of Legal Aid:** An essential to ensure equitable access to justice. It encompasses providing legal assistance and representation to individuals who cannot afford it. Legal aid empowers vulnerable populations, upholds fundamental rights, and promotes a fair judicial system.



- **Rehabilitation and Reintegration:** Visits from family and friends can motivate inmates to participate in rehabilitation and educational programs, reducing the likelihood of reoffending after release.
- **Community engagement:** It encourages students to engage with their local community and the criminal justice system. Such engagement can lead to increased awareness and potential



involvement in pro bono legal work or volunteering in the future.

- **Providing Legal Consultation:** Visits to prisons provide inmates with an opportunity to seek legal advice and assistance regarding their legal rights, pending cases, appeals, or any other legal issues they may be facing.
- **Assistance in Legal Processes:** Inmates may need help with legal paperwork, filing motions, or understanding complex legal procedures. To guide them through these processes, ensuring that their legal rights are upheld.
- **Access to justice:** It ensures that inmates, who are often a vulnerable and underserved population, have access to justice and legal resources. Legal aid visits aim to bridge the justice gap and help inmates navigate the legal system.
- **Education and awareness:** These visits can also be educational, both for inmates and legal professionals. Inmates gain a better understanding of their legal rights and responsibilities, while legal aid professionals gain insights into the challenges of the incarcerated population.
- **Advocate for inmate's rights:** Serve as a means of advocating for the rights of inmates, especially in cases where human rights violations, substandard living conditions, or abuse are observed. Legal aid providers can take action to protect inmates' rights and well-being.
- **Reducing Stigma:** By interacting with inmates, students may contribute to reducing the stigma associated with incarceration. This can lead to more inclusive and compassionate attitudes toward individuals who have been in the criminal justice system.

METHODOLOGY

This section outlines the methodology adopted for conducting a comprehensive study on inmates and juveniles, studying their behavior patterns, lifestyles practices, challenges, and opportunities. The study utilized a combination of **structured questionnaires** and **in-depth observation** to gather empirical data and insights from the inmates (male & female) and juveniles.

RESEARCH DESIGN

A mixed-methods research design was employed to ensure a well-rounded understanding of inmate's and prison dynamics. This approach allowed for the collection of both quantitative and qualitative data, providing a holistic view of the subject.

DATA COLLECTION METHODS

- **Structured Questionnaire**

Structured questionnaire was used to collect quantitative data from a number of inmates from Sonipat District Prison. The questionnaires were designed to capture information related to:

- Demographic details of inmates (age, gender etc.).
- Human Rights in prison
- Skills and Rehabilitation Programs in prison
- Counselling Sessions
- Medical care
- Education and awareness
- Adequate nutrition
- Legal Aid and assistance

- **In-depth Observations**



In-depth observations were conducted of male and female inmates. These observations aimed to gather qualitative insights and nuanced perspectives on:

- Personal experiences in the prison.
- Legal representation and assistance
- Proper medical care
- Psychological well-being of the inmates



- Grievance redressal
- Defence council committee

- **Sample Selection**

- Questionnaire Respondents:

A stratified sampling method was used to ensure representation from male inmates (60), female inmates (50) and children in prison below 5 years (5) & juveniles in juvenile home (20)

- **Ethical Considerations**

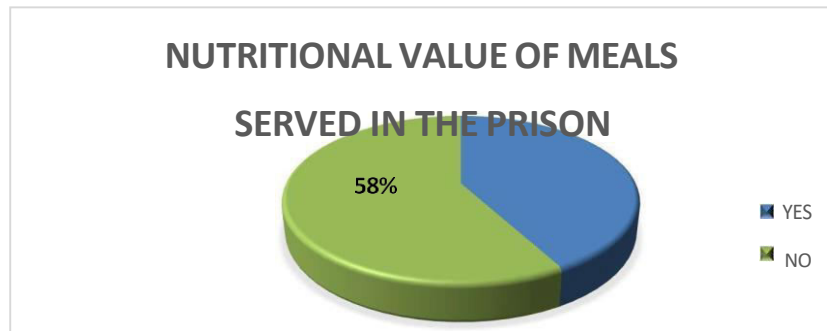
Ethical guidelines were followed throughout the research process. Informed consent was obtained from all participants, ensuring their voluntary participation. Anonymity and confidentiality were maintained in reporting the findings.

- **Data Analysis**

Data analysis is a crucial phase in research that involves examining collected data to identify patterns, draw conclusions, and derive meaningful insights. It is a systematic process that transforms raw data into organized and interpretable information, facilitating a deeper understanding of research objectives.

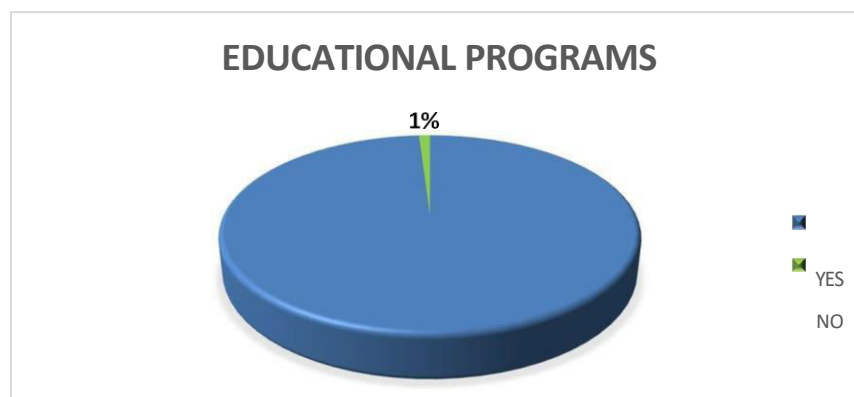
- About the study
 - The study has been conducted while considering sample Size of 120 prison inmates and 20 juveniles.
- Analysis of questions Ask

Have you faced issues with the nutritional value of meals served in prison?



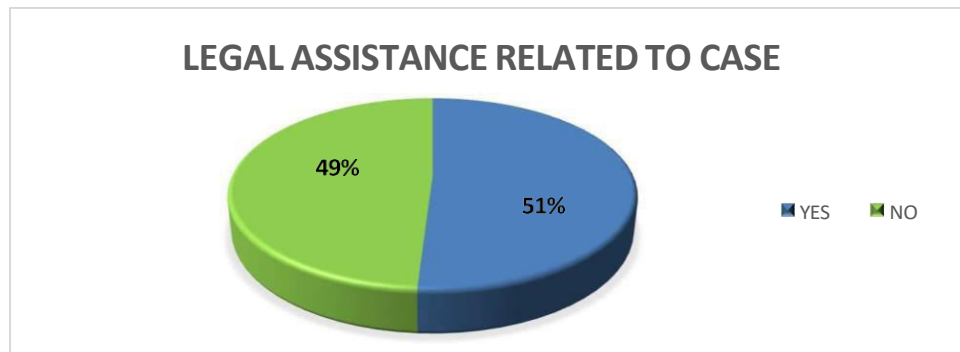
About 42% of respondents agreed that they faced issues regarding the nutritional values of meals served in prison which reveals that the prison authorities need to take up the concern of the nutritious food to be provided to the inmates. One such major observation made in this regard was regarding pulses served there.

➤ **Are educational programs available to you in prison?**



About 99% of respondents agreed that educational programs are available to them which reveals the prison authorities are attentive towards the needs for education in order to enlighten then inmates and inculcate value sin them moreover it also reveals the educational facilities provided to the children of inmates.

➤ **Have you a received legal assistance or information related to your case while in imprisonment?**



About 51% of respondents affirmed that they received legal assistance and

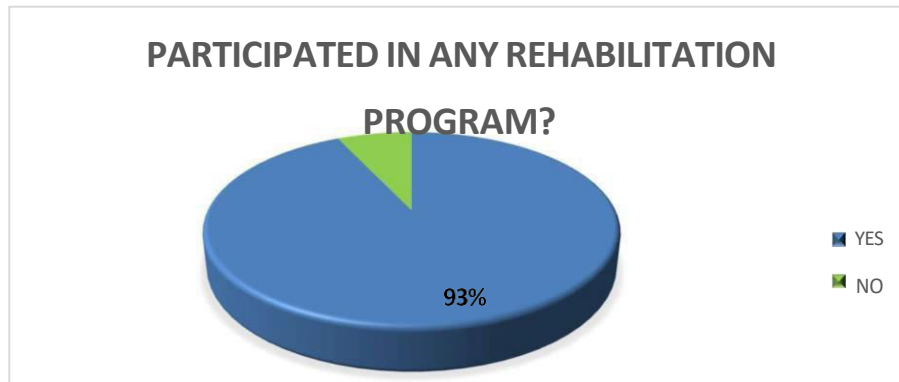
information related to their case which reveals that the prison authorities are keen in providing legal aid and assistance to the inmates in order to help those who are in need. Regular visit by LADCS in prison nowadays is a good initiative which is helping them a lot was observed by us.

- **Are there rehabilitation programs available to help prisoners reintegrate into society after their release?**



About 89% of the inmates agreed that the rehabilitation programs help them to reintegrate in the society which reveals the practicality and significance of the programs carried out which will help the prisoners to reintegrate in the society.

- **Have you participated in any rehabilitation program aimed at improving life skills and reducing the chances to commit a crime again?**



About 93% of respondents confirmed to have participated in any rehabilitation program which had helped them to inculcate new skills and improve their life skills

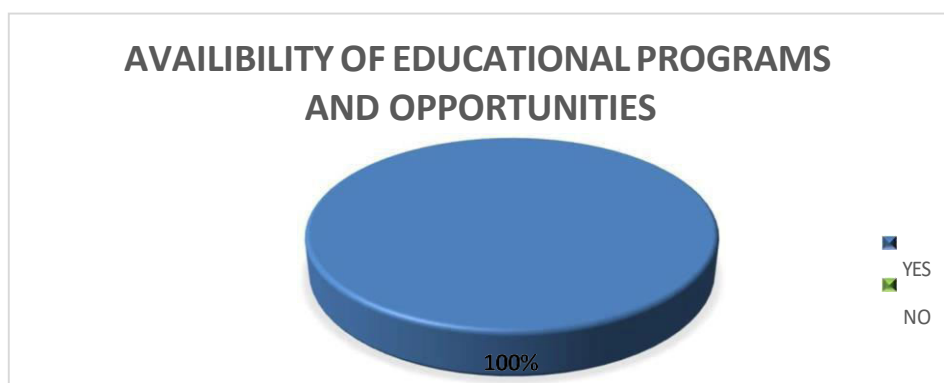
thus providing them with a ray of hope to rebuild their lives and become productive members of the society.

- **Are there counselling sessions available to address psychological and emotional challenges?**



About 38% of respondents agreed to the lack in assistance with respect to emotional and psychological challenges faced by them which throws emphasis on the need of increased intervention of prison authorities to address the challenges faced by the inmates due to their situation and agony which will help them rebuilding their lives.

- **Are Educational programs or opportunities available you in to juvenile homes?**

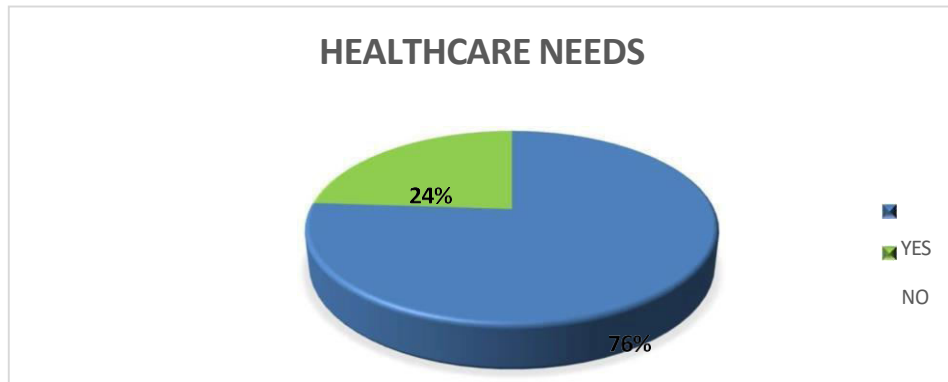




All of the respondents agreed that educational programs and opportunities provided to them by the authorities of juvenile homes so that they can become literate and develop educational skills.

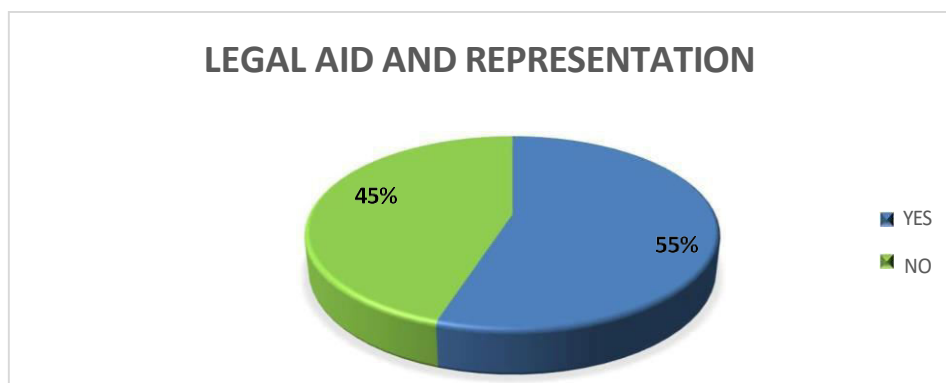
➤ **Do you feel that your healthcare needs are well addressed within the juvenile**

homes?



About 76.2% of the respondents agreed that the health facilities are top notch.

- **Are you aware of your rights to legal aid and representation while in juvenile homes?**



About 55% of the respondents agreed that they are aware to their rights to legal aid and representation.



FINDINGS AND OBSERVATION

The visit to Sonipat District Jail provided a remarkable insight into a correctional facility that stands out for its commitment to cleanliness, discipline, and the overall well-being of its inmates. This particular facility houses both male and female wards, along with a special correctional home for juveniles. What was immediately striking was the absence of handcuffs, which is indicative of the emphasis placed on humane treatment and rehabilitation within the prison. Equally noteworthy is the absence of a specific uniform or dress code, allowing inmates to maintain a sense of individuality.

The prison environment is a testament to meticulous administration. It's not only clean but adorned with paintings that are skillfully created by female inmates. These artworks serve not only as decorations but also as expressions of the creativity that thrives even within the confines of incarceration. The prison administration's strict yet compassionate approach is evident in every facet of the facility's operation.

One particularly remarkable practice is the engagement of well-disciplined inmates in prison tasks. This system not only contributes to the facility's maintenance but also fosters a sense of responsibility among the inmates. Family time, during which inmates receive visits from their family members in a confined space under camera surveillance, speaks to the facility's commitment to maintaining connections with the outside world while ensuring security.

The extensive CCTV surveillance throughout the prison is a proactive measure to enhance safety and transparency. It ensures that every corner of the facility is monitored, reducing the risk of incidents and enhancing security for both inmates and staff. The existence of a grievance redressal body and a defense council within the prison administration demonstrates a dedication to addressing inmates' concerns promptly. These mechanisms serve as channels through which inmates can seek solutions to problems they encounter during their confinement, be it related to their living conditions or legal matters.



The male and female wards, each housing around 60 inmates (males) and 58 (females), provide a wealth of opportunities for skill enhancement and rehabilitation. Inmates can participate in skill enhancement courses like painting and embroidery, equipping them with valuable skills that can aid



in their reintegration into society. The presence of a legal aid cell within the prison is a vital resource for inmates seeking legal assistance, further supporting their access to justice.

One particularly touching aspect of the prison's approach is the accommodation of mothers with children aged five or below. In such cases, the prison not only provides a clean and hygienic living environment but also ensures that these children receive the right nutrition and education. This forward-thinking approach recognizes the need to maintain the mother-child bond, even in a correctional setting.

The inmate cells themselves reflect a commitment to hygiene and a sense of dignity. Each cell is equipped with a wooden bed that includes compartments for personal belongings, allowing inmates to maintain a semblance of privacy and organization in their living spaces. Furthermore, the absence of any elopement incidents in the past ten years stands as a testament to the success of the facility's approach to rehabilitation and security.

In conclusion, the Sonipat District Jail is a shining example of a correctional facility that prioritizes not only security but also the rehabilitation and well-being of its inmates. From cleanliness and discipline to opportunities for skill development, education, and family bonds, this prison embodies a holistic and humane approach to incarceration. Its commitment to maintaining the dignity of its inmates and ensuring their access to legal aid reflects a progressive and compassionate correctional system.

• **CORRECTIONAL HOME FOR JUVENILES**

The presence of a special correctional home for juveniles is a positive indication of the facility's commitment to addressing the needs of young offenders and providing them with a rehabilitative environment. While the safety and security protocols being strict and rigid may seem restrictive, they are primarily in place to ensure the safety of both the juveniles and any external individuals.

The fact that access to the correctional home is limited and that you could only observe it through a glass door underlines the priority given to protecting the privacy, security, and well-being of the juveniles. It's essential to strike a balance between transparency and the juveniles' right to privacy and



protection.



The presence of children of different age groups within the correctional home indicates the facility's commitment to addressing the unique needs of each juvenile. This approach recognizes that the circumstances and rehabilitation requirements of young offenders can vary significantly based on their age and personal backgrounds. The correctional home can tailor its programs and interventions to address the specific needs of each child, thereby increasing the chances of successful rehabilitation and reintegration into society.

While the observation was limited, a glimpse into the correctional home underscores the complex and often challenging nature of working with young offenders. By maintaining strict security measures, the facility aims to provide an environment where the juveniles can grow, learn, and ultimately transition back into society as responsible, law-abiding citizens.

CHALLENGES ENCOUNTERED

It is evident that students' visits to the prison and interactions with jail administrative authorities were



valuable experiences despite the challenges they faced. Their involvement under the DLSA, Sonipat during July and August allowed them to gain in-depth insights into the prison system through participant observation and meaningful interactions with the authorities. It is notable that the students diligently collected data during their visits, which is essential for understanding the dynamics within the correctional facility.



It is unfortunate that safety concerns, including gun firing and other security issues, hindered the ability to conduct visits to the prison for a broader group. These safety challenges are, of course, paramount, and it's crucial to prioritize the well-being and security of all involved.

However, the fact that the visits occurred under the internships of students who are part of the core team is commendable. It speaks to their dedication and commitment to understanding the prison environment and contributing to the legal aid efforts. Even in the face of adversity and safety constraints, the students were able to make the most of their internships and gather valuable data that can be used for research, analysis, and future improvements in the prison system.

While it is regrettable that not all students could participate due to safety concerns, the data and insights collected by the core team are a testament to their determination to make a positive impact and contribute to the understanding of the prison environment. These experiences can be instrumental in promoting the objectives of legal aid and prison reform, ultimately leading to better conditions and support for inmates in the future.

IMPACT AND BENEFITS

Visiting a prison, interacting with the jail administration, and observing the inmates can have a significant impact and offer several benefits from various perspectives, including legal, societal, and educational. Here are some of the key impacts and benefits:

- **Legal Aid and Support:**

- Access to Justice: Inmates gain access to legal advice, assistance, and resources, helping them understand their rights, legal cases, and avenues for redressal. This promotes fair treatment within the justice system.

- Identification of Legal Needs: Observations and interactions help identify inmates with wrongful



convictions, due process violations, or inadequate legal representation, leading to potential legal aid and case review.

- **Rehabilitation and Reintegration:**

- Skill Enhancement: Providing skill development programs, education, and rehabilitation



opportunities for inmates can equip them with the skills necessary for reintegration into society and reduces the likelihood of reoffending.

- Support for Juveniles: In the case of young offenders, this interaction can offer specialized support and educational opportunities to prevent them from repeating their mistakes.

- **Public Awareness and Empathy:**

- Education: Observing prison conditions and interacting with inmates fosters understanding and empathy among visitors, including legal professionals, students, and the broader community.

- Advocacy: These experiences can lead to advocacy for prison reforms, improved inmate welfare, and a more humane justice system.

- **Professional Development:**

- Training: For students, this exposure offers valuable practical experience, helping them apply legal knowledge in a real-world setting.

- Career Opportunities: Legal professionals may find opportunities for careers in criminal law or advocacy for inmate rights.

- **Family Bonds and Reintegration:**

- Maintaining Family Ties: Programs that allow family visits strengthen bonds between inmates and their loved ones, facilitating emotional support during incarceration.

- **Safety and Security:**

- Prison Oversight: Regular interactions and observations help ensure accountability and transparency within the correctional system.

- Preventing Abuse: Observations can identify and prevent cases of inmate abuse or human rights violations.

- **Human Dignity:**

- Respect for Rights: Visiting prisons and engaging with inmates underscores the importance



of upholding human rights and ensuring that even incarcerated individuals are treated with dignity.

In summary, visiting prisons, interacting with jail administration, and observing inmates offer a multifaceted range of impacts and benefits. These experiences not only contribute to legal aid and rehabilitation but also educate, advocate for justice system improvements, and promote empathy and understanding among those involved. By fostering an environment that values the welfare and rights



of inmates, such interactions have the potential to make a positive difference in the lives of incarcerated individuals and society as a whole.

CONCLUSION

Our visit to the Sonipat District Jail has provided us with a unique and enlightening perspective on the correctional system. It has unveiled an environment that strives for a balance between security and rehabilitation, placing a strong emphasis on dignity, discipline, and the well-being of its inmates.

Additionally, the existence of a special correctional home for juveniles above the age of 5 years reflects a commitment to addressing the unique needs of young offenders, even though access to this area is highly restricted for safety and security reasons.

Our report highlights the multifaceted impacts and benefits of such visits, encompassing legal aid and support, rehabilitation, awareness-raising, advocacy, institutional improvements, and the strengthening of family bonds.

In summary, our visit to the Sonipat District Jail has offered a rare glimpse into a correctional system that strives for a holistic, humane, and rehabilitative approach. It serves as a valuable example of a facility that is dedicated to upholding justice, rehabilitation, and the protection of inmates' rights, inspiring hope for further improvements in the broader criminal justice system.

STUDENTS LIST FOR LEGAL AID PRISON CLINIC



S. No.	Registration Number	Name of the Student	Programme & Batch
1.	46022210007	DEVYANI	B.A.LL.B.(Hons.) 2022
2.	46022210025	DHIRITI SACHDEVA	B.A.LL.B.(Hons.) 2022
3.	46022210026	NAVYA	B.A.LL.B.(Hons.) 2022
4.	46021210007	VANDANA	B.A.LL.B.(Hons.) 2021
5.	46021210016	RUHANI	B.A.LL.B.(Hons.) 2021
6.	46021210020	SUBASH KUMAR	B.A.LL.B.(Hons.) 2021
7.	46021210037	SARTHAK	B.A.LL.B.(Hons.) 2021
8.	46021210049	ANJALI	B.A.LL.B.(Hons.) 2021
9.	46021210019	SHEVON SAMUEL	B.A.LL.B.(Hons.) 2021
10.	46021210004	AMAR GAUR	B.A.LL.B.(Hons.) 2021
11.	46020210037	SHALU	B.A.LL.B.(Hons.) 2020
12.	46120210013	DEEPANSHU	B.B.A.LL.B.(Hons.) 2020
13.	46020210005	SIMRAN KAUR	B.A.LL.B.(Hons.) 2020

14.	46122210005	SWASTI PAPREJA	B.B.A.LL.B.(Hons.) 2022
15.	46122210006	AVNI GARG	B.B.A.LL.B.(Hons.) 2022
16.	45921210003	HEMLATA	LL.B.(Hons.) 2021
17.	45921210004	SAYESHA	LL.B.(Hons.) 2021
18.	45921210023	SHALINI M	LL.B.(Hons.) 2021
19.	45921210024	RITIK .	LL.B.(Hons.) 2021
20.	45921210025	AJAY KAUSHIK	LL.B.(Hons.) 2021

PERMISSION LETTER

OFFICE OF DISTRICT LEGAL SERVICES AUTHORITY, SONEPAT.

Prof. (Dr.) Sandeep Kulshrestha, Professor & Head, Department of Law, S.R.M University, Delhi-NCR, Sonapat, has vide email dated 08.07.2023 requested District Legal Services Authority, Sonapat for summer internship of law students namely Ms. Ruhani, Mr. Prashant Duhan, Ms. Payal, Ms. Anjali and Ms. Tanisha, Students of Second Year of B.A.L.L.B (Hons.) Course, Department of Law, SRM University, Delhi-NCR, Sonapat. Keeping in view of the aforesaid request received from Prof. (Dr.) Sandeep Kulshrestha, District Legal Services Authority, Sonapat has prepared internship schedule for Ms. Ruhani, Mr. Prashant Duhan, Ms. Payal, Ms. Anjali and Ms. Tanisha, Students of Second Year of B.A. L.L.B (Hons.) Course, Department of Law, SRM University, Delhi-NCR, Sonapat, which is as under:



SRM UNIVERSITY, DELHI- NCR

REPORT ON NGO VISIT

On the 18th of October 2023, a group of 24 students from various academic years within the Law Faculty at SRM University, accompanied by the dedicated members of the Law Aid Committee, paid a visit to Umang Pathshala, an initiative operating under the umbrella of Disha Trust. Our visit served a dual purpose: firstly, to impart essential legal knowledge to the children and parents living in the challenging circumstances of brick kilns, and secondly, to closely examine the living conditions of these children, as well as the quality of education and hygiene provided to them.

During our visit, guided by Dr. Yatin, a faculty coordinator for the visit from SRM University's Law Faculty, our team interacted with the children and their parents to raise awareness about their legal rights. This interaction offered us valuable insights into their living conditions and the quality of education and hygiene offered by Umang Pathshala. This report aims to provide a comprehensive account of our visit, covering the legal awareness initiatives and the conditions faced by these children. It also explores the effectiveness of the educational and hygiene provisions at Umang Pathshala, and suggests ways in which our university can support this worthy cause to improve the lives of these underprivileged children and their families.

BACKGROUND INFORMATION

Disha Trust, founded in 2012, is a non-profit organization with a steadfast mission to combat one of the most pressing issues in India - the exploitation of child labor in brick factories. The organization's primary focus is on the Sonapat district of Haryana, where brick kilns are a prominent industry. Disha Trust's relentless efforts are directed towards enrolling the children of brick kiln workers into schools, thereby breaking the cycle of child labor. The location of Sonapat, Haryana, is significant, as it is a region where the conditions for these children are

particularly challenging. They confront a stark reality filled with dust, barren landscapes, inadequate shelter, a complete lack of sanitation facilities, and a scarcity of basic amenities. It is within this challenging context that Disha Trust's mission unfolds, aiming to provide a glimmer of hope and a pathway to education and a better future for these underprivileged children.

The organization's activities, notably through Umang Pathshala, create a safe and friendly learning environment for these children. Education is supplemented with a strong emphasis on nutrition and hygiene. The aim is to not only educate but to provide a dignified and bias-free experience for these young minds, empowering them to break free from the cycle of child labor.

KEY FINDINGS

During our visit to Umang Pathshala, we made several significant observations and gathered valuable insights into the NGO's programs, impact, and challenges. These findings shed light on the realities faced by the children and their families, the limitations of the current education system, and the obstacles that hinder the provision of proper education.

- **Limited to Primary Education:** The primary observation made was that Umang Pathshala primarily offers primary education, and this education is provided by a single teacher. However, it was evident that these children need access to proper schools where they can be formally enrolled, as the current setup does not grant them the degree required to navigate future opportunities.
- **Obstacle in Access to Formal Education:** A major challenge identified is the lack of government schools in close proximity to the children's residences. Additionally, many of these children and their parents have their domicile in states other than Haryana, such as Bihar, which further complicates their enrollment in local schools, as family ID in Haryana is often required for admission.
- **Perception of Child Labor:** It was observed that some parents view child labor as an attractive option due to immediate financial gains. Earning around ₹300 per day as child labor might seem more lucrative compared to the monthly expenditure of ₹200 per

family for education. This perception poses a significant barrier to encouraging parents to send their children to school.

- **Hygiene and Infrastructure:** Another critical observation was the lack of proper hygiene facilities for the children. The current conditions do not fully address the necessary requirements for the children's well-being.
- **Outstanding Efforts by the NGO:** Despite these challenges, Umang Pathshala, operating with limited resources, is doing commendable work. The presence of a dedicated teacher who is making efforts to engage the children as effectively as possible is noteworthy. The principle that “something is better than nothing” aptly characterizes the current situation.
- **Aadhar Card Requirement:** A significant hurdle identified is that most of the students do not possess an Aadhar card. Without this essential document, they are unable to access government schemes and benefits, further restricting their access to vital resources and services.

These findings highlight the complexities and intricacies of the challenges faced by Umang Pathshala and underscore the importance of addressing not only educational needs but also the legal and logistical barriers that impact the children’s futures.



SUPPORT INITIATIVES FOR UMANG PATHSHALA BY SRM UNIVERSITY

FACULTY OF LAW

Recognizing the critical challenges faced by Umang Pathshala and inspired by our commitment to social responsibility, SRM University's Law Faculty aims to extend a helping hand to enhance the impact of Disha Trust's noble mission. The following initiatives are proposed to provide comprehensive support to Umang Pathshala:

- **Legal Documentation Assistance:** SRM University, through its Legal Aid Committee, will collaborate with Umang Pathshala to assist in completing essential legal documents for the students. This includes facilitating the acquisition of Aadhar cards, which, as identified, is a significant barrier. Our legal experts will work closely with the families to streamline this process, ensuring that the children have access to essential government schemes and benefits.
- **Advocacy for Enrollment in Government Schools:** Recognizing the obstacle in accessing formal education, SRM University will advocate on behalf of Umang Pathshala to address the lack of government schools in close proximity to the children's residences. We will engage with relevant authorities to explore possibilities for establishing new schools or extending the reach of existing ones. Additionally, we will liaise with educational institutions to simplify the enrollment process for children from different states.
- **Community Awareness Programs:** SRM University will organize community awareness programs in collaboration with Umang Pathshala to address the perception of child labor among parents. Through informative sessions and dialogues, we aim to highlight the long-term benefits of education over immediate financial gains, fostering a mindset shift towards prioritizing formal education for their children.
- **Hygiene and Infrastructure Improvement:** Understanding the critical importance of hygiene, SRM University will contribute to improving the infrastructure and hygiene facilities at Umang Pathshala. This may involve mobilizing resources, leveraging our network to provide a cleaner and safer learning environment for the children.
- **Scholarship Programs:** To address the financial barriers faced by families, SRM University will explore the possibility of establishing scholarship programs specifically for students associated with Umang Pathshala. This initiative aims to alleviate the

economic burden on parents and incentivize them to prioritize their children's education.

In conclusion, SRM University is committed to fostering positive change and contributing to the betterment of society. By aligning our resources and expertise with the mission of Umang Pathshala, we aspire to create a sustainable impact on the lives of these underprivileged children, empowering them to break free from the cycle of child labor and envision a brighter future through education.



CONCLUSION

Umang Pathshala, under the dedicated umbrella of Disha Trust, stands as a beacon of hope for the children laboring in the challenging circumstances of brick kilns in Sonipat, Haryana. Our visit on the 18th of October 2023 revealed the commendable efforts and challenges faced by Umang Pathshala in providing education, addressing legal hurdles, and improving living conditions for these underprivileged children. Despite facing limitations, Umang Pathshala has made noteworthy strides, emphasizing primary education, nutrition, and hygiene in an environment where resources are scarce. The presence of a committed teacher underscores the principle that "something is better than nothing." However, our findings shed light on critical barriers, including limited access to formal education, the perception of child labor, and inadequate hygiene facilities.

In response to these challenges, SRM University's Faculty of Law pledges its support through

a comprehensive set of initiatives. From legal documentation assistance to advocating for enrollment in government schools, organizing community awareness programs, contributing to hygiene and infrastructure improvements, and exploring scholarship programs – these initiatives aim to address the multifaceted challenges faced by Umang Pathshala. Umang Pathshala's mission aligns with SRM University's commitment to social responsibility, and we applaud their tireless efforts. As we move forward, the Faculty of Law at SRM University is dedicated to collaborating closely with Umang Pathshala, leveraging our resources, expertise, and network to make a meaningful and sustainable impact. Together, we strive to empower these children to break free from the cycle of child labor, envisioning a brighter future through education. In this spirit of collaboration and shared commitment, SRM University's Faculty of Law looks forward to actively engaging with Umang Pathshala, working together to create positive change, and fostering a future where every child has the opportunity to thrive and succeed.

STUDENTS LIST FOR NGO VISIT

S. No.	Registration Number	Name of the Student	Programme & Batch
1.	46022210007	DEVYANI	B.A.LL.B.(Hons.) 2022
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3.	46022210026	NAVYA	B.A.LL.B.(Hons.) 2022
4.	46021210007	VANDANA	B.A.LL.B.(Hons.) 2021
5.	46021210016	RUHANI	B.A.LL.B.(Hons.) 2021
6.	46021210020	SUBASH KUMAR	B.A.LL.B.(Hons.) 2021

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7.	46021210037	SARTHAK	B.A.LL.B.(Hons.) 2021
8.	46021210049	ANJALI	B.A.LL.B.(Hons.) 2021
9.	46021210019	SHEVON SAMUEL	B.A.LL.B.(Hons.) 2021
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19.	45921210024	RITIK .	LL.B.(Hons.) 2021
20.	45921210025	AJAY KAUSHIK	LL.B.(Hons.) 2021
21.	45923210009	SACHIN	LL.B.(Hons.) 2023

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22.	45923210010	SRISHTI GUPTA	LL.B.(Hons.) 2023
23.	45923210011	AMRITA WAHI	LL.B.(Hons.) 2023
24.	45923210012	SANYAM SINGH	LL.B.(Hons.) 2023

REPORT OF THE LEGAL AID CAMP AT BADKHALSA

On the propitious occasion of National Legal Service Day, a testament to justice, advocacy, and community empowerment, a transformative legal aid camp unfolded in **Badhkhalsa** Village, District Sonapat on **9th November 2023**. This initiative aimed to bridge the gap in legal awareness and assistance within the local community, addressing a spectrum of legal issues and fostering a deeper understanding of constitutional rights.

National Legal Service Day Significance:

National Legal Service Day, observed across India, symbolizes the nation's commitment to justice for all. Aligned with the constitutional mandate of ensuring equal access to justice and legal aid, the day transcends barriers, embodying the spirit of fundamental rights. In this context, the legal aid camp in Badhkhalsa emerged as a microcosm of this national ethos, extending legal awareness to a community nestled in the heart of Haryana.

Event Highlights:

The day's agenda featured a diverse array of crucial legal topics, ranging from consumer protection and domestic violence to issues surrounding dowry and government schemes. Notably, a compelling nukkad natak, a street play, took center stage, focusing on the legal challenges faced by senior citizens—an audience that formed a significant portion of the event's attendees.

Participants and Coordination:

A total of 45 students actively engaged in the event, guided by the esteemed Faculty Convenor, Assistant Prof. Ajeet Singh, the core team of the Legal Aid Society, led by the student coordinators of the event Amar, Ruhani, Subhash, Sarthak & Vandana who skillfully orchestrated the event, ensuring its seamless execution.

Further, gratitude is extended to the esteemed Dean and Head of the Faculty of Law for their invaluable cooperation and presence at the legal aid camp in Badhkhalsa Village. Their support added significant value to the event, reinforcing the commitment to community empowerment and legal awareness.



Engaging the Community:

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Despite the constraints of a working day, approximately 40 attendees actively participated in the legal aid camp. The targeted focus on senior citizens and their specific legal concerns, including documentation and related issues, garnered significant attention and participation.

Exploring Cultural Heritage Post-event, participants delved into exploring the local heritage of Badhkhalsa. Visits to the village's museum and Gurudwara provided invaluable insights into the rich cultural tapestry and historical significance, adding a layer of cultural depth to the legal aid initiative.



Event Evaluation and Future Considerations:

The legal aid camp was deemed successful in its mission to foster legal awareness. However, a thoughtful evaluation revealed the potential for a more extensive outreach. To address this, future events could be strategically scheduled on holidays or weekends, ensuring a larger audience and a more comprehensive approach to legal aid, catering to diverse societal needs.

To conclude the legal aid camp in Badhkhalsa Village stands not only as a beacon of legal awareness but also as a celebration of community empowerment. Its success underscores the importance of reaching a wider audience, prompting considerations for future initiatives on holidays or weekends. This holistic approach ensures inclusivity, fostering a deeper understanding of legal rights while preserving the rich cultural heritage of the village. The event in Badhkhalsa serves as a testament to the transformative impact legal aid can have on communities, shaping a more informed and empowered society.

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LEGAL AID CAMP
BADHKHALSA, SONEPAT
STUDENTS ATTENDANCE LIST

S. No.	Registration Number	Name of the Student	Programme & Batch
1.	46023210011	SAMUNDER SANDHU	B.A.LL.B.(Hons.) 2023
2.	46023210012	DHANANJAY KAUSHIK	B.A.LL.B.(Hons.) 2023
3.	46023210013	RITESH	B.A.LL.B.(Hons.) 2023
4.	46023210038	PARI RANA	B.A.LL.B.(Hons.) 2023
5.	46023210039	PANCHAM GUPTA	B.A.LL.B.(Hons.) 2023
6.	46023210040	ANGEL MALIK	B.A.LL.B.(Hons.) 2023
7.	46023210052	DEEPANSHI	B.A.LL.B.(Hons.) 2023
8.	46023210053	MUSKAN	B.A.LL.B.(Hons.) 2023
9.	45923210002	KUSUM JHA	LL.B. (Hons.) 2023
10.	45923210003	ASHU	LL.B. (Hons.) 2023
11.	45923210004	UDBHAV RANA	LL.B. (Hons.) 2023
12.	45923210005	MEGHA BATHAM	LL.B. (Hons.) 2023
13.	45923210009	SACHIN	LL.B. (Hons.) 2023
14.	45923210010	SRISHTI GUPTA	LL.B. (Hons.) 2023
15.	45923210011	AMRITA WAHI	LL.B. (Hons.) 2023
16.	46021210004	AMAR GAUR	B.A.LL.B.(Hons.) 2021
17.	46021210005	PRASHANT DUHAN	B.A.LL.B.(Hons.) 2021
18.	46021210006	SIDHARTH	B.A.LL.B.(Hons.) 2021
19.	46021210007	VANDANA	B.A.LL.B.(Hons.) 2021
20.	46021210008	GAUTAM MANN	B.A.LL.B.(Hons.) 2021



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21.	46021210009	RAJAN	B.A.LL.B.(Hons.) 2021
22.	46021210010	MANSI TYAGI	B.A.LL.B.(Hons.) 2021
23.	46021210016	RUHANI	B.A.LL.B.(Hons.) 2021
24.	46021210026	RIYA	B.A.LL.B.(Hons.) 2021
25.	46022210001	DIVYA	B.A.LL.B.(Hons.) 2022
26.	46022210002	NAKUL	B.A.LL.B.(Hons.) 2022
27.	46022210003	VIVEK	B.A.LL.B.(Hons.) 2022
28.	46022210004	YASH	B.A.LL.B.(Hons.) 2022
29.	46022210005	PAVITAR	B.A.LL.B.(Hons.) 2022
30.	46022210006	AKSHIT	B.A.LL.B.(Hons.) 2022
31.	46022210007	DEVYANI	B.A.LL.B.(Hons.) 2022
32.	46021210001	SANIYA	B.B.A.LL.B.(Hons.) 2021
33.	46021210053	NIKITA	B.B.A.LL.B.(Hons.) 2021
34.	46021210012	MUSKAN	B.B.A.LL.B.(Hons.) 2021
35.	46019210018	GYAN	B.A.LL.B.(Hons.) 2019
36.	46019210034	VARUN	B.A.LL.B.(Hons.) 2019
37.	46019210021	AKASH	B.A.LL.B.(Hons.) 2019
38.	46121210001	SAMAY SHARMA	B.B.A.LL.B.(Hons.) 2021
39.	46121210002	KHUSHAL	B.B.A.LL.B.(Hons.) 2021
40.	46121210003	ABHISHEK VERMA	B.B.A.LL.B.(Hons.) 2021
41.	46121210004	SAKSHI SINGHAL	B.B.A.LL.B.(Hons.) 2021
42.	46120210010	SHAGUN	B.B.A.LL.B.(Hons.) 2020
43.	46120210011	SIDDHANT	B.B.A.LL.B.(Hons.) 2020
44.	46120210012	HARSH GARG	B.B.A.LL.B.(Hons.) 2020

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45.	46120210013	DEEPANSHU CHAUHAN	B.B.A.LL.B.(Hons.) 2020
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Centre for International Law and Institutions

Report on Visit to ISIL

The Indian Society of International Law (ISIL) is a premier national institution for teaching, research and promotion of international law. It was established in 1959 through the continuous efforts of the late V.K. Krishna Menon. It has indeed been a long and fulfilling journey for the ISIL that it has earned a pride of place among the community of international lawyers throughout the world. This would not have been possible but for the hard work put in by people, such as Judge Nagendra Singh, Dr. K. Krishna Rao, Shri G.S. Pathak, Justice R.S. Pathak, Prof.

C.J. Chacko, Prof. B.S.N. Murti, Shri C.V.L. Narayan, Prof. M.K. Nawaz, Shri G.V.G. Krishnamurthy, Shri Ram Niwas Mirdha, Prof. R.P. Anand, , Dr. P. Chandrasekhara Rao, Dr. R.K. Dixit, Dr. P. Sreenivasa Rao and a host of others.

A visit was conducted by the **Centre for International Law and Institutions, Faculty of Law, SRMUH**, to make a social call on so as to get into the dialogues about the Global affairs. The emergencies were discussed along with the related conferences which took place to redress the state of affairs. This report provides insights into the confabulation, detailing its purpose, speakers, key topics covered.

Purpose of the Visit

The main objective of this visit was to delve into the understanding of pragmatic circumstances that exists around the globe. It was to provide essential procedural skills and specialized knowledge to look into the matters as it empowers individuals to navigate by following a holistic approach considering all the major parameters. By comprehending the ethical implications and potential risks around the globe, individuals can contribute to the necessary reforms in the International Treaties and Conventions, advocate for their rights, and hold the authorities accountable for upholding fairness, transparency, and accountability in global parameters.



Details of the Event

The visit took place on April 12, 2024, for which the university bus departed at 09:50 AM and came back at around 03:50 PM. The Secretary General of ISIL, **Ambassador Narinder Singh** along with his junior served as the panelist at ISIL, offering valuable insights on some major dimensions of Public and Private International Law, and **Ms. Rofi Khan**, Assistant Professor, addressed the speakers and gave a general introduction of the students to them. In the entire series of consultations, **Mr. Ajeet Singh**, Assistant Professor, vigilantly moderated the session, ensuring a smooth flow of information and interaction. Moreover, the students were notified about the courses conducted by the ISIL, these are the following:

- International Law & Diplomacy
- Human Rights, International Humanitarian and Refugee Law
- International Trade & Business Law
- Intellectual Property Rights Law
- International Environmental Law
- Private International Law

Session Highlights

International Law Commission: Its establishment and overview with the mission to promote the progressive development of international law.

Key Topics Covered: The stance of Public & Private International Laws, Participation of States in Treaty making, The provisions of CPC w.r.t. recognition of foreign judgements, International Conventions regarding Immunity of Diplomats, Role of International Regulatory Bodies, Binding decisions on parties to the dispute, Dispute Settlement, The League of Nations Model and International Affairs of Maritime Boundaries.

Participation and Engagement: The discussions attracted significant enthusiasm of students concerning global state of affairs.

Vote of Thanks: The session concluded with a heartfelt vote of thanks delivered by Ms. Rofi Khan,
Assistant Professor, SRMUH.



Conclusion

The visit provided a platform to confer the emerging concerns with regards to the International Law. Through insightful consultations and collaborative efforts, students or participants of the session pointed some major concerns regarding the accountability of the individuals having immunity under the international law and other related significant considerations. As we navigate the ever-evolving dimensions, it is imperative to prioritize the transparency, fairness and accountability, and therefore, the opportunity provided by this visit allowed the students to delve into diverse parameters and perspectives that revolve around the global affairs.

Feedback of students

After the discussion concluded, the students provided with excellent feedback and wanted to have more sessions like this in future. Some of the Feedback by the students are:

- *“The discussion provided valuable insights and actionable takeaways for prospering diverse approaches in International Law.”*
- *“The interactive dialogues were incredibly valuable.”*
- *“The interchange of the diverse perspectives left us feeling empowered and informed about the grip of edges.”*
- *“The session was informative and interactive crammed with practical aspects.”*



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Name	Registration No.	Programme & Batch
KUSUM JHA	45923210002	LL.B.(HON'S) 2023
UDBHAV RANA	45923210003	LL.B.(HON'S) 2023
MEGHA	45923210005	LL.B.(HON'S) 2023
AANCHAL	45923210007	LL.B.(HON'S) 2023
AASHISH	45923210008	LL.B.(HON'S) 2023
SACHIN	45923210009	LL.B.(HON'S) 2023
SRISHTI GUPTA	45923210010	LL.B.(HON'S) 2023
HARDEEP SAROHA	45923210013	LL.B.(HON'S) 2023
CHAKSHU CHUGH	45923210017	LL.B.(HON'S) 2023
KHUSHI	45923210018	LL.B.(HON'S) 2023
MEENU NAIR	45923210019	LL.B.(HON'S) 2023
HARSHIT RANA	45923210020	LL.B.(HON'S) 2023
MD. AAKIB	45923210021	LL.B.(HON'S) 2023
NITIN DHANDERWAL	45923210023	LL.B.(HON'S) 2023
CHIRAG BANSAL	45923210024	LL.B.(HON'S) 2023
AKSHAY CHHALERA	45923210025	LL.B.(HON'S) 2023
FEBHA D.SAMUEL	45923210027	LL.B.(HON'S) 2023
RUDRA SONI	45923210030	LL.B.(HON'S) 2023
RAJESH	45923210033	LL.B.(HON'S) 2023
TUSHAR JAIN	45923210034	LL.B.(HON'S) 2023
HARSH RANA	45923210035	LL.B.(HON'S) 2023
JAANVI	45923210036	LL.B.(HON'S) 2023
SIDANSHU	45923210038	LL.B.(HON'S) 2023
KHUSHAL	46121210003	BBA LLB 2021
SAKSHI SINGHAL	46121210004	BBA LLB 2021
MEGHA	46121210005	BBA LLB 2021
HARDIK CHAUHAN	46121210007	BBA LLB 2021
SHIVAM	46121210008	BBA LLB 2021
VARSHA	46121210013	BBA LLB 2021
ANJU	46121210014	BBA LLB 2021
SNEHA	46121210015	BBA LLB 2021
VANSH BHATIA	46121210018	BBA LLB 2021
SHEVON	46121210019	BBA LLB 2021
VIVEK DAHIYA	46023210041	BA LL.B 2023
SUJAL	46023210044	BA LLB 2023
SHRUTI	46023210014	BA LLB 2023
UMANG	46023210035	BA LLB 2023
PARI RANA	46023210038	BA LLB 2023
DHANANJAY KAUSHIK	46023210012	BA LLB 2023
VANSHIKA	46023210043	BA LLB 2023
PRATEEK	46023210006	BA LLB 2023
JAI SURIYA	46023210015	BA LLB 2023
NANCY	46023210048	BA LLB 2023
RAHUL	46023210050	BA LLB 2023
INDU	45922210004	LLB 2022

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PALLAVI	45922210002	LLB 2022
MD ALTAF	45922210061	BA LLB 2022
YASH	45922210004	BA LLB 2022
MAANAS GOEL	45922210012	BA LLB 2022
AKSHIT	45922210006	BA LLB 2022

Report Prepared By: Ms. Rofi Khan, Faculty Coordinator, Centre for International Law and Institutions.

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SWACHH BHARAT ABHIYAN

On 28th September, the NSS unit of SRM University, Haryana conducted Swachh Bharat Abhiyan Campaign in a motive to spread awareness about cleanliness and hygiene. The campaign was inspired by the national movement launched by the Prime Minister Narendra Modi. The campaign contributed to the Prime Minister's vision of a "clean India". The campaign witnessed the enthusiastic Participation of the students. It began with an awareness rally where students chanted slogans along with holding banners and posters, raising awareness about waste management and sanitation. Following the rally, the students were involved to remove litter and clear pathways in the campus area in teams.

The campaign was concluded successfully, inspiring and fostering cleanliness ethos and responsibility among the youth.



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Student list:

Sr. No.	Registration Number	Name	Branch
1.	11021210025	Adi Dev A S	B.Tech
2.	10323210174	Krish	B.Tech
3.	45921210026	Hardik Chhabra	B.Tech
4.	11022210086	Ishita Jaiswal	B.Tech
5.	10922210012	Riya	B.Tech

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6.	10922210005	Srishti Garg	B.Tech
7.	10922210002	Krrish Saraf	B.Tech
8.	10922210008	Diksha Batra	B.Tech
9.	43121210005	Shiwangi Pathania	Psych.
10.	3062321007	Shareen Shaukat	Management
11.	10323210251	Madura	B.Tech
12.	10323210097	Aniket	B.Tech
13.	10323210133	Vaibhav	B.Tech
14.	11021210024	Aryan	B.Tech
15.	11021210039	Yashika	B.Tech
16.	11723210002	Hemant Kumar	B.Tech
17.	10323210301	Yashrajgirigoswami	B.Tech
18.	10323210120	Subham Sinha	B.Tech
19.	10323210279	Mayank Gupta	B.Tech
20.	11023210126	Nishtha Dhiman	B.Tech
21.	11023210146	Arnav Ambasta	B.Tech
22.	10323210254	Amodh Tyagi	B.Tech
23.	10223210009	Suyash Pratap	B.Tech

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24.	10323210279	Mayank Gupta	B.Tech
25.	43823210013	Rashi Nagpal	B.Tech
26.	10323210267	Nitin	B.Tech
27.	10323210245	Sultan Hussain	B.Tech
28.	10323210032	Anangsha	B.Tech
29.	10223210008	Kanika	B.Tech
30.	10323210117	Hirendra	B.Tech
31.	10323210224	Shubham Jain	B.Tech
32.	10323210174	Krish	B.Tech
33.	10323210275	Tushar	B.Tech
34.	10323210221	Priyanshu	B.Tech
35.	10323210277	Mausam Singh	B.Tech
36.	10223210006	Aarush Jha	B.Tech
37.	10323210178	Ashray Kapoor	B.Tech
38.	10323210252	Harindu	B.Tech
39.	11823210002	Vanadita R Sharma	B.Tech
40.	10323210220	Kaushal	B.Tech
41.	11023210196	Sariga Nair	B.Tech
42.	11023210193	Aseel Ibrahim	B.Tech

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43.	11021210027	Muskaan	B.Tech
44.	10323210096	Nishu	B.Tech
45.	43122210024	Sanchika Sharma	Psych.
46.	43122210026	Harshvi Nagdev	Psych.
47.	43122210027	Arushi	Psych.
48.	43122210028	Kavya Dawar	Psych.
49.	43122210029	Aryan Dutt	Psych.
50.	43122210030	Heer	Psych.
51.	43122210031	Nishchay Kaushik	Psych.
52.	43122210032	Pritika Chawla	Psych.
53.	43122210033	Hitesh Kumar	Psych.
54.	43122210034	Mohd Yunus	Psych.
55.	43122210035	Anshul	Psych.
56.	43122210036	Harshit	Psych.
57.	11023210064	Ishita	B.Tech
58.	11023210062	Rahul Kumar	B.Tech
59.	11023210061	Rohan Vipin	B.Tech
60.	11023210059	Aayushi Manocha	B.Tech

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61.	11023210095	Tushar Chaurasia	B.Tech
62.	11023210056	Parth Khurana	B.Tech
63.	11023210057	Harsh Yadav	B.Tech
64.	11023210055	Dev Kundu	B.Tech
65.	11023210085	Arman Aryan	B.Tech
66.	11023210099	Ritik	B.Tech

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MENTAL HEALTH AWARENESS PROGRAMME

World Mental Health Day, a significant programme done by NSS unit and Psychology students of SRM University on 10 October 2023 at the University itself.

The programme was organized to raise awareness about mental health issues and promote well-being.

The objective of this event was to comprehend whether the students have experienced emotions and mental health issues such as stress, anxiety, depression and last but not the least overthinking by writing it in a chat. The event was a success as more than 300 students willingly participated in it.

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4	11022210086	Ishita Jaiswal	B.Tech
5	10922210012	Riya	B.Tech
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9	43121210005	Shiwangi Pathania	Psych.
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11	10323210251	Madura	B.Tech
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13	10323210133	Vaibhav	B.Tech
14	11021210024	Aryan	B.Tech
15	11021210039	Yashika	B.Tech
16	11723210002	Hemant Kumar	B.Tech
17	10323210301	Yashrajgirigoswami	B.Tech
18	10323210120	Subham Sinha	B.Tech
19	10323210279	Mayank Gupta	B.Tech
20	11023210126	Nishtha Dhiman	B.Tech
21	11023210146	Arnav Ambasta	B.Tech
22	10323210254	Amodh Tyagi	B.Tech
23	10223210009	Suyash Pratap	B.Tech
24	10323210279	Mayank Gupta	B.Tech
25	43823210013	Rashi Nagpal	B.Tech

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27	10323210245	Sultan Hussain	B.Tech
28	10323210032	Anangsha	B.Tech
29	10223210008	Kanika	B.Tech
30	10323210117	Hirendra	B.Tech
31	10323210224	Shubham Jain	B.Tech
32	10323210174	Krish	B.Tech
33	10323210275	Tushar	B.Tech
34	10323210221	Priyanshu	B.Tech
35	10323210277	Mausam Singh	B.Tech
36	10223210006	Aarush Jha	B.Tech
37	10323210178	Ashray Kapoor	B.Tech
38	10323210252	Harindu	B.Tech
39	11823210002	Vanadita R Sharma	B.Tech
40	10323210220	Kaushal	B.Tech
41	11023210196	Sariga Nair	B.Tech
42	11023210193	Aseel Ibrahim	B.Tech
43	11021210027	Muskaan	B.Tech
44	10323210096	Nishu	B.Tech

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45	43122210024	Sanchika Sharma	Psych.
46	43122210026	Harshvi Nagdev	Psych.
47	43122210027	Arushi	Psych.
48	43122210028	Kavya Dawar	Psych.
49	43122210029	Aryan Dutt	Psych.
50	43122210030	Heer	Psych.
51	43122210031	Nishchay Kaushik	Psych.
52	43122210032	Pritika Chawla	Psych.
53	43122210033	Hitesh Kumar	Psych.
54	43122210034	Mohd Yunus	Psych.
55	43122210035	Anshul	Psych.
56	43122210036	Harshit	Psych.
57	11023210101	Shrey Jaiswal	B.Tech
58	11023210125	Abhishek Kumar Singh	B.Tech
59	11023210058	Palak Gupta	B.Tech
60	11023210148	Shubham Shandily	B.Tech
61	11023210147	Komal Kumari	B.Tech
62	11023210146	Arnav Kumar Ambasta	B.Tech
63	11023210144	Aman Kumar	B.Tech
64	11023210142	Akshat Jain	B.Tech
65	11023210119	Surya Pratap Singh Malik	B.Tech
66	11023210030	Pratyush Pushkar	B.Tech
67	11023210141	Akash Gupta	B.Tech
68	11023210140	Dhruv Bhardwaj	B.Tech

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69	11023210075	Hardik Sharma	B.Tech
70	11023210065	Rahul Batra	B.Tech
71	11023210023	Shoumili Bandyopadhyay	B.Tech
72	10223210013	Kartavya Rana Rana	B.Tech
73	10223210008	Kanika	B.Tech
74	10223210009	Suyash Pratap Sharma	B.Tech
75	10223210001	Dilpreet Singh	B.Tech
76	10223210012	Prashast Jain	B.Tech
77	46023210022	Prateek Rana	Law
78	46023210003	Apoorva Sharma	Law
79	46023210004	Ansh Saroha	Law
80	46023210005	Chetan Kaushik	Law
81	46023210006	Prateek	Law
82	46023210008	Sujal	Law
83	46023210010	Saniya	Law
84	46023210011	Samunder Sandhu	Law
85	46023210012	Dhananjay Kaushik	Law
86	46023210014	Shruti	Law
87	46023210015	J Jai Suriya	Law
88	46023210017	Anshul	Law
89	46023210053	Muskan	Law
90	46023210021	Vinay Malik	Law
91	46023210022	Prateek Rana	Law

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NASHA MUKTI ABHIYAN

On 15th October 2024, the NSS Unit of SRM University, Haryana organized a campaign to spread awareness among the students and the local community about the negative consequences of drug addiction and thus, encouraging the students and communities to lead a healthy and drug free lifestyle. The campaign began with an awareness protest led by students, emphasizing the value of leading addiction free lives. The social, psychological and physical ill effects of drug misuse were discussed by the health specialists. The experts guided the individuals about good mental health and self control to cope up with the addiction. Also, information about rehabilitation centers and support teams were shared by the students.

Thus, the campaign was successful in raising awareness about drug abuse, and to foster among individuals a positive and healthy environment



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Student list:

Sr. no.	Registration Number	Name	Branch
1.	11021210025	Adi Dev A S	B.Tech
2.	10323210174	Krish	B.Tech
3.	45921210026	Hardik Chhabra	B.Tech
4.	11022210086	Ishita Jaiswal	B.Tech
5.	10922210012	Riya	B.Tech
6.	10922210005	Srishti Garg	B.Tech
7.	10922210002	Krrish Saraf	B.Tech
8.	10922210008	Diksha Batra	B.Tech
9.	43121210005	Shiwangi Pathania	Psych.
10.	3062321007	Shareen Shaukat	Management
11.	10323210251	Madura	B.Tech
12.	10323210097	Aniket	B.Tech
13.	10323210133	Vaibhav	B.Tech
14.	11021210024	Aryan	B.Tech
15.	11021210039	Yashika	B.Tech
16.	11723210002	Hemant Kumar	B.Tech
17.	10323210301	Yashrajgirigoswami	B.Tech

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18.	10323210120	Subham Sinha	B.Tech
19.	10323210279	Mayank Gupta	B.Tech
20.	11023210126	Nishtha Dhiman	B.Tech
21.	11023210146	Arnav Ambasta	B.Tech
22.	10323210254	Amodh Tyagi	B.Tech
23.	10223210009	Suyash Pratap	B.Tech
24.	10323210279	Mayank Gupta	B.Tech
25.	43823210013	Rashi Nagpal	B.Tech
26.	10323210267	Nitin	B.Tech
27.	10323210245	Sultan Hussain	B.Tech
28.	10323210032	Anangsha	B.Tech
29.	10223210008	Kanika	B.Tech
30.	10323210117	Hirendra	B.Tech
31.	10323210224	Shubham Jain	B.Tech
32.	10323210174	Krish	B.Tech
33.	10323210275	Tushar	B.Tech
34.	10323210221	Priyanshu	B.Tech
35.	10323210277	Mausam Singh	B.Tech
36.	10223210006	Aarush Jha	B.Tech

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37.	10323210178	Ashray Kapoor	B.Tech
38.	10323210252	Harindu	B.Tech
39.	11823210002	Vanadita R Sharma	B.Tech
40.	10323210220	Kaushal	B.Tech
41.	11023210196	Sariga Nair	B.Tech
42.	11023210193	Aseel Ibrahim	B.Tech
43.	11021210027	Muskaan	B.Tech
44.	10323210096	Nishu	B.Tech
45.	43122210024	Sanchika Sharma	Psych.
46.	43122210026	Harshvi Nagdev	Psych.
47.	43122210027	Arushi	Psych.
48.	43122210028	Kavya Dawar	Psych.
49.	43122210034	Mohd Yunus	Psych.
50.	43122210035	Anshul	Psych.
51.	43122210036	Harshit	Psych.

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RIGHT TO VOTE

The NSS unit of SRM University organized an event on 2nd may 2024 at raising awareness about the major issue: the right to vote . The event was a part of the college ongoing efforts to aware students about their right to vote i.e Right To Vote. Students went to each and every department to spread awareness to go to polling booth and show their responsibility towards the nation also took pledge .



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14.	11023210146	Arnav Ambasta	B.Tech
15.	10323210254	Amodh Tyagi	B.Tech
16.	10223210009	Suyash Pratap	B.Tech

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17.	10323210279	Mayank Gupta	B.Tech
18.	43823210013	Rashi Nagpal	B.Tech
19.	10323210267	Nitin	B.Tech
20.	10323210245	Sultan Hussain	B.Tech
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22.	10223210008	Kanika	B.Tech
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26.	10323210275	Tushar	B.Tech
27.	10323210221	Priyanshu	B.Tech
28.	10323210277	Mausam Singh	B.Tech
29.	10223210006	Aarush Jha	B.Tech
30.	10323210178	Ashray Kapoor	B.Tech
31.	10323210252	Harindu	B.Tech
32.	11823210002	Vanadita R Sharma	B.Tech
33.	10323210220	Kaushal	B.Tech
34.	11023210196	Sariga Nair	B.Tech
35.	11023210193	Aseel Ibrahim	B.Tech

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36.	11021210027	Muskaan	B.Tech
37.	10323210096	Nishu	B.Tech
38.	43122210024	Sanchika Sharma	Psych.
39.	43122210026	Harshvi Nagdev	Psych.
40.	43122210027	Arushi	Psych.
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43.	43122210035	Anshul	Psych.
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SWACHH BHARAT ABHIYAN

25th September the NSS unit of SRM University, Haryana conducted Swachh Bharat Abhiyan Campaign in Sevali village to spread awareness about cleanliness and hygiene. The campaign was inspired by the national movement launched by the Prime Minister Narendra Modi. The campaign contributed to the Prime Minister's vision of a "clean India". The campaign witnessed the enthusiastic Participation of the students. It began with an awareness rally where students chanted slogans along with holding banners and posters, raising awareness about waste management and sanitation. Following the rally, the students were involved to remove litter and clear pathways in the campus area in teams.

The campaign was concluded successfully, inspiring and fostering cleanliness ethos and responsibility among the youth.



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5.	10922210012	Riya
6.	10922210005	Srishti Garg
7.	10922210002	Krrish Saraf
8.	10922210008	Diksha Batra
9.	10323210254	Amodh Tyagi
10.	10223210009	Suyash Pratap
11.	10323210279	Mayank Gupta
12.	43823210013	Rashi Nagpal
13.	10323210267	Nitin
14.	10323210245	Sultan Hussain
15.	10323210032	Anangsha
16.	10223210008	Kanika
17.	10323210117	Hirendra

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18.	10323210224	Shubham Jain
19.	10323210174	Krish
20.	10323210275	Tushar
21.	10323210221	Priyanshu
22.	10323210277	Mausam Singh
23.	10223210006	Aarush Jha
24.	10323210178	Ashray Kapoor
25.	10323210252	Harindu
26.	11823210002	Vanadita R Sharma
27.	10323210220	Kaushal
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29.	11023210193	Aseel Ibrahim
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33.	43122210026	Harshvi Nagdev
34.	43122210027	Arushi
35.	43122210028	Kavya Dawar
36.	43122210029	Aryan Dutt

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37.	43122210030	Heer
38.	43122210031	Nishchay Kaushik
39.	43122210032	Pritika Chawla
40.	43122210033	Hitesh Kumar
41.	43122210034	Mohd Yunus
42.	43122210035	Anshul
43.	43122210036	Harshit

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TREE PLANTATION DRIVE

On 3rd august 2023, the NSS Unit of the SRM University conducted a Tree Plantation drive in jakholi village and SRM campus in order to establish awareness among the students of the value of tree in preserving ecological harmony and creating a healthy environment for the future generations. The Drive started with a march led by the students within the campus. The students chanted slogans, holding placards and thus, emphasizing the need of plantation for the environment. The students were then divided into the groups for the further plantation process. They were then provided with various necessary equipment for the plantation activity which took place across different sites in campus.

The Drive led by the NSS unit of SRMUH came out to be a success to support global efforts to combat climate changes. It also contributed in encouraging students and community to participate in environmental preservation.



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Student list:

Sr. no.	Registration Number	Name
1.	10922210002	Krrish Saraf
2.	10922210008	Diksha Batra
3.	43121210005	Shiwangi Pathania
4.	3062321007	Shareen Shaukat
5.	10323210251	Madura
6.	10323210097	Aniket
7.	10323210133	Vaibhav
8.	11021210024	Aryan

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9.	11021210039	Yashika
10.	11723210002	Hemant Kumar
11.	10323210301	Yashrajgirigoswami
12.	10323210120	Subham Sinha
13.	10323210279	Mayank Gupta
14.	11023210126	Nishtha Dhiman
15.	11023210146	Arnav Ambasta
16.	10323210254	Amodh Tyagi
17.	10223210009	Suyash Pratap
18.	10323210279	Mayank Gupta
19.	43823210013	Rashi Nagpal
20.	10323210267	Nitin
21.	10323210245	Sultan Hussain
22.	10323210032	Anangsha
23.	10223210008	Kanika
24.	10323210117	Hirendra
25.	10323210224	Shubham Jain
26.	10323210174	Krish
27.	10323210275	Tushar

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29.	10323210277	Mausam Singh
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41.	43122210027	Arushi
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43.	43122210029	Aryan Dutt
44.	43122210030	Heer
45.	43122210031	Nishchay Kaushik

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46.	43122210032	Pritika Chawla
47.	43122210033	Hitesh Kumar
48.	43122210034	Mohd Yunus
49.	43122210035	Anshul
50.	43122210036	Harshit

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SWACHH BHARAT ABHIYAN RALLY

On 30th march, 2024, the NSS unit of SRM University, Haryana organized a Swachh Bharat Abhiyan rally to spread awareness about cleanliness and hygiene. The rally was inspired by the national movement launched by the Prime Minister Narendra Modi. The rally contributed to the Prime Minister's vision of a "clean India". The rally witnessed the enthusiastic participation of the students. The rally began with chanted slogans along with holding banners and posters, raising awareness about waste management and sanitation. Following the rally, the students were involved to remove litter and clear pathways in the campus area in teams.

The campaign was concluded successfully, inspiring and fostering cleanliness ethos and responsibility among the youth.



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6.	10323210097	Aniket
7.	10323210133	vaibhav

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9.	11021210039	Yashika
10.	11723210002	Hemant Kumar
11.	10323210301	yashrajgirigoswami
12.	10323210120	Subham Sinha
13.	10323210279	Mayank gupta
14.	11023210126	Nishtha dhiman
15.	11023210146	Arnav Ambasta
16.	10323210254	Amodh Tyagi
17.	10223210009	suyash Pratap
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23.	10223210008	Kanika
24.	10323210117	Hirendra
25.	10323210224	Shubham jain
26.	10323210174	Krish

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28.	10323210221	Priyanshu
29.	10323210277	Mausam Singh
30.	10223210006	Aarush Jha
31.	10323210178	Ashray Kapoor
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41.	43122210027	Arushi
42.	43122210028	Kavya Dawar
43.	43122210029	Aryan Dutt
44.	43122210030	Heer

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45.	43122210035	Anshul
46.	43122210036	Harshit

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A day with underprivileged students (07/03/2024)

On 7th March 2024, students from the BBA and B.Com. programs were introduced to underprivileged students at Ankur School, SRMUH. This initiative aimed to foster greater sensitization among the students towards the challenges faced by weaker sections of society. The event encouraged empathy and understanding, creating an opportunity for the students to connect with those from different socio-economic backgrounds. Through this interaction, the goal was to not only raise awareness but also inspire the students to contribute positively towards society and help bridge the social divide.



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Students list

Sr. No.	Reg. No.	Name of Student
1	30622210001	Shubham Kumar
2	30622210002	Rohan Tyagi
3	30622210004	Supreet Dahiya
4	30622210005	Sumit Ray
5	30622210006	Harshika Chadha
6	30622210008	Saurav Choudhary
7	30622210009	Kush Chawla
8	30622210010	Piyush Kumar
9	30622210011	Vansh Khatri
10	30622210012	Manjeet Arora
11	30622210015	Aerin Batra
12	30622210016	Gaurav
13	30622210017	Gitika Bhatia
14	30622210018	Kashish
15	30622210020	Mehak
16	30622210021	Ritesh
17	30622210022	Abhishek
18	30622210024	Aaryan Singh
19	30622210025	Muskan Dwivedi
20	30622210026	Jitin

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21	30622210027	Aadil Rehman
22	30622210028	Ujjwal Agrawal
23	30622210029	Nikhil Sharma
24	30622210030	Vaibhav Tyagi
25	30622210031	Kapil
26	30622210032	Keshav Singhal
27	30622210033	Akshansh Tyagi
28	30622210034	Tisha Munjal
29	30622210035	Radhika
30	30622210036	Tanmay Kohli
31	30622210037	Sparsh
32	30622210038	Sumit Khatri
33	30622210039	Nishant Yogesh Mehta
34	30622210040	Sourabh Dahiya
35	30622210041	Ayush Khapra
36	30622210042	Rakshit Malik
37	30622210043	Aayush Saini
38	30622210044	Saloni Arora
39	30622210045	Yashika Taneja
40	30622210046	Shubham Sehrawat
41	30622210047	Aman Khatri
42	30622210048	Bhavesk Kumar Morya

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43	30622210049	Arpan
44	30622210050	Harsh Kundu
45	30622210051	Mann Panchal
46	30622210052	Sneha Gupta
47	30622210053	Parul
48	30622210054	Ekagra
49	30622210055	Kajal
50	30622210056	Kartik Tyagi
51	30622210057	Raman Kaushik
52	30622210058	Aryan Sond
53	30622210059	Tanuj Sharma
54	30622210060	Abhishek Choudhary
55	30622210061	Neeraj Gupta
56	30622210063	Lakshay
57	30622210064	Yugal Jain
58	30622210065	Rajiv
59	30622210066	Kartik Kumar Bhardwaj
60	30622210067	Lakshya Chauhan
61	30622210068	Jatin Kumar
62	30622210069	Kanak
63	30622210071	Hanshita
64	30622210072	Anas Khan

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A village rally at Seoli (09/04/2024)

On April 9, 2024, a village rally was organized at Seoli village to promote the importance of cleanliness and health within the community, in alignment with the government's Swachh Bharat Abhiyan initiative. The event brought together villagers of all ages to raise awareness about sanitation, personal hygiene, and the need for maintaining a clean environment. Through vibrant discussions, interactive sessions, and a display of community participation, the rally emphasized the significance of cleanliness in ensuring better health outcomes and a sustainable future for the village. The initiative aimed to inspire collective responsibility in maintaining cleanliness and hygiene at both the individual and community levels.





SRM University, Delhi-NCR, Sonapat

Community Engagement & Services

जागरूकता बढ़ाओ, कन्या बचाओ

Date: April 09, 2024
Place: Seoli (सेवली)

Organized by: Faculty of Management & Commerce



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Participant

Sr. No.	Reg. No.	Name Of Student
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2	30822210002	Thawisha Singh
3	30822210003	Prerna Goel
4	30822210004	Tejus Aggarwal
5	30822210005	Naman Tyagi
6	30822210006	Lovely Sharma
7	30822210007	Shristy
8	30822210008	Harnain Singh
9	30822210009	Mohit Jain
10	30822210010	Lalit
11	30822210011	Naina
12	30822210012	Mahesh Kumar Rajpurohit
13	30822210013	Abhay Garg
14	30822210014	Tushar
15	30822210015	Awanish Kumar
16	30822210016	Arun Raj V

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17	30822210017	Shruti Sharma
18	30822210018	Rahul
13	30822210019	Yash
20	30822210020	Khushi Garg
21	30822210021	Namit Garg
22	30822210022	Aditya .
23	30822210023	Kanan
24	30822210024	Jatin
25	30822210026	Anuj
26	30822210027	Manish Kumar
27	30822210028	Sonu Kumar Mandal
28	30822210029	Shivam Gupta
29	30822210030	K S Vibusha
30	30822210031	Aditya Shah
31	30822210032	Himanshu Nagpal
32	30822210033	Gul Bhutani
33	30822210034	Chahak
34	30822210035	Vidushi Chaudhary

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35	30822210036	Sanjana
36	30822210037	Kanishka Tayal
37	30822210038	Nidhi Nain
38	30822210039	Sujal
39	30822210040	Vidit Krishna
40	30822210041	Deepak Khapra
41	30822210042	Isha
42	30822210043	Aditi Tushir
43	30822210044	Himanshu
44	30822210046	Raghav Garg
45	31022210001	Akshay Khurana
46	31022210002	Hitesh Garg
47	31022210003	Devansh Agrawal
48	31022210004	Tanisha Khatri
49	31022210005	Tushar Keshri
50	31022210006	Muskan
51	31022210007	Moksh Jain
52	31022210008	Divyanshi Jain

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53	31022210009	Daryl Kerketta
54	31022210010	Shagun Tomar
55	31022210011	Twesham Sharma
56	31022210013	Raj Shekhar
57	31022210014	Sagar Dahiya
58	31022210015	Aman Goel
59	31022210016	Rohit
60	31022210017	Devam Sharma
61	31022210018	Riya
62	31022210019	Kumud Batra
63	31022210021	Chirag Dahiya
64	31022210022	Harsh
65	31022210023	Tarun Behl
66	31022210025	Yuvraj Sethi
67	31022210026	Himanshu Goel
68	31022210027	Bhavya Chhabra
69	31022210028	Kanchi
70	31022210029	Daksh Muraal

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71	31022210030	Hemant Kumar Verma
72	31022210031	Dhruv Dahiya
73	31022210032	Yash Sharma
74	31022210033	Nishant Gulia
75	31022210034	Jiyaa
76	31022210035	Nain Singhal
77	31022210036	Abhinav Khurana
78	31022210037	Parth Mukhija
79	31022210001	Akshay Khurana
80	31022210002	Hitesh Garg
81	31022210003	Devansh Agrawal
82	31022210004	Tanisha Khatri
83	31022210005	Tushar Keshri
84	31022210006	Muskan
85	31022210007	Moksh Jain

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Stationary Distribution (27/06/2024)

On June 27, 2024, a stationary distribution event was conducted at Ankur School with the goal of providing basic necessities to the students in order to foster better learning habits. The event focused on ensuring that students had access to essential supplies, which are often taken for granted, to help create a more conducive learning environment. By addressing these basic needs, the initiative aimed to promote a culture of learning and equip students with the tools necessary for academic success. The event encouraged the students to develop positive study habits and emphasized the importance of education in shaping their future.



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Participant

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2	30822210002	Thawisha Singh
3	30822210003	Prerna Goel
4	30822210004	Tejus Aggarwal
5	30822210005	Naman Tyagi

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6	30822210006	Lovely Sharma
7	30822210007	Shristy
8	30822210008	Harnain Singh
9	30822210009	Mohit Jain
10	30822210010	Lalit
11	30822210011	Naina
12	30822210012	Mahesh Kumar Rajpurohit
13	30822210013	Abhay Garg
14	30822210014	Tushar
15	30822210015	Awanish Kumar
16	30822210016	Arun Raj V
17	30822210017	Shruti Sharma
18	30822210018	Rahul
13	30822210019	Yash
20	30822210020	Khushi Garg
21	30822210021	Namit Garg
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23	30822210023	Kanan

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24	30822210024	Jatin
25	30822210026	Anuj
26	30822210027	Manish Kumar
27	30822210028	Sonu Kumar Mandal
28	30822210029	Shivam Gupta
29	30822210030	K S Vibusha
30	30822210031	Aditya Shah
31	30822210032	Himanshu Nagpal
32	30822210033	Gul Bhutani
33	30822210034	Chahak
34	30822210035	Vidushi Chaudhary
35	30822210036	Sanjana
36	30822210037	Kanishka Tayal
37	30822210038	Nidhi Nain
38	30822210039	Sujal
39	30822210040	Vidit Krishna
40	30822210041	Deepak Khapra
41	30822210042	Isha

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42	30822210043	Aditi Tushir
43	30822210044	Himanshu
44	30822210046	Raghav Garg
45	31022210001	Akshay Khurana
46	31022210002	Hitesh Garg
47	31022210003	Devansh Agrawal
48	31022210004	Tanisha Khatri
49	31022210005	Tushar Keshri
50	31022210006	Muskan
51	31022210007	Moksh Jain
52	31022210008	Divyanshi Jain
53	31022210009	Daryl Kerketta
54	31022210010	Shagun Tomar
55	31022210011	Twesham Sharma
56	31022210013	Raj Shekhar
57	31022210014	Sagar Dahiya
58	31022210015	Aman Goel
59	31022210016	Rohit

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61	31022210018	Riya
62	31022210019	Kumud Batra
63	31022210021	Chirag Dahiya
64	31022210022	Harsh
65	31022210023	Tarun Behl
66	31022210025	Yuvraj Sethi
67	31022210026	Himanshu Goel
68	31022210027	Bhavya Chhabra
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70	31022210029	Daksh Muraal
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72	31022210031	Dhruv Dahiya
73	31022210032	Yash Sharma
74	31022210033	Nishant Gulia
75	31022210034	Jiyaa
76	31022210035	Nain Singhal
77	31022210036	Abhinav Khurana

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78	31022210037	PARTH MUKHIJA
79	31022210001	AKSHAY KHURANA
80	31022210002	HITESH GARG
81	31022210003	DEVANSH AGRAWAL
82	31022210004	TANISHA KHATRI
83	31022210005	TUSHAR KESHRI
84	31022210006	MUSKAN
85	31022210007	MOKSH JAIN

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Village Rally At Manouli Village On "Beti Bachao, Beti Padhao"

A village rally was organized at Manouli village to raise awareness about the "Beti Bachao, Beti Padhao" initiative, which aims to promote the importance of girl child education and gender equality. The event gathered villagers to discuss the challenges faced by girls in society and to encourage the community to support and empower girls through education. The rally emphasized the significance of providing equal opportunities for girls to learn, grow, and succeed, while also highlighting the importance of protecting them from discrimination and harm. Through engaging discussions and activities, the rally aimed to inspire collective action towards creating a more inclusive and equal society for girls.



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Participant

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10	30822210010	Lalit
11	30822210011	Naina
12	30822210012	Mahesh Kumar Rajpurohit
13	30822210013	Abhay Garg
14	30822210014	Tushar
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17	30822210017	Shruti Sharma
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30	30822210031	Aditya Shah
31	30822210032	Himanshu Nagpal
32	30822210033	Gul Bhutani
33	30822210034	Chahak
34	30822210035	Vidushi Chaudhary
35	30822210036	Sanjana
36	30822210037	Kanishka Tayal
37	30822210038	Nidhi Nain
38	30822210039	Sujal
39	30822210040	Vidit Krishna
40	30822210041	Deepak Khapra
41	30822210042	Isha
42	30822210043	Aditi Tushir
43	30822210044	Himanshu
44	30822210046	Raghav Garg
45	31022210001	Akshay Khurana
46	31022210002	Hitesh Garg
47	31022210003	Devansh Agrawal
48	31022210004	Tanisha Khatri

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49	31022210005	Tushar Keshri
50	31022210006	Muskan
51	31022210007	Moksh Jain
52	31022210008	Divyanshi Jain
53	31022210009	Daryl Kerketta
54	31022210010	Shagun Tomar
55	31022210011	Twesham Sharma
56	31022210013	Raj Shekhar
57	31022210014	Sagar Dahiya
58	31022210015	Aman Goel
59	31022210016	Rohit
60	31022210017	Devam Sharma
61	31022210018	Riya
62	31022210019	Kumud Batra
63	31022210021	Chirag Dahiya
64	31022210022	Harsh
65	31022210023	Tarun Behl
66	31022210025	Yuvraj Sethi
67	31022210026	Himanshu Goel
68	31022210027	Bhavya Chhabra
69	31022210028	Kanchi
70	31022210029	Daksh Muraal
71	31022210030	Hemant Kumar Verma
72	31022210031	Dhruv Dahiya
73	31022210032	Yash Sharma

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74	31022210033	Nishant Gulia
75	31022210034	Jiyaa
76	31022210035	Nain Singhal
77	31022210036	Abhinav Khurana
78	31022210037	Parth Mukhija
79	31022210001	Akshay Khurana
80	31022210002	Hitesh Garg
81	31022210003	Devansh Agrawal
82	31022210004	Tanisha Khatri
83	31022210005	Tushar Keshri
84	31022210006	Muskan
85	31022210007	Moksh Jain

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Conducted Classes For Underprivileged Students At Ankur School

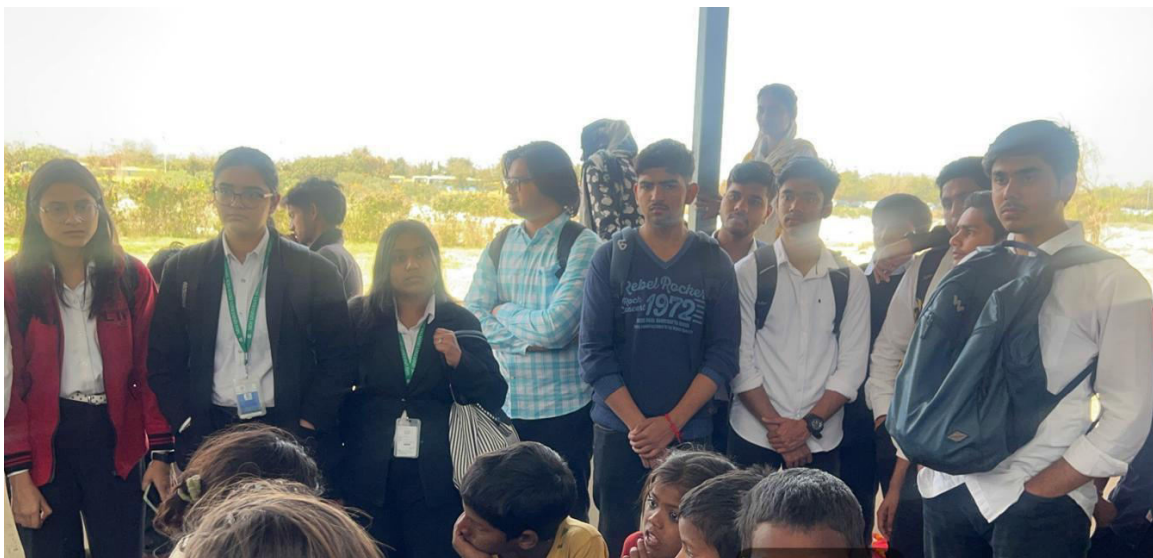
Students from the BBA and B.Com. programs at SRMUH took part in a meaningful initiative where they conducted classes for underprivileged students at Ankur School. The project aimed to provide quality education and support to children from disadvantaged backgrounds, helping bridge the educational gap. By engaging with these students, the BBA and B.Com. students not only contributed to their academic growth but also developed a deeper sense of social responsibility. This initiative allowed both groups of students to gain valuable teaching experience, while fostering empathy and creating a positive impact on the community. The program served as an opportunity for both sets of students to give back and make a tangible difference in the lives of those less fortunate.



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Participants

Sr. No.	Reg. No.	Name Of Student
1	30822210001	Kashish
2	30822210002	Thawisha Singh
3	30822210003	Prerna Goel
4	30822210004	Tejus Aggarwal
5	30822210005	Naman Tyagi

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6	30822210006	Lovely Sharma
7	30822210007	Shristy
8	30822210008	Harnain Singh
9	30822210009	Mohit Jain
10	30822210010	Lalit
11	30822210011	Naina
12	30822210012	Mahesh Kumar Rajpurohit
13	30822210013	Abhay Garg
14	30822210014	Tushar
15	30822210015	Awanish Kumar
16	30822210016	Arun Raj V
17	30822210017	Shruti Sharma
18	30822210018	Rahul
13	30822210019	Yash
20	30822210020	Khushi Garg
21	30822210021	Namit Garg
22	30822210022	Aditya .
23	30822210023	Kanan

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24	30822210024	Jatin
25	30822210026	Anuj
26	30822210027	Manish Kumar
27	30822210028	Sonu Kumar Mandal
28	30822210029	Shivam Gupta
29	30822210030	K S Vibusha
30	30822210031	Aditya Shah
31	30822210032	Himanshu Nagpal
32	30822210033	Gul Bhutani
33	30822210034	Chahak
34	30822210035	Vidushi Chaudhary
35	30822210036	Sanjana
36	30822210037	Kanishka Tayal
37	30822210038	Nidhi Nain
38	30822210039	Sujal
39	30822210040	Vidit Krishna
40	30822210041	Deepak Khapra
41	30822210042	Isha

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42	30822210043	Aditi Tushir
43	30822210044	Himanshu
44	30822210046	Raghav Garg
45	31022210001	Akshay Khurana
46	31022210002	Hitesh Garg
47	31022210003	Devansh Agrawal
48	31022210004	Tanisha Khatri
49	31022210005	Tushar Keshri
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56	31022210013	Raj Shekhar
57	31022210014	Sagar Dahiya
58	31022210015	Aman Goel
59	31022210016	Rohit

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73	31022210032	Yash Sharma
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75	31022210034	Jiyaa
76	31022210035	Nain Singhal
77	31022210036	Abhinav Khurana

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81	31022210003	Devansh Agrawal
82	31022210004	Tanisha Khatri
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Visit to IOC Panipat by Department of Chemistry on 27th October, 2023

The students and faculty members of the Department of Chemistry, SRM University Delhi-NCR Sonapat visited to IOCL, Panipat on 27th October, 2023. We started from the university campus at 9:45 am and reached IOCL, Panipat at 11:15 am. Initially we were briefed about the activities carried out in the IOCL. After that the faculties and students visited to the lab of IOCL where they were demonstrated about the testing of various components like viscosity. Density and surface tension of crude oil. Following the lab visit, we were taken to the field visit where we were demonstrated and explained about the boiler and tank operation, and safety protocol. All the students were excited to learn about petroleum processing and distribution. We returned at 3:30 pm from IOCL, Panipat.

We are thankful to Mr. Ravi, S.K. Pandey, and other employees of IOCL and Dr. Neelam Gupta from the Department of Mathematics, SRM University for their cooperation and efforts to complete the visit.



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List of Students

Sr. No.	Name	Program
1	Payal	BSc 1 st Sem
2	Vanshika	BSc 1 st Sem
3	Prerna	BSc 3 rd Sem
4	Harshita	BSc 3 rd Sem
5	Ritika	BSc 3 rd Sem
6	Nisha	BSc 3 rd Sem
7	Pooja	BSc 3 rd Sem
8	Arati	BSc 3 rd Sem
9	Kumud	BSc 3 rd Sem
10	Sneha Chaturvedi	BSc 5 th Sem
11	Neha	BSc 5 th Sem
12	Chhavi	BSc 5 th Sem
13	Neha	BSc 5 th Sem
14	Sakshi Kumari	BSc 5 th Sem

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15	Kajal Chauhan	BSc 5 th Sem
16	Nikita Kumari	BSc 5 th Sem
17	Yash Arora	BSc 5 th Sem
18	Anjali	MSc 1 st Sem
19	Manisha	MSc 1 st Sem
20	Priya	MSc 1 st Sem
21	Deepanshi	MSc 1 st Sem
22	Jyoti	MSc 1 st Sem
23	Ayushi Goel	MSc 3 rd Sem
24	Rahul Bhutani	MSc 3 rd Sem
25	Deepika Saini	MSc 3 rd Sem
26	Deepanshi Batara	MSc 3 rd Sem

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Educational Visit to “Inter-University Accelerator Centre”

(IUAC), New Delhi

Department of physics of SRM University Delhi-NCR, Sonapat conducted an educational visit to Inter- University Accelerator Centre (IUAC), Delhi on April 30, 2024 in collaboration with Department of Food Technology

Inter-University Accelerator Centre (IUAC) was set-up by the University Grants Commission as the first Inter-University Centre (IUC) called Nuclear Science Centre after due approval of the Planning Commission and the Prime Minister in October, 1984. In the quest of innovation & capacity building in the areas of accelerator driven research, IUAC is India's premier laboratory for university researchers. IUAC is to provide necessary powerful tools used by scientists to understand the mysteries of matter, energy, space and time by looking at the processes that work at the bigger, smaller and faster scales. IUAC also provides opportunities to the young minds of our nation and strengthens the pool of scientists by building a brighter future through scientific understanding.

Details of the visit are as follows

Date: April 30, 2024

Day: Tuesday

Visiting Center: Inter-University Accelerator Centre (IUAC), Delhi

No. of Participants:

Physics Department students: 17 (UG and PG combined) Food Technology

Department Students: 8

Faculty Members from the Department of Physics: 2

Total participants: 27

Program Schedule:

From the SRM campus, we started the trip around 9:30 AM. Upon arrival, the program at IUAC was divided into two parts.

1. **Talk by IUAC Scientists:** at 11:00 AM, the first part of the program consisted of a comprehensive talk given by IUAC scientists, providing an overview of the science, research, and facilities available at the IUAC center. This session aimed to familiarize the students with the various research areas and experimental techniques employed at IUAC.
2. **Visit to Facilities:** The second part of the program involved a guided tour of all the

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facilities at IUAC. Students had the opportunity to visit different experimental setups, laboratories, and related facilities, where they observed ongoing research projects and interacted with scientists and researchers.

We left the IUAC center at 3:30 PM, after completion of the tour and discussions at IUAC.

Conclusion

We thank to IUAC for providing opportunity to our students to visit their research center. The educational visit to IUAC provided students and faculty members with a unique opportunity to explore advanced scientific facilities and witness ongoing research activities in the various fields of physics such as nuclear, particle acceleration, material, etc. Such visits play a crucial role in broadening students' horizons and fostering their interest in scientific research and innovation.



Group photos at the time of start of visit

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Group photo at IUAC

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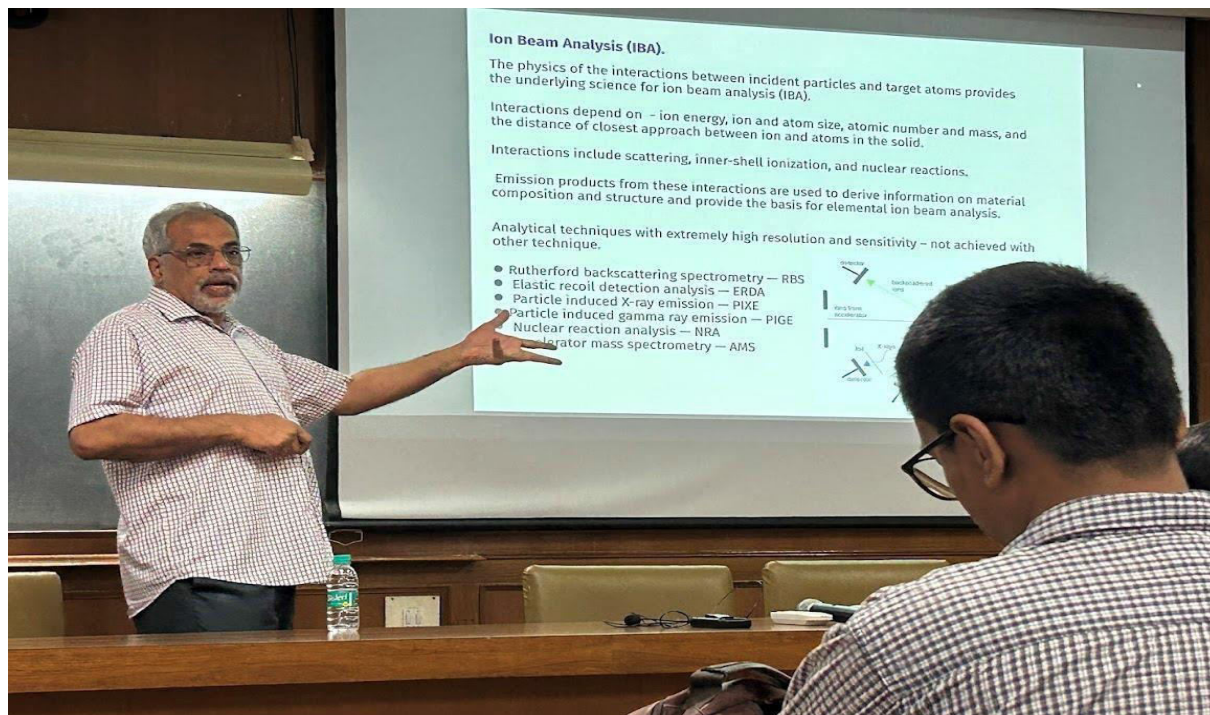
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Students visiting various IUAC facilities and interacting with scientists and researchers



Talk giving by IUAC scientist

Students list going to visit IUAC facility on 30th April 2024						
S.No	Registration Number	Name	Aadhar Number	Programme	Year/Semester	Phone number
1	43223210001	Gaurav	680063046633	B.Sc. (H) Physics	I / II	8709042953
2	43223210002	Somudip	935520232356	B.Sc. (H) Physics	I / II	8731892523
3	43223210003	Somya Kansal	586797682799	B.Sc. (H) Physics	I / II	7017141310
4	43221210001	Harsh Dev	463388252374	B.Sc. (H) Physics	III / VI	89012 03900
5	43221210002	Shubham	276051408064	B.Sc. (H)	III / VI	8586978020

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				Physics		
6	43221210003	Naveen	800332395735	B.Sc. (H) Physics	III / VI	7015801766
7	43221210004	Anjali Antil	825888376866	B.Sc. (H) Physics	III / VI	9350507691
8	43221210005	Jatin	539049442563	B.Sc. (H) Physics	III / VI	8527824577
9	43221210006	Ritvik		B.Sc. (H) Physics	III / VI	
10	40423210001	Sahil Kumar	642269404092	M.Sc. Physics	I / II	7206045470
11	40422210001	Prachi Bhanwal	910391304717	M.Sc. Physics	II / IV	8168068677
12	40422210002	Muskan	215150527750	M.Sc. Physics	II / IV	9813340448
13	78918210001	Preeti		Ph.D	--	99910 23478
14	78921210001	Preeti	597861203672	Ph.D	--	85709 54779
15	78923210002	Kirti	864772953835	Ph.D	--	70821 54659
16	78923210003	Rosy		Ph.D	--	81682 57525
17	43821210004	Yash	835926055627	Sc. (H) Food Technolo	III / VI	9354559314
18	43821210005	parvesh	298446872239	Sc. (H) Food Technolo	III / VI	9354309416
19	43821210008	Nancy	216269080431	Sc. (H) Food Technolo	III / VI	9350042254
20	4382221004	Rachit	250337569004	Sc. (H) Food Technolo	II / IV	8199910598
21	43822210003	Ryan Gill	204523974059	Sc. (H) Food Technolo	II / IV	9068559652
22	43822210006	Shilpa Gupta	725720390462	Sc. (H) Food Technolo	II / IV	7303297446
23	43822210009	Radhika	776704298295	Sc. (H) Food Technolog	II/IV	9992964304
24	43822210001	Priyanshi	428858984898	Sc. (H) Food Technolo	II/IV	9416193203
25	10321210104	Samarth Pal	429160558461	B.Tech CSE	III / VI	93581 45741

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1	41080006	Dr. Mahamad Ahamad Mohiddon	432428602935	Faculty	Physics departmen t	9573285020
2	41080009	Dr. Navin Chandra Joshi	328170999906	Faculty		7300516775

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Industry Visit Of “The Oberoi, New Delhi” By Students Of Srm Ihm,

The Industry Visit to The “Oberoi, New Delhi”, organized for the first-year students of B.Sc in Hospitality & Hotel Administration was successfully conducted on 23rd April 2024. The visit provided students with a firsthand experience of the operations and standards maintained by one of the leading establishments in the hospitality industry.

Preparation and Coordination:

Prior to the event, thorough coordination was undertaken with the management team at The Oberoi, New Delhi, to ensure a smooth execution of the visit. The faculty coordinators of SRM IHM, Sonapat, Dr. Sanskriti Singh and Mr. Amit Kumar, played pivotal roles in liaising with the hotel management and organizing the necessary arrangements. The event would not have been possible without the support and guidance of Mr. Prakash Chandra Pandey, Assistant Professor whose supervision ensured the smooth conduct of the visit.

Event Details:

The students and faculty members arrived promptly at the hotel at 11:30 AM. They were greeted by the courteous staff of The Oberoi, who extended a warm welcome and guided them through the various departments of the establishment.

The itinerary of the visit encompassed a comprehensive tour of the hotel facilities, including the lobby, guest rooms, restaurants, kitchen areas, and banquet halls. At each stop, knowledgeable staff members provided detailed insights into the functioning and management of their respective departments, offering valuable learning opportunities for the students.

Additionally, interactive sessions were conducted where students had the chance to engage with industry professionals, asking questions and gaining further understanding of the hospitality sector.

The Industry Visit to The Oberoi, New Delhi, proved to be an enriching and educational experience for the students of B.Sc in Hospitality & Hotel Administration.

We extend our heartfelt gratitude to The Oberoi, New Delhi, for their generous invitation and hospitality extended to our students and faculty members. Such industry engagements play a crucial role in shaping the future professionals of the hospitality industry, and we look forward to more collaborative opportunities in the future.

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Art Competition For Ankur School

An Art Competition- was conducted on 3rd april 2024 by NSS students of SRM University for ankur school students . Student also distributed prizes to these children and also enthusiasm the to take part in the event and asked them to make painting of their dream. Community service students also encourage them.



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Student List:

Sr.no.	Name	Registration Number	Branch
1.	HarinduChaudhary	10323210252	Btech
2.	Aseel	11023210193	Btech
3.	Amodh	10323210254	Btech
4.	Arush	10223210006	Btech
5.	Suyash	10223210009	Btech
6.	Naina	10323210039	Btech
7.	Madura	10323210251	Btech
8.	Yashraj	10323210301	Btech

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9.	Arnav	11023210146	Btech
10.	Vandita	11823210002	Btech
11.	Ajit	10323210067	Btech
12.	Vishal	11723210018	Btech
13.	Rakshit	10323210045	Btech
14.	Gayatri	35123210001	Mba
15.	Ririka	10423210004	Btech
16.	Akshay Khurana	31022210001	Bba/Bcom
17.	Hitesh Garg	31022210002	Bba/Bcom
18.	Devansh Agrawal	31022210003	Bba/Bcom
19.	Tanisha Khatri	31022210004	Bba/Bcom
20.	Tushar Keshri	31022210005	Bba/Bcom
21.	Muskan	31022210006	Bba/Bcom
22.	Akshay Khurana	31022210001	Bba/Bcom
23.	Hitesh Garg	31022210002	Bba/Bcom
24.	Devansh Agrawal	31022210003	Bba/Bcom
25.	Tanisha Khatri	31022210004	Bba/Bcom
26.	Tushar Keshri	31022210005	Bba/Bcom
27.	Muskan	31022210006	Bba/Bcom
28.	Akshay Khurana	31022210001	Bba/Bcom
29.	Hitesh Garg	31022210002	Bba/Bcom
30.	Devansh Agrawal	31022210003	Bba/Bcom
31.	Deepanshu	42223210053	Bca

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32.	Ansh	42223210002	Bca
33.	Aryan	42223210009	Bca
34.	Yogesh Kumar	42223210010	Bca
35.	Hriday Gulati	42223210011	Bca
36.	Neha	42223210012	Bca
37.	Hurshita Gupta	42223210015	Bca
38.	Aanchal Yadav	42223210017	Bca
39.	Anshul Yadav	42223210018	Bca
40.	Pratibha	42223210030	Bca
41.	Himanshu	42223210036	Bca
42.	Samaksh Yadav	42223210039	Bca
43.	Tanisha Kumari	42223210044	Bca
44.	Himanshu	42223210048	Bca
45.	Anish Diwaker	42223210049	Bca
46.	Smita Singh	42223210056	Bca
47.	Sashank	42223210059	Bca

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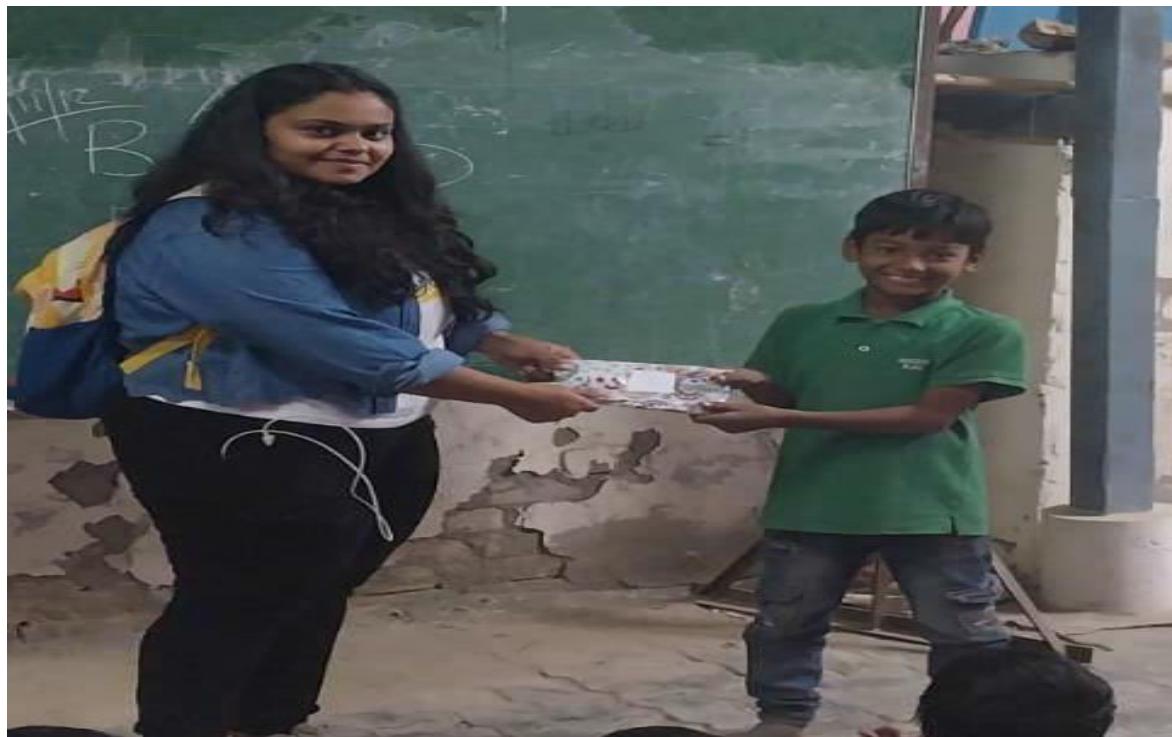
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Talent hunt :

A Talent hunt round was conducted on 5th May 2024 by NSS students of SRM University for Ankur school students. Students also distributed prizes to these children and also enthusiastically encouraged them to take part in the event and asked them to make a painting of their dream. Community service students also encouraged them. The objective of this event was to identify and showcase the hidden talents of the participants.



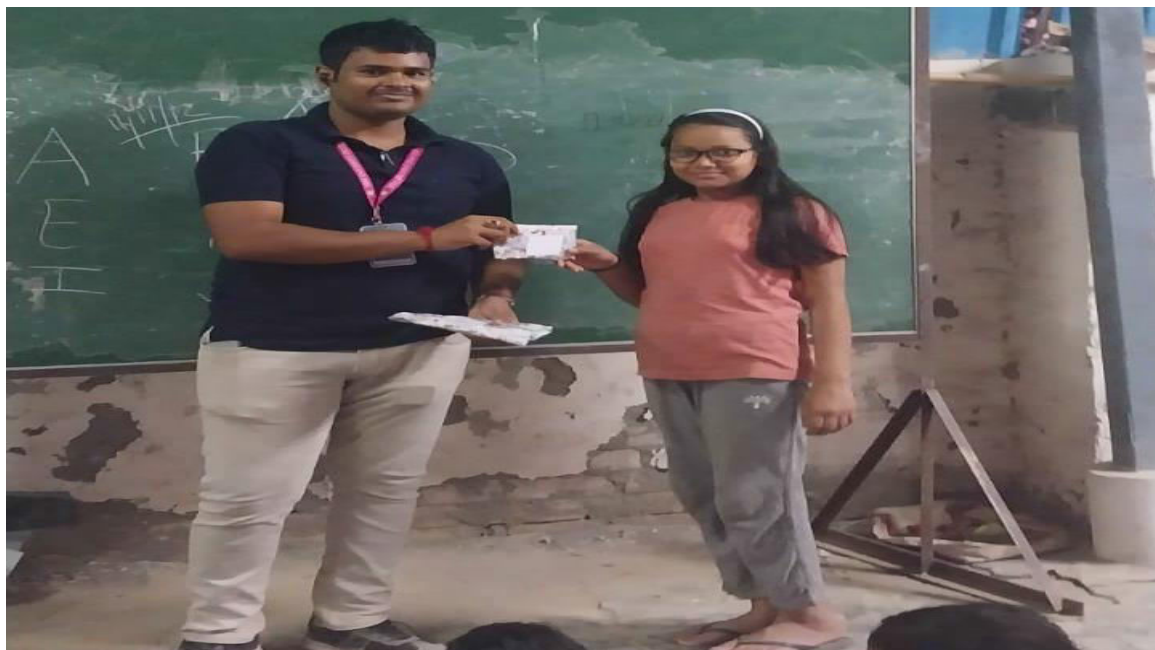
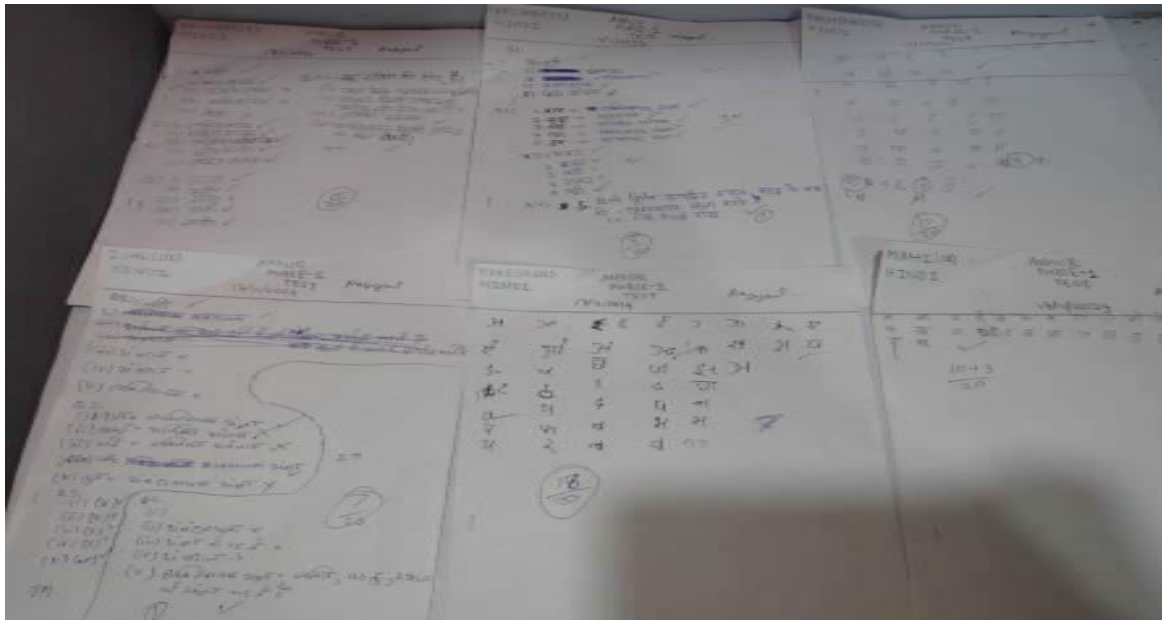
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13.	Rakshit	10323210045	Btech
14.	Gayatri	35123210001	Mba
	Ririka	10423210004	Btech
15.	Aadil Rehman	30622210027	Bba/Bcom
16.	Ujjwal Agrawal	30622210028	Bba/Bcom
17.	Nikhil Sharma	30622210029	Bba/Bcom
18.	Vaibhav Tyagi	30622210030	Bba/Bcom
19.	Kapil	30622210031	Bba/Bcom
20.	Keshav Singhal	30622210032	Bba/Bcom
21.	Akshansh Tyagi	30622210033	Bba/Bcom
22.	Tisha Munjal	30622210034	Bba/Bcom
23.	Radhika	30622210035	Bba/Bcom
24.	Tanmay Kohli	30622210036	Bba/Bcom
25.	Spارش	30622210037	Bba/Bcom
26.	Sumit Khatri	30622210038	Bba/Bcom
27.	Nishant Yogesh Mehta	30622210039	Bba/Bcom
28.	Sourabh Dahiya	30622210040	Bba/Bcom

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29.	Ayush Khapra	30622210041	Bba/Bcom
30.	Ririka	10423210004	Btech
31.	Swapnika Singh	10123210002	Btech
32.	Yatin Lohchab	10123210001	Btech
33.	Dhruv	10123210003	Btech
34.	Saksham Malik	10123210007	Btech
35.	Harshit Bansal	10123210006	Btech
36.	Samaksh Garg	10123210004	Btech
37.	Sukaran Gulati	10323210337	Btech
38.	Anuj Chaudhary	10323210074	Btech
39.	Chirag Rana	10323210353	Btech
40.	Jatin Rathi	10323210075	Btech
41.	Tarun	10323210087	Btech
42.	Krish	10323210174	Btech
43.	Siddharth Pilania	10323210253	Btech
44.	Parth Kanotra	10323210077	Btech

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Ankur School :

English and Hindi classes week has been conducted from 4.03.24 to 10.03.24 by NSS students and community services students. For group 1 dealing with students studying in classes 7-10 were taught till day 5 as per the workbook in all subjects- English, Hindi. For group-2 capital and small letters of alphabets, 1-50 in number, 1-20 in words, sentence making in Hindi. For group-3 ABCDEF –Reading and Writing, and recognizing Hindi alphabets.



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13.	Rakshit	10323210045	Btech
14.	Gayatri	35123210001	Mba
15.	Ririka	10423210004	Btech
16.	Harshika Chadha	30622210006	Bba/Bcom
17.	Saurav Choudhary	30622210008	Bba/Bcom
18.	Kush Chawla	30622210009	Bba/Bcom
19.	Piyush Kumar	30622210010	Bba/Bcom
20.	Vansh Khatri	30622210011	Bba/Bcom
21.	Manjeet Arora	30622210012	Bba/Bcom
22.	Aerin Batra	30622210015	Bba/Bcom
23.	Gaurav	30622210016	Bba/Bcom
24.	Gitika Bhatia	30622210017	Bba/Bcom
25.	Kashish	30622210018	Bba/Bcom
26.	Mehak	30622210020	Bba/Bcom
27.	Ritesh	30622210021	Bba/Bcom
28.	Abhishek	30622210022	Bba/Bcom
29.	Aaryan Singh	30622210024	Bba/Bcom
30.	Muskan Dwivedi	30622210025	Bba/Bcom
31.	Rishu	43823210016	FT
32.	Rashi Nagpal	43823210013	FT

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33.	Sahil	43823210017	FT
34.	Pooja	43323210004	Maths
35.	Ayush Kumar	43323210008	Maths
36.	Bhoomi	43323210002	Maths
37.	Aviral	43323210006	Maths
38.	Nitin Tushir	43323210005	Maths
39.	Deepanshu	43323210001	Maths
40.	Priyansh	43323210007	Maths
41.	Prakshit Kumar	43323210012	Maths
42.	Astha Arora	43323210011	Maths
43.	Deepti Nagi	43323210009	Maths
44.	Prathamesh Banait	43323210003	Maths
45.	Gaurav Kumar	43223210001	Physics
46.	Somudip Sen	43223210002	Physics
47.	Somya Kansal	43223210003	Physics

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